**译林版第一学期二年级英语期末**

**班级 \_\_\_\_\_ 姓名\_\_\_\_\_\_\_\_\_学号\_\_\_\_\_\_ 等第\_\_\_\_\_\_\_\_\_**

**听力部分(60%)**

1. **听录音，在相应图片的序号上画圈，听两遍。12%**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. | | A. | | u=4182377241,110694170&fm=116&gp=0.jpg | | B. | | u=1788660669,3877535924&fm=116&gp=0.jpg | | 2. | |  | | u=281563960,759276406&fm=21&gp=0.jpg | |  | | B.  u=281563960,759276406&fm=21&gp=0.jpg | |
| 3 | | A. | | u=2026438864,495608679&fm=116&gp=0.jpg | | B. | |  | | 4. | | A. | |  | | B. | |  | |
| u=281563960,759276406&fm=21&gp=0.jpg5. | | A. | |  | | B. | | u=1423822471,3469721124&fm=116&gp=0.jpg | | 6. | | A. | | pear.jpgpear.jpg  pumpkin.jpgpumpkin.jpg | | B2-140305192109442-lp. | | pear.jpgpear.jpgpumpkin.jpgpumpkin.jpg | |

**二、听录音，判断所听内容是否与图意相符，相符的在图前的括号内打“√”，不相符的在括号内打“×”，听两遍。12%**

1. ( ) 2. ( )



3. （ ） 4. （ ）

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** 5.** （ ） 6. （ ）

**三、圈出你所听到的单词或句子的序号，听两遍。15%**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. | A. uncle | B. aunt | 2. | A. tall | B. tail |
| 3. | A. cook | B. worker | 4. | 1. let’s 2. Lgb | B. it’s |
| 5. | A. write | B. white | 6. | A. have | B. has |
| 7. | A. these  2316578-these45965 | B. those | 8. | A. long | B. short |
| 9. | A. snack | B. sandwich | 10. | A. Mrs | B. Mr |
| 11.. | A. what | B. white | 12. | A. bear | B. pear |
| 13. | A. go to school | |  | B. play games | |
| 14. | A. Clean the door,please. | |  | B. Clean the window,please. | |
| 15. | A. It has a short neck. | |  | B. It has a long neck. | |

**四、听录音，给下列句子排序。(6%)**

( ) He’s my cousin. He’s cute.

( ) My dad is a worker.

( ) Let’s clean up.

( ) We go to school every day.

( ) How about you?

( ) This tart is so yummy.

**五、听录音，写出你所听到的句子答语的序号，听两遍。10%**

( ) 1 A. She’s tall. B. He’s tall.

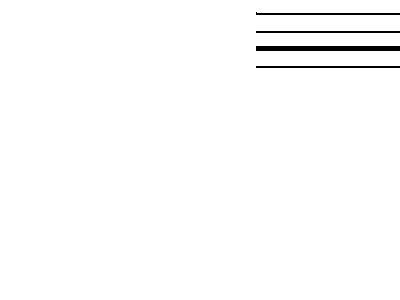
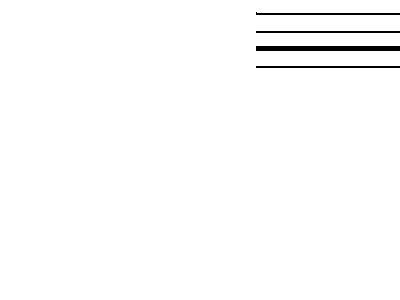
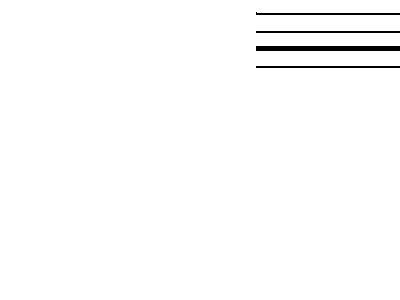
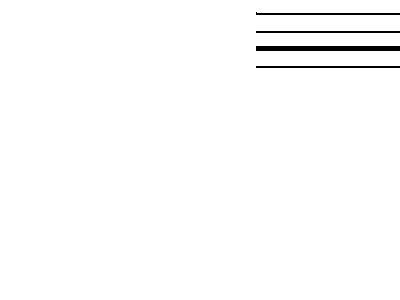
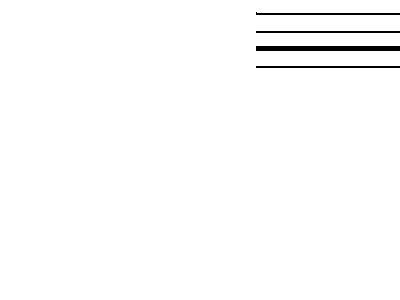
( ) 2 A. I am a doctor. B. I am a farmer.

( ) 3 A. We like our school. B. Look at our school.

( ) 4 A. They’re potatoes. B. It’s a potato.

( ) 5 A.OK. B. Thank you.

**六、写出听到的字母或单词。5%**

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**笔试部分 (40%)**

**七、读一读，并连线。6%**

**1. This is my mum. ﹒ ﹒**

**She’s a nurse.**

**2. Clean the window, please. ﹒ ﹒**

**OK.**

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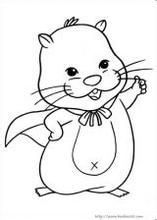
**3. We play games at ﹒ ﹒**

**school.**

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**4. Have a tart, please. ﹒ ﹒**

**Thank you.**

****

**5. These are potatoes. ﹒ ﹒**

**They are sweet.**

**6. I have a hamster. ﹒ ﹒**

**It’s cute.**

**八、读一读，圈出合适的单词。10%**

1. This is my mum . ***He’s / She’s*** a doctor.

2.  ***Let’s / It’s*** clean up.

3. It ***have / has*** a long neck.

4. We like ***our/ my*** school.

5. Have some **snack / snacks**, please.

**九、选择正确的答案, 将其字母编号写在括号内（6%）**

( )1. -What’s that? -It’s an \_\_\_\_\_\_.

A.cupcake B.orange

( ) 2. – How about you? A tart? A cupcake? -\_\_\_\_\_\_ .

A. Have a tart ,please. B. A tart, please.

( ) 3. –What are those? - \_\_\_\_\_\_\_.

A. They are pumpkins. B.It’s a pumpkin.

( )4. –Have some \_\_\_\_, pleas. –Thank you, Mrs Yang.

A. juice B.cupcakes

( )5. –Clean the window and door, please. - \_\_\_\_\_\_\_.

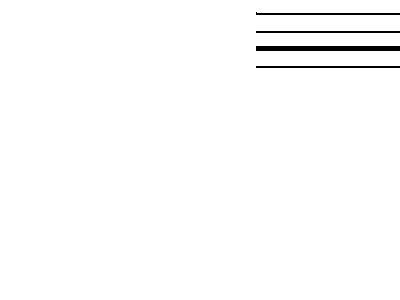
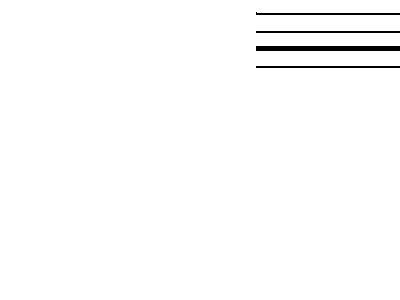
A. Thanks. B. OK.

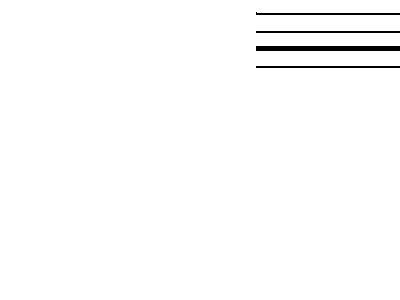
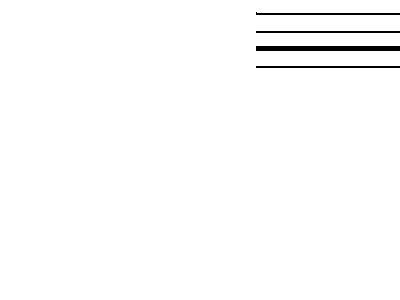
( )6. --I like \_\_\_\_\_. – Me too.

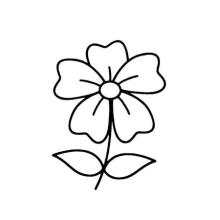
A.cherry B.yogurt

**十、读一读，并选择方框中相应的单词填到横线上。 (8%)**

**write school games like**

1.We go to every day. We read and .

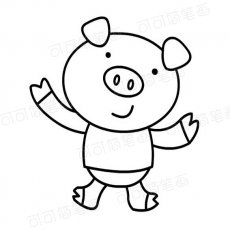
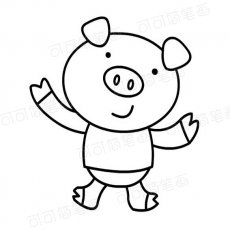
We play too. We our school.

**** this It’s those these

2.What’s that ? \_\_\_\_\_\_ a flower.

What’s \_\_\_\_\_\_ ? It’s a tree.

3.What are \_\_\_\_\_\_\_? They’re cows.

 What are\_\_\_\_\_\_\_? They’re pigs.

**十一、情境判断，与情境相符的打“√”，不相符的打“×”。（10 %）**

( )1.你想介绍爸爸是一位医生，可以说：She’s a doctor.

( )2.对方请你擦椅子，你可以回答：Clean the chair, please.

( )3.你想远方的那些东西是什么，可以问：What are those？

( )4.你又问杨玲想吃点什么，可以问：How about you, Yang Ling?

( )5.你介绍自己家的大白兔，可以说：I have a rabbit. It’s white and white.