**http://hiphotos.baidu.com/doc/pic/item/e7cd7b899e510fb3de464c8ede33c895d1430c4f.jpg   教学准备**

**1.   教学目标**

（1）熟练掌握下列词汇：

pool, shop, supermarket, man

（2）熟练掌握下列短语：

（3）掌握下列句型：

---Is the man swimming in a river?

---No, he isn’t. He is swimming in a pool.

—Is Alice playing basketball? —No, she isn’t. She’s …

**2.   教学重点/难点**

重点：

1. 学会现在进行时在不同场所的表达。

2. 能熟练谈论进行的活动。

3. 理解听力材料。

难点：

一般现在时的一般疑问句。

**3.   教学用具**

ppt

**4.   标签**

http://hiphotos.baidu.com/doc/pic/item/e7cd7b899e510fb3de464c8ede33c895d1430c4f.jpg   教学过程

一．新课预习

写出下列短语与句子。

在游泳池\_\_\_\_\_\_\_\_\_\_\_\_ 在家\_\_\_\_\_\_\_\_\_\_\_\_

他正在哪里游泳？Where \_\_\_\_he\_\_\_\_\_\_\_?

他在游泳池里游泳。He\_\_\_\_\_\_\_\_\_the pool.

他正在哪里购物? Where\_\_\_\_\_\_he \_\_\_\_\_\_\_\_?

他在市场上购物。He\_\_\_\_\_\_\_\_\_\_  in  the mall.

他正在哪里读书? Where\_\_\_\_\_he\_\_\_\_\_\_? 他图书馆里读书.\_\_\_\_\_\_\_\_\_\_\_\_\_

用方框中的句子完成下列对话。

A:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  B: I’m doing my homework.

A:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  B: She isn’t here.

A:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  B:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A. Certainly. I’m coming now.      B. Where is your mother?

 C. What are you doing?             D. Could you come here, please?

二. 情景导入

1. Show some pictures and talk about them.

2. Work on 1a. Look at the pictures. Complete the chart.

3. Check the answers.

通过对每幅图片的描述，引导学生由使用旧知识过渡到自主使用新知识。

三．合作探究

1. Work on 1b

（1）.Ask Ss to get into pairs.

（2）Look at the picture in 1a..Then ask and answer questions.

培养学生的观察力，通过简单的造句提高课堂参与率。

2. Listening practice  (听力练习)

（1）Work on 1c. Listen and complete the chart.

 (2) Work on 1d. Listen again. Check Ss’ answers in 1c.

3. Pairwork.Work on 1e.

谈论明星能激起学生学习英语的兴趣，当语言变成一种需要时，学生们便能自然的张开嘴了。

http://hiphotos.baidu.com/doc/pic/item/e7cd7b899e510fb3de464c8ede33c895d1430c4f.jpg   课堂小结

点拨总结

一．现在进行时的时间状语。

now现在，at the present现在，at the moment现在，today今天，this week这个星期，this year今年等时间状语经常用于现在进行时中。另Listen! Look!等词也经常用现在进行时的句首。

 \_\_\_\_\_\_! They are reading over there under the tree. 看！他们在那边的树底下看书。

 \_\_\_\_\_\_\_! She is singing in the room. 听！她在房间里唱歌。

二．现在进行时的特殊用法。

1．在口语中表示主语计划将要作的动作。这类情况常与come来，go去， leave离开，depart离开，arrive到达，stay逗留，start开始等动词连用。

They are \_\_\_\_\_\_\_for New York tomorrow. 明天他们将要动身前往纽约。

Is your brother \_\_\_\_\_\_\_\_ soon? 你的兄弟很快就要来了吗？

2。现在进行时与always总是，usually通常，continually不断的，constantly经常的，forever永远等副词连用时带有赞赏，厌恶等感情色彩。

He's always\_\_\_\_\_\_\_with others. 他老喜欢跟别人打架。

She is always \_\_\_\_\_\_\_\_others. 她总是帮助别人。

http://hiphotos.baidu.com/doc/pic/item/e7cd7b899e510fb3de464c8ede33c895d1430c4f.jpg   课后习题

训练评价

用适当形式填空

(1)Kate with his sisters\_\_\_\_\_\_\_\_\_(swim) now.

(2)He\_\_\_\_\_\_\_\_(not play ) basketball on the playground now.

(3) It’s seven in the morning .Mr. Black\_\_\_\_\_\_\_(have) breakfast.

(4)—What\_\_\_\_\_\_Xu Ming \_\_\_\_\_(do)? --He is eating lunch with a friend.完成对话。

Marie: Hello! May I speak to Karen?

Karen: Hello! This is Karen. How are you, Marie?

Marie: I’m fine. What \_\_\_\_\_\_（do）?

Karen: Nothing much. I \_\_\_\_\_\_（study）math.What about you?

Marie: I \_\_\_\_\_\_\_（clean）my room.

Karen: Hey, do you want to \_\_\_\_\_\_（go）to the movies?

Marie: That \_\_\_\_\_\_\_（sound）boring.

Karen: I just call Lucy. She \_\_\_\_\_\_\_\_（swim）. Do you like \_\_\_\_\_\_\_（swim）?

Marie: Sure. We can swim in the school’s swimming pool. When do you want to go?

Karen: Let’s \_\_\_\_\_\_\_（go）to the swimming pool now.

Marie: Great!

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Unit 6 I’m watching TV

   Period3 SectionB1a-1e

---Is the man swimming in a river?

---No, he isn’t. He is swimming in a pool.

  —Is Alice playing basketball?  —No, she isn’t. She’s …