2019江苏省牛津译林版初二英语下册U2lesson3基础复习



* 1. 根据句意完成单词。
  2. Max was so c\_\_\_\_\_\_\_ when he jumped up and down at the concert that he fell down and broke his leg.
  3. An English dictionary is very h\_\_\_\_\_\_ when you want to learn English.
  4. It’s u\_\_\_\_\_\_\_ to cry for the spoiled milk.
  5. On Children’s Day all the children had a w\_\_\_\_\_\_ holiday.
  6. Almost every one knows smoking is very h\_\_\_\_\_\_\_.
  7. 写出下列词的反义词。

1. harmful \_\_\_\_\_\_\_\_\_ 2. meaningless \_\_\_\_\_\_\_

3. hopeful \_\_\_\_\_\_\_\_\_\_

4. useful \_\_\_\_\_\_\_\_\_ 5. careless \_\_\_\_\_\_\_\_\_

6. thankful \_\_\_\_\_\_\_\_\_\_

7. helpless \_\_\_\_\_\_\_\_\_

* 1. 根据中文完成下列句子。

1. 当你过马路时你必须小心。

When you \_\_\_\_\_\_\_ the road, you must \_\_\_\_\_\_ \_\_\_\_\_\_\_\_.

1. 他经常帮助我做家务，我很感激他。

I’m very \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ him because he often helps \_\_\_\_\_\_ \_\_\_\_\_ my homework.

1. 他太开心以致于难以入睡。

He was too \_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_.

1. 时间太短，完成这么重要的工作一点希望也没有。

It is \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_ such hard work in such short time.

1. 吃得太多对身体是有害的。

\_\_\_\_\_\_ too much is \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ your \_\_\_\_\_\_\_\_\_\_.

课外拓展与提高：

* + 1. 完成下列短文。

When we got to the theatre, It was too late. The line of people waiting to buy tickets outside was \_\_\_\_\_\_\_ . It seemed to be\_\_\_\_\_\_\_\_ to try to get one ticket. Mum thought it was \_\_\_\_\_\_\_\_ to wait \_\_\_\_\_\_\_\_\_. At last, We went in. All of us were \_\_\_\_\_\_. We enjoyed the film “ Titanic” very much. The actors clothes were \_\_\_\_\_\_ and the music was \_\_\_\_\_\_ . The story was so \_\_\_\_\_\_\_ that we were deeply \_\_\_\_\_\_.

* + 1. 完形填空

One of John’s friends loved money very much, and 1 gave anything to anybody. Soon he became 2 .

One day, he was 3 near the river with his friends when he slipped( 滑倒) and fell in. His friend ran to help him, and one of them held out his hand and said “ 4 me your hand, and I will pull you out.” The rich man’s head went under the water and then came up again, 5 he did not give his hand. Again another of his friends tried but again the 6 thing happened.

Then John said, “ 7 my hand and I will pull you out!’ the rich man took his hand, and john pulled him 8 of the water.

“ You don’t know our friend very well,” he said to the 9 , “ When you say ‘give’ to him, he does 10 , but when you say ‘take’, he takes at once.”

( )1. A. always B. never C. sometime D. not

( )2. A. good B. bad C. rich D. poor

( )3. A. walking B. walks C. walk D. walked

( )4. A. Take B. Get C. Hold D. Give

( )5. A. but B. or C. then D. and

( )6. A. different B. same C. other D. worse

( )7. A. Get B. Hold C. Give D. Take

( )8. A. from B. up C. out D. down

( )9. A. other B. another C. others D. ones

( ) 10. A. something B. nothing C. everything D. anything

三、阅读理解

Once there were three old men. They were rather forgetful. They always forget what were doing.

One of them said, “ I often forget if I should put something in or take something out of the fridge as soon as I open its door.”

The second old man said, “I always wonder if I have just come upstairs or am going downstairs when I am standing on the landing.”

“I am even more forgetful than both of you.” Said the last old man, and he knocked at the table. Then he turned to the other two men and asked, “ Who just knocked at the table?”

( ) 1. The first old man said \_\_\_\_\_\_\_\_.

* + 1. he forgot where he should go
    2. he forgot whether he wanted to put something in the fridge
    3. he forgot his key

( )2. The second old man forgot \_\_\_\_\_\_\_.

1. what he wanted to buy

B. where he wanted to go

C.what he should bring

( )3. The third old man said \_\_\_\_\_\_\_.

* + 1. he was less forgetful than the others
    2. he was more forgetful
    3. he was remembering what he was doing

( )4. Who is the most forgetful?

A.the first old man

B. the second old man

C. the third old man

( )5. From the story we can know \_\_\_\_\_\_\_\_\_.

A.all of them are not young

B. none of them is forgetful

C. the second old man is most forgetful