

2017—2018 学年第一学期期末学习质量抽测

七年级英语参考答案

第一部分 听力

(一) 录音材料

I. 听对话选图

听下面 4 段对话，每段对话后有 1 个问题，从所给的 A、B、C 三幅图片中选出符合题意的图片。每段对话读两遍。

1. W: Are there any pandas in the zoo?

M: Yes. Let's go to see them.

W: OK.

Q: What animal are they talking about?

2. M: Tomorrow is Sally's birthday. Let's give her some CDs.

W: Great! She likes music.

Q: What present can Sally get?

3. W: What a fine day! Let's go out and take some photos.

M: Good idea.

Q: What's the weather like today?

4. W: What do you often do on Saturday, Lin Tao?

M: Well, I often go swimming. It's good for me.

Q: What does Lin Tao often do on Saturday?

II. 长对话理解

听下面 1 段对话，从所给的 A、B、C 三个选项中选出最佳选项。本段对话读两遍。

M: Hi, Kate. What day is it today?

W: It's Friday.

M: Do you have lessons today?

W: Yes, we have six lessons today. But we have no lessons tomorrow.

M: Would you like to go to the zoo tomorrow?

W: No, I want to stay at home. Because I want to search for some music.

M: Do you often use the Internet?

W: Yes. I do. I often use it to get information for my homework and send e-mails to my friends.

III. 短文理解

听下面 1 段短文，在短文后有 5 个问题，从所给的 A、B、C 三个选项中选出最佳选项。本段短文读两遍。

My name is David. I'm from the US. Now I am in China with my parents. I have got two

brothers, Tom and Peter. For breakfast, Tom and I like eggs and apples, but Peter likes bananas and bread. We all like chicken for lunch. For dinner, Tom and Peter like hamburgers and ice cream. But I don't like them. I like rice, tomatoes and bananas. They are healthy. We don't like beef at all.

IV. 听短文判断正误

听下面一段短文，判断下面的句子是否符合你所听到的短文内容，符合的选“T”，不符合的选“F”。本段短文读两遍。

I am a girl. My English name is Linda. I am eleven years old. I have eight subjects at school. They are Chinese, math, English, P.E., music, art, science and history. My favorite subject is Chinese. I think it is fun. I also like English. But it's a little difficult for me. I can speak only a little English. History is fun, too. I like it. Math is difficult. Mr Wang is our math teacher. He is very strict. I'm usually tired after his class. But I work hard. I think I can study it well.

(二) 参考答案

1-4 BACB

5-8 ABCA

9-13 BCABC

14-17 FTFT

第二部分 语音 词汇 语法 功能

I. 18-22 CDDAB 23-27 ABBDC 28-32 BDABD

II. 33-37 DBBDA 38-42 BCCDB

43. soup 44. her 45. important 46. goes 47. leaves 48. are having

49. friends 50. using 51. great 52. stay 53. a lot

III. 54-58 GAECB

第三部分 阅读 写作

IV. 59-62 ADCB 63-66 BCAB 67-71 FACEG

72. He wants to be a musician.

73. A new world.

74. No. / No, he doesn't.

75. His friend, Hector. / His friend. / Hector.

76. Open-ended.

V. 77. Are ; getting

78. What ; do

79. isn't; any

80. Betty likes Chinese. She also likes English. / Betty likes Chinese as well as English. / Betty likes Chinese and English. / Betty likes Chinese. She likes English too.

81. When do you use a computer?

82. I'm Li Fang and I come /am from Dalian.

83. Lessons start / begin at 1:30 / half past one in the afternoon.

We have lessons at 1:30 pm.

84. how many people are there in your family

85. She is cleaning the house/room

86. One possible version:

Sunday is my favourite day of the week. There's no homework for me. I can do anything I want. On Sunday morning, I go to the library to read my favourite books. In the afternoon, I go to my grandma's home. There's a lot of delicious food and I can see my cousins. We do sports and play games together. In the evening I search for information on the internet. I don't go to bed until 10:00. What a happy Sunday!

附：书面表达评分标准

(一) 评分原则

1. 本题共 15 分，按 5 个档次给分；
2. 评卷采用整体评分的方式，评分时，首先根据文章的内容和语言初步确定所属档次，然后以该档次的要求进行衡量，确定和调整档次，最后给分；
3. 评分的主要参考指标为：内容的完整性、语言的准确性和得体性、组织结构的逻辑性和上下文的连贯性；
4. 拼写和标点符号，应用词汇和语法结构的数量等是语言准确性的重要内容，评分时，应视其对交际的影响程度予以考虑。英、美拼写和词汇用法均可接受；
5. 如果书面较差，以至影响交际，将分数降低一个档次；
6. 短文词数应在 60 词左右，若词数少于 50 或书写较差，影响理解从得分中减去 2 分。

(二) 各档次评分标准

一档（12-15 分）：出色完成了试题规定的任务。有很好的表述自己观点的能力，有围绕主题的合理发挥，具有较强的语言运用能力，完全达到了预期写作的目的。

- 1、覆盖了所有内容要点，内容符合逻辑；
- 2、语言表达得体，用词贴切，语法结构或词汇方面有些许错误，但主要是因为尽力使用较复杂结构或较高级词汇所致；
- 3、组织结构清晰，有效使用了连接成分，使全文结构紧凑。

二档（9-11 分）：较好完成了试题规定的任务。有较好的表述自己观点的能力，有围绕主题的适当发挥，具有一定的语言运用能力，达到了预期写作目的。

- 1、覆盖了所有内容要点，内容符合逻辑；
- 2、表达比较得体，选词比较贴切，应用的语法能满足任务的要求，语法结构或词汇方面应用基本准确，些许错误主要是因尝试复杂语法结构或词汇所致；
- 3、组织结构比较清晰，应用了简单的语句间的连接成分，使全文结构紧凑。

三档（6-8 分）：基本完成了试题规定的任务。有一定的表述自己观点的能力，基本达到了预期的写作目的。

- 1、覆盖了所有内容要点，内容比较符合逻辑；

2、表达基本准确，选词比较贴切，应用的语法和词汇能满足任务的要求，有一些语法或词汇方面的错误，但不影响理解，标点、拼写大体准确；

3、组织结构比较清晰，应用了简单的语句间的连接成分，使全文内容连贯。

四档（3-5 分）勉强完成了试题规定的任务。信息未能清楚地传达给读者。

1、能写出一些可以表达主题的句子；

2、语法结构单调，运用词汇有限，有一些语法、词汇方面的错误影响了对写作内容的理解；

3、较少使用语句间的连接成分，内容缺乏连贯性。

五档（1-2 分）未完成试题规定的任务。信息未能完全传达给读者。

1、明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求；

2、语言表述不清，语句单调，词汇使用有限，错误很多，只有个别语句可读；

3、缺乏语句间的连接成分，内容不连贯。

（0 分未能传递给读者任何信息。内容与主题无关。）