

# 2018-2019-2 青竹湖湘一初三下第三次全真模拟 英 语

I. 听力技能（两部分，共 20 小题，计 20 分）略

II. 知识运用（两部分，共 20 小题，计 20 分）

第一节 语法填空 从 A、B、C 三个选项中选择最佳答案填空。（共 10 小题，计 10 分）

21. —The lift doesn't work now. When can we use it again?

— Not until it \_\_\_\_\_ next week.

A. will repair                  B. is repaired                  C. will be repaired

22. —What did she shout just now?

—The traffic was so noisy and she had to made herself \_\_\_\_\_ clearly.

A. hear                          B. to hear                          C. heard

23. In our daily life, it is normal \_\_\_\_\_ us to buy something online. Ma Yun, the chairperson of Alibaba Group, also has made much money \_\_\_\_\_ the Internet.

A. of, on                          B. for, through                          C. for, in

24. —Look! Some people are running the red lights.

— We should wait \_\_\_\_\_ others are breaking the rule.

A. unless                          B. although                          C. until

25. —It's said that this kind of cancer can be controlled.

—Really? \_\_\_\_\_ nice surprise!

A. What                          B. How                          C. What a

26. How beautiful the shirts are! I can't decide \_\_\_\_\_ to choose, for my fathers a present on Father's Day.

A. what                          B. which                          C. how

27. —Now many people smoke and get unhealthy.

—So we should do something \_\_\_\_\_ can help stop smoking.

A. that                          B. what                          C. which

28. This package is \_\_\_\_\_. Mine is still having \_\_\_\_\_ long journey from Australia to China.

A. her, its                          B. hers, it's                          C. hers, its

29. My boys and girls, please turn to page \_\_\_\_ and read \_\_\_\_\_ story.

A. Ninth, three                          B. Nine, third                          C. Nine, the third

30. For kids of this age, three hours of sitting in the classroom \_\_\_\_\_ too long. They should be allowed to go outside every 40 minutes.

A. is                          B. are                          C. were

第二节 词语填空 通读下面的短文，掌握其大意，然后从各题所给的 A、B、C 三个选项  
中选出最佳答案。（共 10 小题，计 10 分）

Imagine a 900-meter-high rock wall standing in front of you. You start to climb it. You put your hands and feet in small holes in the rock. You bear pain and fear until reach the top. What's

worse, you don't even have a 31 to keep you safe. If you slip(滑)and fall, you will die. Who would do such a dangerous thing, playing with one's own life? This is, in fact, the true story of 33-year-old climber Alex Honnold.

Honnold made history in 2017 when he climbed one of the world's most famous cliffs(悬崖) — El Capitan in California, US. Honnold climbed it 32 any safety equipment(装备). His experience was made into a 33 called Free Solo. The film won Best Documentary at the 91st Academy Awards, also known as the Oscars, last month.

The film not only showed Honnold's 34 climbing skills, but also explained why he chose to climb the cliff and how he 35 his fear. These are two important questions for anyone who chooses to try extreme(极限)sports.

According to Honnold, for some people, "the purpose of life is happiness", but for him, "it's all about performance". He said that 36 was the time when he felt most alive. But he didn't play with his life. He climbed only when he felt 37. He exercised his muscles(肌肉) every day. He practised climbing rock walls while using ropes as 38 as he could. He wrote down every move he made 39 practicing.

And this is one of the appeals(吸引力) of climbing according to Honnold — it is certainly dangerous, 40 you can still try to make it feel safe.

- |                   |                |               |
|-------------------|----------------|---------------|
| 31. A. shoe       | B. glove       | C. rope       |
| 32. A. without    | B. with        | C. on         |
| 33. A. book       | B. documentary | C. TV show    |
| 34. A. amazing    | B. interesting | C. safe       |
| 35. A. dealt with | B. found out   | C. threw away |
| 36. A. playing    | B. climbing    | C. exercising |
| 37. A. happy      | B. safe        | C. excited    |
| 38. A. much       | B. little      | C. many       |
| 39. A. before     | B. while       | C. after      |
| 40. A. and        | B. but         | C. or         |

III. 阅读技能（四部分，共 24 小题，计 48 分）

第一节 图表理解 阅读下列图表，从每题所给的 A、B、C 三个选项中，选出最佳选项回答问题或完成句子。（共 5 小题，计 10 分）

A

The result of social practice activity survey



41. Which activity can interest the students most?  
 A. Having a yard sale                      B. Doing community volunteer work      C. Learning a new life
42. If you take part in the activity of learning a new life, you can learn a lot *EXCEPT* \_\_\_\_\_.  
 A. cooking                                      B. looking after old people                      C. first aid

**B**

**Resume (简历)**

<b>Name</b>	Asher Hawk
<b>Address</b>	665 Washington St. Boston, MA 02111
<b>E-mail</b>	Asher2116@gmail.com
<b>Phone No.</b>	555-367-2208
<b>Career objective (目标)</b>	Program director/coordinator(协调者) in an international NGO
<b>Work experience</b>	Albert-Ludwigs-Universit Freiburg(Germany), teaching assistant (2015-2018) Ascott Language Center(US), ESL Teaching English as a Foreign Language teacher (2011-2015)
<b>Language</b>	English: Native(本国的) French: Fluent(流利的) Spanish & German: Beginner
<b>Skills and interests</b>	Photography, jazz dance, swimming

43. Hawk would like to work as \_\_\_\_\_.  
 A. an NGO's coordinator.      B. an ESL teacher.                      C. a teaching assistant.
44. Which second language is Hawk good at?  
 A. English.                                      B. French.                                      C. Spanish.
45. What would Hawk probably do in his spare time?  
 A. Singing.                                      B. Playing basketball.                      C. Taking photos.

第二节 短文理解 阅读下列短文，从每题所给的 A、B、C 三个选项中，选出最佳选项回答问题或完成句子。(共 10 小题，计 20 分)

**A**

From March 22 to 24, 2019, more than 500 English speech competitors came to Hangzhou to share their ideas and stories. They took part in the 24th China Daily "21st Century Coca-Cola Cup" National English Speaking Competition. The competition was considered as a contest only for college students. But now it includes many age groups, including kindergarteners. This year, the junior group winner was Wang Licheng from Shanghai Foreign Language School. One of their speech topics was "My Inspiring(鼓舞人心的) Chinese Cultural Hero".

Their cultural heroes included historical figures(人物), such as Confucius and Qu Yuan, as well as fictional characters, such as Sun Wukong and Mulan. They also included modern figures, such as Lu Xun and Bruce Lee.

Feng Feifei, editor(编辑) of BBC Learning English, was one of this year's judges(评委). She said, "This topic can encourage students to learn more about Chinese culture and increase their cultural confidence," she said.

Shi Yiran from Beijing No. 4 Middle School chose Sun Wukong, or the Monkey King, as her cultural hero. In her speech, she said the Monkey King became a bit less interesting as she grew up. But she realized the character's charm(魅力) after talking about Harry Potter with a British

friend. She found they were similar. She said she was inspired by the Monkey King's power and bravery.

Fang Yuehan from Ningbo Foreign Language School talked about Chinese physician Li Shizhen, who lived during the Ming Dynasty. Inspired by his travels around China, which he worked on before writing the Compendium of Materia Medical(《本草纲目》), Fang said she wanted to spread traditional Chinese culture as well.

Everyone has a cultural hero in his heart. Who do you think has shaped Chinese culture the most? Whose ideas have inspired you and made you proud of your culture?

46. Who could take part in the English speaking competition in the past?

- A. all age groups                      B. kindergarteners                      C. only college students

47. Which statement can best describe the meaning of the topic "My Inspiring Chinese Cultural Hero"?

- A. It will remind us of the Chinese cultural hero in our heart and to remember them forever.  
B. To encourage Chinese to learn Chinese culture more and increase their cultural confidence.  
C. It can help spread traditional Chinese culture and get more foreign people to learn Chinese.

48. In Shi Yiran's speech, what's his cultural hero like?

- A. Brave                                      B. Boring                                      C. Quiet

49. Which of the following is **TRUE**?

- A. The 24th National English Speaking Competition was held by the company Coca-Cola.  
B. Besides fictional characters, their cultural heroes included historical and modern figures.  
C. Fang Yuehan talked about Chinese physician Li Shizhen because he also wanted to travel.

50. What can be the best title of the passage?

- A. Who Is Your Cultural Hero?  
B. The Charm of Chinese Culture  
C. Let's Spread Traditional Chinese Culture

## B

The founder of Huawei seldom spoke to the media, while he let his company's fast growth do the talking. That's changing as Huawei finds itself in a dangerous situation in the US. Ren, 74, tells CNN in an interview that the challenges Huawei faces are just so common for him. "There are always difficulties for me. I never had *smooth sailing* because when I was young, my family background wasn't good. I had to work really hard to get even just a little bit of opportunity to work."

In 1974, Ren joined the PLA(中国人民解放军) as an engineer. During that period, the country was suffering from terrible food and clothing shortages(短缺). "I had been to college, and people like me could play a role," he said. After the PLA, Ren worked for an oil company before founding Huawei in 1987. I was set up in Shenzhen, which was just a fishing village then.

To get market share, Ren suffered serious depression(抑郁) during the darkest days of the company. Ren pushed staff to work long hours and do whatever it took to save business. Unable to compete in the big cities, Huawei worked on China's small towns and villages. All the time, Ren devote a lot to research and development, pushing Huawei to create its own technology that would make it compete with its competitors.

Ren worked long hours leaving him little time to build strong relationships with his three children. He has said that while in the PLA, he spent just one month a year with his family. After starting Huawei, "I had to spend 16 hours a day in the office," he said. He once asked his kids



第四节 阅读表达 阅读下面的短文，然后根据短文内容回答问题。（共 5 小题，计 10 分）

He was a fine young man, about twenty-five years old, tall and well-built, with a kind face and a nice smile. He had a brown skin, black hair, bright eyes and strong white teeth. I decided to give him the name of “Man Friday”, because I first saw him on a Friday.

When he woke up in the morning, he ran out to me. I was milking my goats in the field, and he got down on the ground and put his head near my foot. I understood that he was thanking me for saving him, and I tried to show him that I was his friend.

I began to teach him to speak English, and soon he could say his name. Then he could call me “Master” and say “Yes” and “No”. How good it was to hear a man’s voice again! When we got to my house, I gave Man Friday some trousers, and I made him a coat and a hat. He liked his new clothes very much. Then I made him a little tent to sleep in, but for a few weeks I always took my gun to bed with me. Perhaps Friday was still a wild man and would try to kill me in the night. At first, Friday was very afraid of my gun. Sometimes he talked to it, and asked it not to kill him.

Friday was a quick learner and his English got better day by day. He helped me with the goats and with the work in the cornfields, and soon we were good friends. I enjoyed teaching him and, most of all, having a friend to talk to. This was the happiest of all my years on the island.

60. Why did Man Friday get down on the ground and put his head near his master’s foot?

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61. Where did Man Friday sleep?

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62. How did Man Friday get on with his English study?

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63. Did the master live alone or with other people on the island before Man Friday came?

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64. What could Man Friday help his master to do on the island?

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IV. 写作技能（三部分，共 11 小题，计 30 分）

第一节 语篇翻译 阅读下面的短文，将划线部分译成英文或中文。（共 5 小题，计 10 分）

Holding conversations may not seem like a skill. After all, everyone often talks to other people. 65. 但是与陌生人交谈使人觉得有点紧张和尴尬。 Here are some ways to make conversations more fun and less embarrassing.

**Body language**

Although it may seem strange, much communication happens without any words. 66. The way you stand and act tells people a lot about you. When you’re talking with someone, stand up straight and look them in the eye. This shows that you’re talking confident. And if you’re nervous, acting like you’re confident can help you feel more confident. When you’re listening, look at the other person. Lean(倚靠)forward to show that you’re interested in what they’re saying.

**Back and forth**

A good conversation is not a speech, which means that both people need to take part in. If you’re doing all the talking, 67. 停下来给别人说话的机会。 If they don’t say anything, try asking them a question.

**Ask questions**

Questions can also help if you’re struggling(努力的) to think of something to say. If you ask the other person a question, they’ll talk for a while. Maybe they’ll say something you relate with

and can reply to. 68. People are generally excited to find others with similar interests. When you ask questions, try to come up with open-ended ones. That means questions where the answer is more than just “yes” or “no”. Open-ended questions in English usually start with who, what, when, where and why.

### Don't fear silence

Don't scare if the conversation has quiet moments. Every conversation has some. 69. Think of them as opportunities to change the subject to something you're interested in. You could also talk about something you've done recently. Or once again, you can ask a question about the other person.

As with any skill, you will improve at holding conversations with time. So if you're shy, be brave, ask a question, and start a conversation.

65. \_\_\_\_\_

66. \_\_\_\_\_

67. \_\_\_\_\_

68. \_\_\_\_\_

69. \_\_\_\_\_

### 第二节 情景交际 通读下面的对话，根据上下文补全对话内容。（共 5 小题，计 10 分）

A: Hey, Jack. I haven't seen you for a few weeks. \_\_\_\_\_ 70 \_\_\_\_\_?

B: Pretty good. I am preparing for the senior high school entrance exam. With the help of my teachers and classmates, I have made great progress.

A: Oh, that must be a pleasant thing. \_\_\_\_\_ 71 \_\_\_\_\_?

B: Yes, I have. And I know that Liu Xin and Trish will have a second discussion about the trade between China and America.

A: \_\_\_\_\_ 72 \_\_\_\_\_?

B: I think Liu Xin is so wise and knowledgeable. Her spoken English is very fluent and clear.

A: \_\_\_\_\_ 73 \_\_\_\_\_? I can't wait to see the next discussion.

B: Liu Xin replies to Trish that Chinese people are spending the Dragon Boat Festival, so the discussion will be held again after the festival. You know the traditional festival is so important to every Chinese.

A: In order to make their conversation smoother, I advise them to use 5G from Huawei.

B: Haha! \_\_\_\_\_ 74 \_\_\_\_\_! I totally agree with you.

### 第三节 书面表达（计 12 分）

75. 当今中国社会，垃圾分类 (sort garbage) 备受关注。在校园里，同学们有的赞成进行垃圾分类，有的则反对。请你针对这种情况写一篇演讲稿，内容包括：大家对于垃圾分类的不同观点及可能的原因；强调垃圾分类的重要性；号召同学们都坚持进行垃圾分类。

要求：1、文章内容需要包括所有要点，不能出现真实校名或人名。

2、不能使用涂改液，注意卷面整洁，字数在 80 字左右。

Good morning, everyone! It's my honor to speak here. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# 2018-2019-2 青竹湖湘一初三下第三次全真模拟 (参考答案)

## I. 听力技能 略

## II. 知识运用

### 第一节 语法填空

21—25 BCBBC                      26—30 BACCA

### 第二节 词语填空

31—35 CABAA                      36—40 BBACB

## III. 阅读技能

### 第一节 图表理解

41—45 BBABC

### 第二节 短文理解

46—50 CBABA                      51—55 BBAAC

### 第三节 语篇补全

56—59 DBAE

### 第四节 阅读表达

60. Because he wanted to thank his master for saving him.

61. In a little tent.

62. He was a quick learner and his English got better day by day.

63. He lived alone.

64. He helped his master with the goats and with the work in the cornfields.

## IV. 写作技能

### 第一节 语篇翻译

65. But talking to strangers makes people feel a little nervous and embarrassed.

66. 你站立的方式和你的行为告诉了人们很多关于你的事。

67. Stop to give others chances to talk.

68. 人们发现自己和他人有着相似的兴趣，通常很激动。

69. 把它们认为是改变成你感兴趣的话题的机会。

### 第二节 情景交际

70. How's it going?

71. Have you seen the discussion between Liu Xin and Trish?

72. How do you like Liu Xin? / What do you think of Liu Xin?

73. When will the next discussion be held?

74. Good idea! / That sounds great!

### 第三节 书面表达 略