

Lesson 18 Look at Me!

学习目标

本课要求能够能听懂并理解故事,回答简单的问题,并能够用英语描述自己。

词汇精讲

1. **at** *prep.*

意为“在……”。如:

I get up at seven. 我七点起床。

2. **walk** *v.*

意为“走,走路,行走”。如:

Jenny walks to school every day. 珍妮每天步行上学。

3. **tail** *n.*

意为“尾巴”。如:

The dog has a tail. 小狗有一条尾巴。

4. **matter** *n.*

意为“事情”。如:

It doesn't matter. 没关系。



I. 选出下列单词中不同类的一项。

- | | | |
|-------------|----------|----------|
| () A. cold | B. tail | C. body |
| () A. eyes | B. name | C. nose |
| () A. hair | B. hot | C. cool |
| () A. two | B. sad | C. one |
| () A. blue | B. mouth | C. black |

II. 单项选择。

- () 1. Please _____ me.
A. look B. look at C. see
- () 2. I have two _____.
A. ears B. face C. nose
- () 3. What colour _____ your eyes?
A. is B. am C. are
- () 4. I feel happy, _____.
A. to B. too C. two
- () 5. My hair _____ black.
A. are B. is C. Am

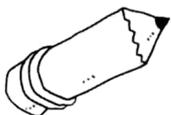
III. 按要求给下列图片涂色。



black eyes



a yellow dog



a blue pencil





a brown ear



a red schoolbag



夺冠·超人

IV. 根据所给的语境,选择合适的选项补全对话。

下面是 Mary 和 Mike 的一段对话,让我们看看他们在谈论什么吧!

Mike: 1

Mary: My name is Mary.

Mike: What colour is your hair?

Mary: 2

Mike: 3

Mary: I have ten fingers.

Mike: How do you feel now?

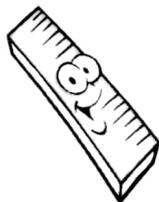
Mary: 4

- A. I feel happy.
 B. How many fingers do you have?
 C. My hair is black.
 D. What's your name?

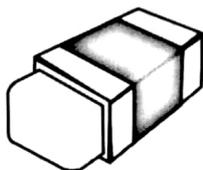


快乐加油站

V. 同学们,你们知道吗? 这些可爱的文具想和你做朋友。读一读句子,帮它们画上合适的四肢或者五官吧!



I have four pink legs and two purple ears.



I have two blue eyes and five yellow arms

5. great adj.

意为“好的,美妙的,太棒了”。如:

You can do it! It's great! 你能做到! 太棒了!

句型突破

描述自己体貌特征的句型

1. I have a... 我有……。

如:

I have ten fingers. 我有十根手指。

2. My ... is/are ... (颜色).

我的……是……色的。

如:

My eyes are black. 我的眼睛是黑色的。

知识拓展

look 与 see

look 和 see 都表示“看”。look 强调“看”这个动作。如:

Look at the blackboard! 看黑板!

Look at me! 看我!

see 强调“看见”。如:

— What can you see?
你能看见什么?

— I can see a cat. 我能看见一只猫。

