**Unit 1 My name’s Gina.**

**Period 4 (Section B 2a–Self Check)**

**【教学目标】**

**●知识目标**

1. Master the new words and useful expressions.

2. Master the target language.

3. Learn the concept of the first name and the last name.

**●能力目标**

1.Talk about the names and phone numbers fluently.

2. Develop students’ listening skills and communicative competence.

**●情感目标**

Lead students to be polite and know more about the culture difference between Chinese and Western countries.

**【教学重难点】**

**●重点**

1. Master the new words and useful expressions.

Words: friend, China, last, middle, school, first

Phrases: first name, middle school, last name, in China,

2. Master the target language:

➀—What's your first/last name? —My first/last name is…

➁—What's his/her first/last name? —His/Her first/last name is…

3. Be able to talk about names and phone numbers fluently.

●**难点**

1. Talk about names and phone numbers fluently.

2. The usage of target language.

**【教学准备】**

Some pictures of famous people, an ID card and handouts.

**【教学方法】**

任务型教学法、情景交际法、自主学习与合作学习相结合

**【课时安排】**

One period

**【教学过程】**

**Step 1: Greetings and revision**

1. Greetings

T: Good morning, everyone. My name is Peter. My telephone number is … What’s your name, please? And what's your telephone number?

S1: My name is Lily. My telephone is 687-1354.

T: Hello, Lily. Nice to meet you!

S1: Nice to meet you, too.

T: And what’s your name? What's your telephone number?

S2: My name is… My telephone number is…

2. Revision

Review the numbers zero ~ nine. Ask some students say the numbers quickly.

**Step 2: Lead-in**

(1) Show your ID card to the students. This is my ID card. Read the ID card. You can know my first, my last name and my telephone number.

(2) Show a student's ID card to the students. Then ask the following questions. Let the students answer your questions:

T: What's his first name?

Ss: His first name is …

T: What's his last name?

Ss: His last name is…

T: What's his telephone number?

Ss: It's…

**Step 3: Presentation**

**1. Teach activity 2a**

T: We’ve just learnt the first name and the last name. Now let’s read through the instruction of 2a so that you can know how to do this activity.

(1) Ask a student to read the names, and correct pronunciation mistakes if any.

(2) Ask them to do this activity individually.

(3) Check the answers.

Answers: 1.Alan F 2.Green L 3.Miller F 4.Mingming F 5.Gina F

6.Jack F 7.Smith L 8.Brown L 9.Zhang L 10.Mary F

**2. Teach activity 2b**

(1) T: Now. Read through the instruction so that you can know how to do this activity.

(2) Students look at the pictures and read the messages silently. Match the messages with the pictures, circle the first names and underline the last names.

(3) Check the answers.

Answers: 1.B 2.C 3.A

The first names: Jenny Gina Dale Eric Mary Mingming

The last names: Green Smith Miller Brown Brown Zhang

(4)Read the message and ask students to repeat. Focus on the pronunciation.

**3. Teach activity 2c**

(1) Ask students to read through the instruction of this activity so that they can know how to do it.

(2) Leave students two minutes to do this task individually. Move around the classroom to check the progress and give some help if necessary.

(3) Invite some pairs to check their answers.

Answers: Eric Brown: 357-5689 Gina Smith:232-4672 Dale Miller:358-6344

Zhang Mingming:929-3155 Jenny Green:281-9176 Mary Brown:287-8900

Friends: 1.Jenny Green and Gina Smith

2.Dale Miller and Eric Brown

3.Mary Brown and Zhang Mingming

**Step 4: Practice**

**1. Teach activities 3a**

(1) T: This is a student in PEP Middle School. (人民中学) Here is her ID card. Look at her ID card and answer my questions:

T: What's her first name?

Ss: Her first name is Alice.

T: What's her last name?

Ss: Her last name is Green.

T: What's her telephone number?

Ss: It's 951-3397.

(2) Check the answers.

Answers: Her first name:Alice

Her last name:Green

Her phone number:951-3397

**2. Teach activity 3b**

(1) T: Let's look at the ID card in 3b. Fill in your own ID card and write about yourself.

(2) Give an example to the students.

First name:

Mary

Last name:

Miller

Phone Number:

487-2571

T: My first name is Mary. My last name is Miller. My telephone number is 487-2571. (My QQ number is 34798320. Linda is my friend.)

(3) Ask students to fill in their own ID card and write about themselves

(4) Check their writings in their groups.

**Step 5: Consolidation**

**Teach Self Check**

1. **Self Check 1**

(1)T: Discuss the phone numbers. In what situation will we use the telephone number?

(2) Let some students talk about the telephone numbers.

(3) Write the numbers in English.

(4) Check the answers.

Answers: 10086 one double zero eight six

114 double one four

12315 one two three one five

119 double one nine

17951 one seven nine five one

2. **Self Check 2**

(1)Tell students there are two columns. They can find out the answers to the sentences in the right one.

(2) Make a model for the students.

Hello. I’m Cindy. → Nice to meet you, Cindy.

(3) Students work in pairs and try to make conversations.

(4) Check the answers then act out the conversation.

Answers:1.C 2.A 3.E 4.D 5.B

**【课堂小结】**

In this period, we’ve mainly learned how to say the first name and the last name. And we’ve also learned how to make ID card and consolidate what we’ve learned in this unit.

**【课后作业】**

1. Review the new words and useful expressions in this period.

2. Read the messages in 2b and recite it.

3. Make conversations with your parents or friends using the target language in this unit.

4. Preview the next unit.