

# 2016—2017 学年度第二学期小学素质调研测试

## 三年级英语

(满分 100 分, 答卷时间 60 分钟)

亲爱的同学们, 英语书写很重要, 认真书写也是学习英语的好习惯, 答题时别忘了把字写好哟。如果你的字写得整洁、规范、美观, 可以得 3 分呢! 同学们, 加油噢!

Come on!

题目	听力部分					读写部分								书写分	总分	
	I	II	III	IV	V	I	II	III	IV	V	VI	VII	VIII			
得分																

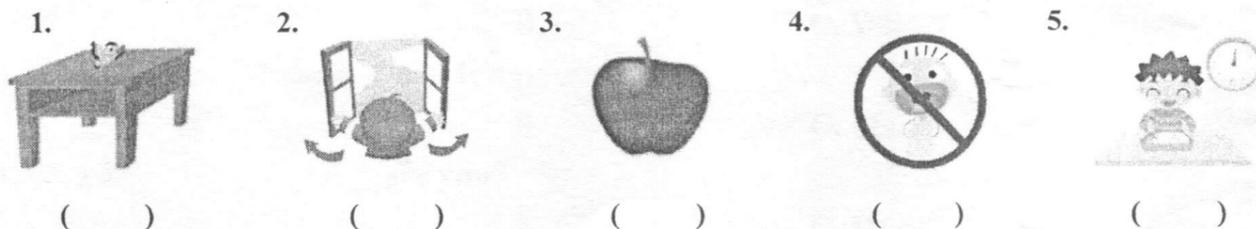
### (一) Listening Test (听力部分) (共 30 分)

(3741 8972 1802)

#### I. Listen and choose. (听录音, 选择你所听到的选项。)(5 分)

- ( ) 1. A. aunt                      B. uncle                      C. grandpa  
 ( ) 2. A. 854                        B. 458                        C. 584  
 ( ) 3. A. parrot                      B. rubber                    C. robot  
 ( ) 4. A. dear                        B. dinner                    C. drink  
 ( ) 5. A. How are you?            B. Here you are.            C. How old are you?

#### II. Listen and judge. (听录音, 判断录音与下图内容是否相符, 相符的打“T”, 不相符的打“F”。)(5 分)



#### III. Listen and choose. (听录音, 选择合适的应答句。)(10 分)

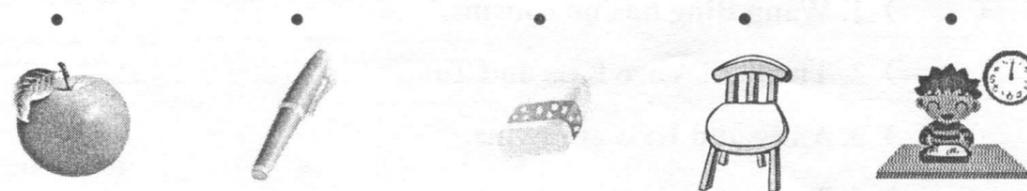
- ( ) 1. A. Yes, I am.                      B. I'm sorry.                      C. Thank you.  
 ( ) 2. A. Yes, it is.                      B. Yes, that is.                      C. Yes, please.  
 ( ) 3. A. It's over there.                      B. He's over there.                      C. She's over there.  
 ( ) 4. A. It's a pencil.                      B. That's a pencil.                      C. They are pencils.  
 ( ) 5. A. It's ten o'clock.                      B. I'm ten.                      C. It's nice.

#### IV. Listen and number. (根据录音内容, 用 1.2.3.....将下图排序。)(5 分)



#### V. Listen and match. (听录音, 将姓名与图片连线。)(5 分)

Wang Bing                      Yang Ling                      Liu Tao                      Mike                      Helen



### (二) Writing Test (笔试部分) (共 67 分)

#### I. Read and judge. (判断下列单词划线部分读音是否相同, 相同的打“T”, 不相同的打“F”。)(6 分)

- ( ) 1. robot    bird                      ( ) 2. red    thee  
 ( ) 3. run    up                      ( ) 4. farm    nine  
 ( ) 5. this    close                      ( ) 6. six    in

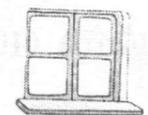
#### II. Read and choose. (找出每组与其他两个不同类的一项, 并将序号写入题前括号内。)(6 分)

- ( ) 1. A. pig                      B. hot dog                      C. cow  
 ( ) 2. A. there                      B. three                      C. one  
 ( ) 3. A. he                      B. you                      C. your  
 ( ) 4. A. desk                      B. blackboard                      C. cake  
 ( ) 5. A. rubber                      B. run                      C. pen  
 ( ) 6. A. now                      B. nice                      C. beautiful

III. Read and write. (根据提示, 将句子补充完整。) (10分)

1. —Don't \_\_\_\_\_ in the classroom. —I'm sorry. 

2. I can see \_\_\_\_\_ rubbers on the desk. 

3. —Please open the \_\_\_\_\_. —OK. 

4. —Who's that \_\_\_\_\_? —He's my father. 

5. Look, those \_\_\_\_\_ are nice. 

6. Don't drink the \_\_\_\_\_ (牛奶). It's time for \_\_\_\_\_ (课).

5. —Where's your \_\_\_\_\_ (直尺)? —It's under the \_\_\_\_\_ (椅子).

6. My school bag is \_\_\_\_\_ (在...后面) the door.

IV. Read and choose. (选择最合适的选项, 将序号写入题前括号内。) (10分)

- ( ) 1. —\_\_\_\_\_ is my book? —It's in your bag.  
A. What                      B. Who                      C. Where
- ( ) 2. It's eleven o'clock. It's time for \_\_\_\_\_.  
A. breakfast                  B. lunch                      C. dinner
- ( ) 3. —\_\_\_\_\_ are you? —I'm ten.  
A. How old                      B. Who                      C. How
- ( ) 4. This \_\_\_\_\_ my pencil. Whose is it?  
A. is                                  B. not                              C. isn't
- ( ) 5. That doll is \_\_\_\_\_ Helen.  
A. to                                  B. for                              C. too
- ( ) 6. —I want a robot. \_\_\_\_\_? —I want a toy car.  
A. What about you      B. What's that              C. How are you
- ( ) 7. —\_\_\_\_\_ those pears? —No, \_\_\_\_\_ apples.  
A. Are; it's                      B. Is; they're                  C. Are; they're

- ( ) 8. 根据 run 和 lunch 可以推测, 单词 sun(太阳)中字母 u 的发音最可能是\_\_\_\_\_。  
A. /ɪ/                      B. /ʌ/                      C. /æ/
- ( ) 9. 在读 Is this your pencil case?时, 应该用\_\_\_\_\_。  
A. 升调                      B. 降调                      C. 平调
- ( ) 10. "Love me, love my dog."表示\_\_\_\_\_。  
A. 爱屋及乌。                  B. 喜欢我的狗。              C. 有其父必有其子。

V. Read and arrange. (连词成句) (10分)

- 1. pencil is this your (?)  
\_\_\_\_\_
- 2. to don't parrot listen the (.)  
\_\_\_\_\_
- 3. bed for time is it (.)  
\_\_\_\_\_
- 4. a what nice cake (!)  
\_\_\_\_\_
- 5. are what under those tree the (?)  
\_\_\_\_\_

VI. Read and number. (将下列句子排列成一段通顺的对话, 把1, 2, 3.....写入题前括号内。) (10分)

- ( ) Good morning, Liu Tao. Is this your cake?
- ( ) OK.
- ( ) No, thank you. Don't eat here, Liu Tao.
- ( ) Good morning, Helen.
- ( ) Yes. Would you like a cake?

VII. Read and understand. (阅读短文, 按要求完成题型。)(10分)

A. 阅读对话判断句子正误, 正确的打“T”, 错误的打“F”。

- ( ) 1. Wang Bing has no cousins.
- ( ) 2. The babies are Kris and Tom.
- ( ) 3. Andy and Kris are twins.
- ( ) 4. The two babies are lovely.
- ( ) 5. Kris is one and Andy is two.

B. Bobby 和 Sam 在玩猜谜游戏, 请你帮助 Bobby 将代表谜底的字母写在右边横线上。

a.  b.  c.  d.  e. 

1. It is very big. There are many books in it.
2. It is black and white. It lives on the farm.
3. She is a woman. She is my mother's sister.
4. It can fly. It always sings in the tree.
5. It is sweet. We drink it for breakfast.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

VIII. Read and write. (根据图片提示, 仿照范例, 完成介绍。)(5分)

范例:



(Nancy 我的妹妹 7岁) (奶牛)

Look! This is Nancy.

She's my sister. She's seven.

What is that under the tree?

It's a cow.

(Nick 我的哥哥 10岁) (鸟)

Look! \_\_\_\_\_.

\_\_\_\_\_.

\_\_\_\_\_?

\_\_\_\_\_.

(三) Handwriting(卷面书写分) (共 3分)

同学们, 祝贺你获得卷面书写分