邓州市2019-2020学年上学期期终质量评估八年级

听力稿及参考答案

第一大题 听力理解

第一节 听下面5段对话。每段对话后有一个小题，从题中所给的A、B、C三个选项中选出最佳答案。每段对话读两遍。

1. W: Now we can talk to each other face to face online from far away.

M: Right! The world is becoming smaller and smaller.

2. W: When an earthquake happens, we should stay away from tall furniture.

M: I agree. Or something will fall and hurt us.

3. W: Hi, Dick. Do you like fish or birds?

M: I like fish better.

4. W: Hi, Mark! What were you doing at four this afternoon? I called you to play table

tennis but nobody answered.

M: At four this afternoon? I was doing shopping with my mother.

5. W: I like country music. What about you, Bill?

M: I used to like rock music. But now I like jazz.

第二节 听下面几段对话或独白。每段对话或独白后有几个小题，从题中所给的A、B、C三个选项中选出最佳答案。每段对话或独白读两遍。

听下面一段对话，回答第6至第7两个小题。

M: Li Hua, do you usually play sports?

W: Of course. Look at my healthy body!

M: Well, what sports do you play?

W: I play badminton once a week and play basketball twice a week. I run every morning.

M: Do you play soccer?

W: Yes, I play it twice a month.

听下面一段对话，回答第8至第10三个小题。

M: Hi, Liu Ying. Look at the two new students in front of your classroom. Do you know them?

W: Yes. They are Lucy and Lily. They look the same because they are twin sisters.

M: Are there any differences between them?

W: Sure. Lucy is a little taller than Lily. But she is younger. Lily is quieter and more serious, and she doesn’t like going out. She usually reads books at home.

M: I see. Lucy is more outgoing than Lily.

W: You are right, Mike. Lucy laughs all day. She likes playing basketball.

听下面一段独白，回答第11至第13三个小题。

Li Ming has many good friends. One of them is his computer. It shows him a colorful world. His computer was made in America. It looks a little old, but he still likes it very much, and all his family like the computer, too. He can use it to study English and other subjects. His mother uses it to write her novels. His father and sister sometimes watch films on it. It’s very helpful. The computer makes their life better.

听下面一段对话，回答第14至第15两个小题。

W: Hi, Ben. I hear you’re going to university in September.

M: Yes, I am.

W: What are you going to study?

M: Computer science. I really want to be a computer programmer.

W: I hope your dream will come true.

M: Thanks.

第三节 听下面一篇短文。根据短文内容，将下面五幅图片按照所听内容的先后顺序排序。短文读两遍。

Most people like to travel to the countryside. They think there are fresher air and greener trees. I think so.

Last Monday we were on our way to a small village on a crowded bus. The driver told us that it was rainy there. But when we got there, it was fine. And there was so much to see and do. On Tuesday we went hiking in the mountain near the village. My little daughter had never been so close to a mountain before. She was very excited. The next day we two walked to a lake. It was a long trip. We stopped to have a rest, so my little daughter wouldn’t get sick. The lake was really beautiful and peaceful. We took a lot of photos there. It was a short holiday, but we had a good time!

参考答案

一．1-5 CABAB 6-10 BAABC 11-15 ABCCB 16-20 EDCBA

二．21-25 D A B B D 26-30 D B A C C 31-35 B A A C D 36-40 C B E A D

三．41-45 A C B D B 46-50 A D C D C 51-55 A B C D A

四．56.quickly 57.into 58.was 59.walked 60.He

61.thought 62.mouth 63.bigger 64.could 65.because

66.from 67.a/one 68.There 69.to 70.are

五．71.Where did you go? / Where were you?/ ...  
72. I had a toothache/headache/stomachache/…

73. Will you join us? / Would you like to go with us?/Shall we go there together?…

74.What can I do/What should I do for them?/How can I help them?…

75.Sounds great./That’s a good idea./ That’s right./ …

六．

I developed a good habit

Good habits can make a great difference and a better future, while bad habits can make our life worse. So it is important to stop bad habits and develop good ones.

I used to be very lazy, and always put off today’s work till tomorrow. As a result, I could hardly finish my homework on time. Later, I realized that it was a bad habit. So I decided to stop it. I made a careful plan and followed it strictly every day. Finally, I developed a good learning habit. And I became the top student not only in my class but also in the whole school.

Developing a good habit can really change a lot. We should start with small things and be strict with ourselves in keeping good habits.

1.评分原则

(1) 本题总分为20分，按4个档次给分。

(2) 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。

(3) 词数少于80和多于120的，从总分中减去2分。

(4) 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。

(5) 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(6) 如书写较差以至影响交际，将其分数降低一个档次。

2. 各档次的给分范围和要求

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| --- | --- |
| 第四档 | 完成了试题规定的任务。  一覆盖所有内容要点。  一应用的语法结构和词汇能满足任务的要求。  一语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。  一有效地使用了语句间的连接成分，使全文结构紧凑。  达到了预期的写作目的。 |
| 16～20 |
| 第三档 | 基本完成了试题规定的任务。  一虽漏掉一些内容，但覆盖所有主要内容。  一应用的语法结构和词汇能满足任务的要求。  一有一些语法结构或词汇方面的错误，但不影响理解。  一应用简单的语句间连接成分，使全文内容连贯。  整体而言，基本达到了预期的写作目的。 |
| 11～15分 |
| 第二档 | 未恰当完成试题规定的任务。  一漏掉或未描述清楚一些主要内容，写了一些无关内容。  一语法结构单调，词汇项目有限。  一有一些语法结构或词汇方面的错误，影响了对写作内容的理解。  一较少使用语句间的连接成分，内容缺少连贯性。  信息未能清楚地传达给读者。 |
| 6～10分 |
| 第一档 | 未完成试题规定的任务。  —明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。  一语法结构单调，词汇项目有限。  一较多语法结构或词汇方面的错误，影响对写作内容的理解。  一缺乏语句间的连接成分，内容不连贯。  信息未能传达给读者。 |
| 1～5分 |
| 0分 | 未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。 |