

## 2011 年市外分校真题题型回忆版：

英语听力：（以对话和短文为主）

第一大题：写出句子里含有的单词，在读音相近的几个词中选

第二大题：根据说的话，选择合适的问句或答句

第三大题：给一段对话，选择正确的答案

第四大题：略

第五题：给一张日历，从六个中选中五个她要做的事

笔试部分：选择填空/完型填空/阅读理解/给漫画补充句子/补充人物说的话，并回答问题

### 部分真题题型：

#### 一、选择适当的词并使用其适当形式完成句子。

invent meet impolite German frighten

enter drop one well happy

1. I \_\_\_\_\_ that ink on the floor and made a mess yesterday.
2. Did you see a man wearing raincoat \_\_\_\_\_ the room?
3. He is talking to the visitors very \_\_\_\_\_.
4. The ghost story is too \_\_\_\_\_ to read at night.
5. Don't you remember \_\_\_\_\_ Jessie at the English Corner? She talked with you about Journey to the West on that day!
6. Can you tell me if hot dogs come from \_\_\_\_\_?
7. Which do you think is the most useful \_\_\_\_\_?
8. *Hamlet* is the \_\_\_\_\_ famous play I have watched.
9. With much practice since last term I do much \_\_\_\_\_ in math now.
10. It is \_\_\_\_\_ to chew(咀嚼) your food with your mouth open.

#### 答案：

1. dropped
2. enter
3. happily
4. frightening
5. meeting
6. Germany
7. invention
8. first
9. better
10. impolite

总结：10 题，每题 1 分，共 10 分。主要考察：

- 1) 现在分词与过去分词做形容词时的区别（frighten）
- 2) See sb. do
- 3) 一般过去时
- 4) Remember doing
- 5) 词形变化（German 与 Germany,）
- 6) 词性变化（invent 与 invention）
- 7) 形容词

总的来讲，此题考查范围较广，涉及知识面较大，学生需要有较扎实的语法功底。

## 二、读写综合

### How did the drinks can collapse?

饮料罐怎么变瘪了？

Q: How did you make the can collapse, Fred? You didn't step on it, did you?

Fred: Of course not! First I got a bowl of cold water ready. Then

I put hot water in the can and heated it more. Then I quickly turned it upside down and put it in the cold water.

Crunch! It collapsed!

Q: Why did it collapse?

Fred: When the can was hot, the water and air took up more room. When I put the can in the cold water the gases shrank (缩小), so there was less pressure (压力) in the can. There was more pressure outside it, so it collapsed. Air takes up less room when there's more pressure. So now you know! Round up your friends or family and show them how clever you are.

Put the pictures of Fred's experiment in the right order. Write about what Fred did or what happened in each picture. 根据短文内容将图片排序，再就各图写出 Fred 是如何做的或写出现象及原因。(1'x10=10 分)

Step 1 Picture \_\_\_\_: \_\_\_\_\_

Step 2 Picture \_\_\_\_: \_\_\_\_\_

Step 3 Picture \_\_\_\_: \_\_\_\_\_

Step 4 Picture \_\_\_\_: \_\_\_\_\_

Step 5 Picture \_\_\_\_: Why? \_\_\_\_\_

**答案:**

C Get a bowl of cold water ready.

E put hot water in the can.

B Heat it more.

D Quickly turn it upside down and put it in the cold water.

A Air takes up less room when there's more pressure.

**总结:** 此题型新颖，高度考察学生理解能力。不仅需要对文章的透彻理解，而且需要进行理解归纳，尤其书写的时候还会有语法错误，所以学生极易失分。