**北京市东城区2019-2020学年上学期初中八年级期末教学统一检测英语试卷**

本试卷共五道大题,39道小题,满分60分,考试时间90分钟。

**知识运用(共14分)**

**一、单项填空(共6分,每小题0.5分)**

从下面各题所给的A、B、C、D四个选项中,选择可以填入空白处的最佳选项。

1. I have a big family. There are eight people in \_\_\_\_\_\_\_\_\_ family.

A. my B. I C. me D. mine

2. I always come to school \_\_\_\_\_\_\_ bus.

A. on B. by C. of D. in

3. —These apples are really tasty. \_\_\_\_\_\_\_ did you buy them?

—In the store around the corner.

A. How B. Why C. When D. Where

4. I'd like to play basketball with you, \_\_\_\_\_\_\_ I have homework to do.

A. for B. so C. but D. or

5. —Lucy, \_\_\_\_\_\_\_ you tell me how to improve my English?

—Why don't you read more English stories?

A. can B. must C. should D. need

6. My brother loves making model planes. He is \_\_\_\_\_\_\_ in science than art.

A. the most interested B. most interested

C. more interested D. interested

7. The opera is very difficult. I hope \_\_\_\_\_\_\_ more next time.

A. understand B. understanding C. to understand D. understood

8. I \_\_\_\_\_\_\_ to my grandparents’ home every weekend.

A. go B. went C. was going D. will go

9. Shhh! Please don't talk so loud. Mum \_\_\_\_\_\_\_ your grandma.

A. calls B. called C. was calling D. is calling

10. Sorry, I can't meet you this afternoon. I \_\_\_\_\_\_\_\_ out with some friends.

A. go B. will go C. was going D. went

11. Last Sunday my brother \_\_\_\_\_\_\_ to the football game.

A. go B. goes C. went D. will go

12. My sister\_\_\_\_\_\_\_ her room when Susie rang and asked her out.

A. is tidying B. was tidying C. tidies D. tidied

**二、完形填空(共8分,每小题1分)**

阅读下面的短文,掌握其大意,然后从短文后各题所给的A、B、C、D四个选项中,选择最佳选项。

On a cold morning in Austria, 16-year-old skier Ann Thompson was about to make her last practice run.

As she went down the 13 on her skis, Thompson had a terrible accident. She fell and badly hurt her spinal cord (脊髓). As a result, Thompson could no longer walk.



“The accident didn't 14 anything.” Thompson said. “I' m the same person I was before.”

After her accident，Thompson 15 the Cruisers, a program for wheelchair athletes (运动员) in Connecticut, Thompson’s home state.

“We brought her down to see what was happening,” said Don Chaffee, a Cruiser official. “At first, she said, ‘I can't do that.’ Then she realized, ‘I can do that. I'm going to do that.’”

Just over a year after her accident, Thompson was a good wheelchair athlete. Her 16 was track and field (田径).

Thompson also played basketball in her college. It wasn't 17 for her. She had never played basketball before her accident. Now she was learning the sport in a wheelchair. She tried out for the, U. S. Paralympic women’ s basketball team, and she 18 it.

Thompson is a role model for millions of people. She wanted to tell kids through her story. “Try,” she said. “Really try. If you want to do something, try your best to do it. If you really want to do something, you can find a 19 to do it.”

Kids who watch her practice see that anything is possible.

“They see this lady in her wheelchair going around and 20 life, ” said Chaffee. “And they say, ‘Hey, I can make it, too. ”

13. A. road B. beach C. hill D. street

14. A. leave B. change C. cost D. keep

15. A. started B. ran C. developed D. joined

16. A. sport B. subject C. program D. gift

17. A. late B. best C. easy D. boring

18. A. studied B. made C. kept D. finished

19. A. way B. team C. place D. chance

20. A. living B. seeing C. saving D. loving

**阅读理解(共36分)**

**三、阅读下列短文，根据短文内容,从短文后各题所给的A、B、C、D四个选项中,选择最佳选项。(共26分,每小题2分)**

A

It's school time again! Let's see what students and teachers think about the end of the summer holiday and the start of the new school term.

|  |  |
| --- | --- |
| Lena    I quite like going back to school in September as I' m usually bored by the end of the. holidays. We live in a small village and my friends from school all live far away from me. I have got no one to play with during the holiday. | John    Going back to work in September will be good. I feel I've had a good break and am looking forward to seeing the kids again.  I will teach Year Two: six and seven year -olds，which is really nice age. They’ re sweet kids. |
| Mark    I don't like the end of the summer holidays. After six weeks of happy time, I'm back to homework and having to get up at seven in the morning. I can’ t even sit next to my best friends in class. The only good thing is the school sport, because I miss playing football during the summer. | Helen    It’s difficult to believe how quickly the summers go by. When school finished in July， you never thought about September because it seemed too far away. But as a head teacher, I have a lot to think about before school starts. I am thinking about how I can make my class interesting. |

21. Why is Lena usually, bored by the end of the holidays?

A. Because the holiday is too long.

B. Because there is too much homework.

C. Because she has no friends to play with.

D. Because she has nothing to do at that time.

22. John is looking forward to \_\_\_\_\_\_\_.

A. meeting his best friends B. seeing his students again

C. taking his kids to a village D. playing football with his kids

23. Who thinks the summer holiday goes too fast?

A. Lena. B. Mark. C. John. D. Helen.

B

His Daily Check-In

I started the second term of tenth grade on February 1，seven years ago. But the next day, my mother passed away in her sleep during the night. After we laid my mother to rest, I went back to school, but I didn't care much to be there at all.

Since it was a new term, my teachers didn't know me very well. My English teacher, Mr. Goldberg，would ask the class questions and call on people to answer. When he called on me, he' d pretty much be waking me up from wherever my mind would be. I'd say, “Excuse me? What was that?” He' d ask me again, and I'd have the correct answer.

One day, he asked me to meet him after class. “I don’t understand what's going on,” he said. “You always seem lost. Your mind is always some place else during class, but you know all the answers."

I told him the reason I came to school every day was because my mother made me. Now that she wasn't here, I didn't really feel the need to go anymore.

Then he said, "Well, just do me a favor. I want you to meet me in my office during sixth period." So I met him, just to talk. Afterward, he said, “Meet me tomorrow, same time.” This went on and on, every single day. He had me meet him before class. I would help him grade papers, and we would talk.

Mr. Goldberg went around to all my classes and talked to all my teachers. He said, “If you have any problems with Maxie Jones, come to me.”

The next year, he did the same thing. I met with him every day, and he talked to all my teachers about whatever was going on with me. Again, he told them, “If you've got any problem with Maxie, come and talk to me.”

By the time I graduated (毕业) from high school, I had never missed a single day of school.

It took me years before I realized what he had done. I graduated from high school in the top 10% of my class. But at 15 having lost my mother and not really seeing the importance of learning—I was in line to be a high school dropout. I realized that the reason I showed up to school every day was because somebody there was expecting (期望) to see me. That somebody was Mr. Goldberg. I will just remember him for the rest of my life.

24. What difficulty did Maxie meet at the beginning of the new term?

A. He lost his mother.

B. He didn't rest well at home.

C. He had few friends at school.

D. He didn’t understand the class well.

25. How did Maxie do in Mr. Goldberg's class?

A. He talked a lot with other students.

B. He often answered questions quickly.

C. His mind was always someplace else.

D. He helped Mr. Goldberg grade papers.

26. Maxie will always remember Mr. Goldberg, because \_\_\_\_\_\_\_.

A. Mr. Goldberg paid for his books

B. Mr. Goldberg played games with him

C. Mr. Goldberg helped him stay in school

D. Mr. Goldberg's class is the most interesting

C

Later School Start Helps Kids Get Zzz

Teenagers have been sleeping less. This is an issue all across the United States. Research from Harvard Medical School shows that having less sleep can make teens fat and cause some developmental problems. Because of the increasing use of devices like smartphones and computers，students today are staying up late. Many teens use them long after dark. “At night, I am on my phone and I just want to stay up. I often wake up so tired that I wish I could go back to sleep,” Hazel Ostrowski, a high school student, said.

To make matters worse, 93% of high schools and 83% of middle schools in the U.S. start before 8:30 a. m. That time goes against official health advice from American Academy of Pediatrics (美国儿科学会). Schools do not want late start times, because it will cause traffic problems. Parents also want older kids to come home early to watch younger kids in the afternoons.

But some studies suggest that students between the ages of 11 and 17 get enough sleep on school nights. Therefore, some researchers suggest starting school late.

Researchers are studying later school start times in Seattle, Washington. The Seattle School District (区) made a big time change in the fall of 2016. The change was for high schools and most middle schools. Before, the first bell rang at 7:50 a. m. After the change, classes began at 8:45 a. m.

The researchers worked with science teachers at two high schools in Seattle，and 178 teenagers took part in the study. They wore activity monitors to discover whether a later start to the school day would help them get more sleep. The researchers compared sleep habits (习惯) of these teens in spring 2016，before the change, to sleep habits of them from spring 2017, after later start times began.

What changed was wake-up time. Morning wake-up time changed from 6:24 a. m. to 7:08 a. m. Falling asleep changed only a bit. It went from 11 :27p. m. to 11:38 p. m.

Researchers noticed that there were fewer late students after the changes. The study also found the students got about 34 more minutes of sleep each night. Students also felt less sleepy in the daytime. Their grades improved as well. It seems a later start to school is helping students.

27. In the first paragraph, the writer gives the example of Hazel to show\_\_\_\_\_\_\_.

A. students wake up tired from sleeping too long

B. students want to stay up late to have a good time

C. students become much fatter for taking less exercise

D. students sleep less because of using smartphones long

28. According to the study, the Seattle School District \_\_\_\_\_\_\_.

A. starts school at 8:30 in the morning

B. starts school 55 minutes later than usual

C. asks students to change their sleeping habits

D. asks parents to make sure their kids go to bed early

29. What is the last paragraph mainly about?

A. Reasons for later school start.

B. Advantages of later school start.

C. Causes of less sleep in students.

D. Solutions to the problem of sleeping less.

D

You Can Run a Mile!

Demian L. started running about a year and a half ago at his school in Brooklyn, N. Y.，and then he joined another running program， called the Mighty Milers. Demian, now in fifth grade, took first place in the 1 , 500-meterrace for his age group. He ran nearly 1 mile, in 5 minutes and 44 seconds. That is superfast! “I felt really good and it was a big confidence builder," he said. To train for the race, Demian ran three times a week and did stretching (拉伸)exercises and other sports. He likes the way running keeps him fit and feeling good. “Running makes me happy!” he said.

Can you run a mile? Of course you can. Larry Greene，an exercise science expert (专家)，a former runner and coach, thinks it's a good idea to join a school team or a local running club that has a good coach. 1 A coach can teach you correct running form—that’s how you hold your body and move your arms and legs. If you learn to run in the right way, you won't get hurt. A coach can also remind you to pace yourself. “If you start too fast, you'll have to slow down or stop," Greene explained ( 解释).“If you start too slowly, you might not meet your time goal.”

The library and the Internet can improve your running. “When I first started running a mile, I got much help from reading about the sports," Greene said. “Learn as much as you can by reading books and magazines about running.

To train for a mile run, start by running a short distance (距离)，such as one-quarter mile. Over the next few weeks, slowly increase the distance by one-eighth or one-quarter of a mile at a time. That gives your body time to adjust (调整) to each new **challenge.** It can also lower your risk of getting hurt. If you ever feel too tired to keep going，stop. “Don't push you when running becomes painful,” Greene said.

And never run outside alone—have a workout partner who will run with you. Warm up, stretch, and cool down together. Check your running forms each other. Having someone else watch you run will help you make sure you are running safely. It helps to pass the time too!

30. Taking first place in the 1,500-meter race makes Demian feel \_\_\_\_\_\_\_.

A. relaxed B. lucky C. loved D. confident

31. According to the passage, Larry Greene probably agrees that \_\_\_\_\_\_\_.

A. it's important to learn to run with a coach

B. it's hard to get good grades if you start running late

C. reading books before running is helpful to pass the time

D. short distance running is good to improve your running skills

32. The word “challenge” in Paragraph 4 probably means “\_\_\_\_\_\_\_\_”.

A. something new and difficult B. something cheap but special

C. something easy and interesting D. something cool but dangerous

33. The writer writes this passage mainly to \_\_\_\_\_\_\_.

A. study the advantages of running

B. give advice on how to run a mile

C. ask people to join his running club

D. explain why people should run a mile

**四、阅读短文,根据短文内容回答问题。(共10分,每小题2分)**

Salt Lake City is known for many things. It is named for the, Great Salt Lake，which is the. largest salt water lake in North America. The city held the 2002 Winter Olympic Games. Now, it is famous for helping to protect a family of peregrine falcons.

Young peregrine. falcons begin learning how to fly when they are about five or six weeks old. It takes about a week for the parents to teach them. In natural areas, it is a bit safer for the young birds to take the risks that come with learning to fly. In cities, it can be more dangerous because they can hit the buildings or fly into traffic.



In. Salt Lake City, volunteers (志愿者) put on bright orange vests (背心)to protect themselves as they keep an eye on the young birds. These volunteers actually put themselves in danger to save the birds. For example，if a young peregrine falcon accidentally flies into traffic, one volunteer stops traffic. Another tries to catch the bird and move it out of harm's way.

Bob Walters, one of the volunteers, joins a group of more than 20 people interested in the peregrine falcons. They give some basic training on what will need to be done once the young birds start flying. Jon Everts has been volunteering for several years. He says he keeps coming back because it's one of the world's fastest birds.

Many birdwatchers in the area heard about the nests and the young falcons. Some of them came out to help. Others just wanted to watch as the babies took their first flights. The volunteers are right to be worried about the young falcons. In the last few years, people counted 16 young peregrine falcons around downtown Salt Lake City. Only 11 of those birds continued to live. Of the 11 birds, six were helped by volunteers.

These numbers help the volunteers remember that the work they are doing really makes a difference. Some of them work 12-hour days to protect the peregrine falcons and their families. However, when the volunteers see a new generation (一代) of falcons that are ready to leave home, it makes all their work meaningful.

34. What is Salt Lake City famous for now?

35. Why is it dangerous for young peregrine falcons to learn to fly in cities?

36. If a young peregrine falcon flies into traffic, what do volunteers do?

37. What does Jon Everts think of the peregrine falcons?

38. What is the last paragraph mainly about?

**书面表达(共10分)**

**五、文段表达(10分)**

39.根据中文和英文提示,完成一篇不少于50词的文段写作。文中已给出内容不计入总词数。所给提示词语仅供选用。请不要写出你的校名和姓名。

假如你是李华,你们学校将要组织师生观看话剧《茶馆》，你打算邀请你们班交换生Peter参加。请用英语写一封电子邮件，告诉他演出的时间和地点,以及建议他做哪些准备。

提示词语: information, theatre, read, brief introduction (简介)

提示问题: When and where will you see the play?

·What do you advise Peter to prepare for it?

|  |
| --- |
| *Dear Peter，*  *How is it going?*  *Teachers and students in our school will go to see a famous play Teahouse.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*  *If there is anything that I can do, please let me know.*  *Yours，*  *Li Hua* |

**参考答案**

**知识运用**

**一、单项填空**

1. A 2. B 3. D 4. C 5. A 6. C

7. C 8. A 9. D 10.B 11. C 12.B

**二、完形填空**

13. C 14. B 15. D 16. A 17. C 18.B

19. A 20. D

**阅读理解**

**三、阅读短文,选择最佳选项**

21. C 22. B 23. D 24. A 25. C

26. C 27. D 28. B 29. B 30. D

31. A 32. A 33. B

**四、阅读短文，回答问题**

34. Helping to protect a family of peregrine falcons.

35. Because they can hit the buildings or fly into traffic.

36. They stop traffic, catch the bird and move it to a safe place.

37. He thinks it's one of the world' s fastest birds.

38. What volunteers think of their work. / Volunteers are doing something meaningful/ important.

**书面表达**

**五、文段表达**

39.参考范文:

*Dear Peter，*

*How is it going?*

*Teachers and students in our school will go to see a famous play Teahouse.* Would you like to come with us? Here's the information for it. We will see it at Beijing Poly Theatre at 2 p. m. next Friday.

Teahouse describes the changes in Chinese society over fifty years. If you like, you can read about its writer Lao She and get the brief introduction of the play first. It will help you understand the play much better.

*If there is anything that I can do, please let me know.*

*Yours,*

*Li Hua*