

## 英语试卷

2020.6

学校\_\_\_\_\_ 班级\_\_\_\_\_ 姓名\_\_\_\_\_ 教育 ID 号\_\_\_\_\_

## 考生须知

1. 本试卷共 10 页,共五道大题,39 道小题,满分 60 分,考试时间 90 分钟。
2. 在试卷和答题卡上准确填写学校、班级、姓名和教育 ID 号。
3. 试题答案一律填涂或书写在答题卡上,在试卷上作答无效。
4. 在答题卡上,选择题用 2B 铅笔作答,其他试题用黑色字迹签字笔作答。
5. 考试结束,请将本试卷、答题卡和草稿纸一并交回。

## 知识运用(共 14 分)

## 一、单项填空(共 6 分,每小题 0.5 分)

从下面各题所给的 A、B、C、D 四个选项中,选择可以填入空白处的最佳选项。

1. I'm sorry I didn't call you. I didn't find \_\_\_\_\_ phone number.  
A. my                      B. his                      C. your                      D. her
2. We usually have lunch \_\_\_\_\_ 12 o'clock at school.  
A. in                      B. on                      C. at                      D. of
3. George felt really happy \_\_\_\_\_ he got an A<sup>+</sup> in English.  
A. because                      B. if                      C. though                      D. while
4. We \_\_\_\_\_ arrive on time or we will be in trouble.  
A. can                      B. must                      C. may                      D. might
5. — Which dress is \_\_\_\_\_, the blue one or the purple one?  
— The purple one.  
A. beautiful                      B. more beautiful  
C. most beautiful                      D. the most beautiful
6. — \_\_\_\_\_ is that tall woman?  
— She's my aunt Martha.  
A. Who                      B. How                      C. What                      D. Where
7. — Jason, don't make so much noise. Anna \_\_\_\_\_ for her math exam.  
— Sorry, Mum. I won't.  
A. studies                      B. studied                      C. has studied                      D. is studying
8. Mum \_\_\_\_\_ in the garden reading when I got home yesterday.  
A. sits                      B. sat                      C. was sitting                      D. is sitting

9. When I was on my way home, it \_\_\_\_\_ to rain.  
A. starts                      B. started                      C. will start                      D. has started
10. It is really a great movie. I \_\_\_\_\_ it several times.  
A. see                      B. saw                      C. will see                      D. have seen
11. Our lives \_\_\_\_\_ greatly by 5G technology in the near future.  
A. change                      B. are changed  
C. will change                      D. will be changed
12. — Do you know \_\_\_\_\_ at weekends?  
— I'm not sure. You can check it online.  
A. what time does the shop open                      B. what time the shop opens  
C. what time did the shop open                      D. what time the shop opened

## 二、完形填空(共 8 分,每小题 1 分)

阅读下面的短文,掌握其大意,然后从短文后各题所给的 A、B、C、D 四个选项中,选择最佳选项。

It was the school's Talent Show, and it was the first time for Abby to perform with *The Racket*. Abby had got used to singing with the group and she no longer felt at all 13 during practices, but the idea of 14 on the stage (舞台) was making her head hurt. They had spent the last month working hard to 15 the songs so that they could put up a pretty good show, and everyone was confident at their final practice.

Abby sat backstage and saw her bandmates hopping around and high-fiving each other. She couldn't tell if they were just excited or trying to work out their nerves, but Abby knew how she felt: frightened. She kept 16 walking onstage, opening her mouth to sing, but nothing would come out.

Headmaster Gruber announced, "Ladies and gentlemen, let's welcome *The Racket*!" As the band members headed out onstage, Abby's legs moved and carried her over to the microphone, but her mind seemed to be flying somewhere nearby. And before she even knew it, the first song was halfway done. It all came 17. All of the practice was paying off. Abby knew the songs so well, she really didn't have to think much about what she was doing. Suddenly she realized that she was 18 the moment. She just carried on like the audience (观众) wasn't really there, and it was no different than being at practice.

The highlight of the performance came during the song written by the band — “*Let’s make a racket!*” At the end, the audience jumped to their feet and sang with 19.

As *The Racket* ran offstage, Headmaster Gruber smiled at them and said, “I have a feeling I know who’s going to take the prize for Audience Favorite this year.”

Abby wasn’t too worried about the prize, though. She knew she had already got something even better: the 20 to perform.



- |                  |                |                |                |
|------------------|----------------|----------------|----------------|
| 13. A. confused  | B. impatient   | C. nervous     | D. tired       |
| 14. A. dancing   | B. singing     | C. speaking    | D. walking     |
| 15. A. perfect   | B. record      | C. choose      | D. teach       |
| 16. A. trying    | B. regretting  | C. remembering | D. imagining   |
| 17. A. naturally | B. gradually   | C. directly    | D. immediately |
| 18. A. enjoying  | B. celebrating | C. facing      | D. missing     |
| 19. A. memory    | B. pride       | C. attention   | D. admiration  |
| 20. A. right     | B. opportunity | C. confidence  | D. decision    |

### 阅读理解(共 36 分)

三、阅读下列短文,根据短文内容,从短文后各题所给的 A、B、C、D 四个选项中,选择最佳选项。(共 26 分,每小题 2 分)

#### A

Thinking about going camping? You might want to try one of these campsites!

#### Le Val de Cantobre, Aveyron (France)

France’s number-one campsite is in the Grands Causses Regional Park. There’s a swimming pool, a river and a pizza restaurant all on-site. The scenery around the park is beautiful and great for walking. A day here will cost you about €45.

#### Three Cliffs Bay, Gower (Wales)

The Three Cliffs Bay is in a beautiful part of the country, and it won’t cost you much either: a tent (帐篷) is about €28 a day. There’s a shop and some restaurants nearby. You can water-ski from the beach, or go walking along the Gower Way.



### Playa Montroig Camping Resort, Tarragona (Spain)

This Spanish campsite is great for a family trip, with prices starting from about €20 a night. You'll be able to enjoy the beach by day, and learn about historic Tarragona in the evenings. The site has restaurants and also offers lots of activities for adults and children.

### Four Seasons Tented Camp, Golden Triangle (Thailand)

This must be one of the most expensive campsites in the world. Instead of tents, there are “canvas cabins” (帆布小屋). Plus, there’s a nice restaurant, a spa and a pool. There are only 15 cabins so you’ll have to book early. You can only reach the camp by river boat, but once there you can learn to ride an elephant. One night here will cost you about €750!

Have fun and we hope it doesn't rain!

**B**

Dean felt his arms and legs were burning. With each breath, Dean wondered if he should be done, but as he touched the wall at the end of the pool he turned for another lap (圈). "I can do one more. This is for Kevin," Dean told himself. He was starting his seventh lap.

Dean and the other members of his swim team were swimming to raise money for Dean's best friend, Kevin Hawking. Earlier in the year, Kevin fell ill. He needed expensive medical care that his family couldn't afford. After Kevin's friends learned what was happening, they started brainstorming ways to help. Several of Kevin's friends were on the swim team, which led to the idea of swimming.

For a month, Dean and the other swim team members had asked for pledges (承诺) from anyone who would help: family members, friends, and neighbours. Most people pledged a dollar or two each lap. Dean's grandmother said she would offer \$10 for each lap Dean swam!

Finally, as Dean completed his tenth lap, he knew he was too tired to keep going. If I try another lap, I'll end up lying in the middle of the pool, waiting for someone to come and get me, he thought. Dean pulled himself up onto the edge of the pool and sat breathing quickly for a couple of minutes, quietly resting before he tried to stand.

Dean's father came over and said, "Wow, Dean," shaking his head in amazement, "I am so proud of you. That's farther than anyone else has swum today, and I know it's farther than you've ever swum before."



Dean stood up and slowly walked with his father back to the seats where the other swimmers sat next to Kevin. "Thank you," Kevin said.

"It's no big deal. I know you'd do the same for me," Dean said.

24. Dean and his swim team members swam to \_\_\_\_\_.  
A. see how far they could swim  
B. raise money for a sick boy  
C. get ready for a competition  
D. have a swimming lesson
25. How many laps did Dean complete?  
A. Seven.                      B. Eight.                      C. Ten.                      D. Eleven.
26. Dean's father was proud of him because \_\_\_\_\_.  
A. Dean won the first prize  
B. Dean made a good friend  
C. Dean swam faster than before  
D. Dean tried as hard as he could

### C

Art and science may seem like polar opposites. One involves the creative ideas, and the other cold, hard numbers—or some people believe so. In fact, both require a lot of creativity. People also use both to better understand the world around us. Now, a study finds art also can help students remember better what they have learned in science class.

Mariale Hardiman is an education expert at Johns Hopkins University in Baltimore, Md. Back when she was a school headmaster, she had noticed students seemed to remember more of what they had been taught when their lessons had involved art. To test whether and how well art might really improve learning, Hardiman teamed up with other researchers and six local schools.

The researchers created art-focused versions (版本) of traditional science lessons. In a traditional science classroom, students might read aloud from a book. In the art-focused class, they might sing the information instead. Each student in the experiment had both an art-focused class and a traditional one.

Before and after each period of the experiment, students took tests. They took a third one 10 weeks later. This one tested how well they still remembered what they learned two months earlier. The team also looked at each student's performance in a reading test. This let them compare how art and non-art classrooms influenced students with different learning abilities.

Students who read at or above their grade level did just as well in both types of classes. Those who had lower reading abilities got much more of the science if it had been taught in an art-focused class.

Hardiman says some kids actually performed best in the third test months later. And classroom teachers reported "many students continued to sing the songs they learned in an art-focused class after finishing the unit."

Students who started in traditional classes performed better after they moved into an art-focused class. But those who started in an art-focused class did well even when they went back to a traditional class. "Some continued to draw or sing to help them remember information," Hardiman notes. "This suggests that the arts may help students use creative ways of learning on their own."

Everyone benefits from the arts, Hardiman agrees. "All educators should learn how to use the arts as an instructional tool to improve learning."

27. Paragraph 2 mainly introduces \_\_\_\_\_.

- A. the background of the experiment
- B. the researchers of the experiment
- C. the conclusion of the experiment
- D. the design of the experiment



28. By studying the students' reading performance, the researchers found \_\_\_\_\_.  
A. art had little influence on students' reading abilities  
B. the students with good reading abilities performed better in art  
C. the students who were good at science had better reading abilities  
D. art helped the students with lower reading abilities learn science better
29. Students who started in an art-focused class still did well in a traditional class probably because \_\_\_\_\_.  
A. they had mastered creative ways to learn  
B. the art-focused class helped improve their memory  
C. the art-focused class taught them how to learn on their own  
D. they continued to sing the songs they learned in the art-focused class

## D

I'm a big fan of awful first drafts (草稿). All of my writing starts with a bad first draft with grammatical mistakes and half-finished sentences. No one else sees those drafts. I tear up (撕毁) that awful first draft and start again—and that's when things start to click. That's when sentences become complete, when ideas make sense, and when the real work gets done.

Too often, when it comes to self-improvement, we create idealized plans with unnatural rules. We suppose that we will stick to our plans. Monday might be leg day in the gym, but if your kid falls off the bike and needs stitches (缝针), your carefully made eight-week exercise plan isn't going to get a look.

Every plan starts off like an awful first draft. You make stupid mistakes, things you thought were a great idea turn out to be dead ends, and at the end you just need to start again.

When a plan fails, the solution (解决办法) isn't to give it up and try a new one next time. It's to build on what worked, cut what didn't and start straight away on a much-improved second draft. Trying to run three miles every day while eating nothing but vegetables might be a terrible idea—but running a few days a week isn't.

The benefit of an awful first draft is to use it to get everything down on the page. It doesn't matter whether you think it's good or bad, you're trying out different things to find out what works and, more importantly, what doesn't. You have to read over your first draft and make changes to write the second. The second draft is where you build on the strong points and cut the weak ones.

Sara loved running outside but hated the indoor strength training in her fitness program. How could she make changes to write the second draft? She looked back and saw which part she found fun and easy to stick with and which went wrong. By building on what worked for her, she slowly developed a health plan she could stick with.

If your second draft doesn't work out quite as planned, you tear it up and write a third. And, if needed, a fourth. But if you build on what's good and cut the rest, finally you will have something that works.

30. The underlined word “**click**” in Paragraph 1 means “\_\_\_\_\_”.

- A. to become clear
- B. to run out of control
- C. to get connected
- D. to get much more difficult

31. What can we learn from the passage?

- A. People should make plans with strict rules.
- B. The first plan is valuable although it often fails.
- C. Things will go well if the plans are carefully made.
- D. Giving up the first plan helps to get an improved one.

32. What might Sara do in her second plan according to the passage?

- A. She only ran a few days a week.
- B. She started an indoor fitness program.
- C. She ran outside and took an outdoor strength training class.
- D. She ran three miles every day while eating only vegetables.

33. What's the writer's main purpose in writing this passage?

- A. To offer advice on how to stick to a plan.
- B. To stress the importance of writing a draft.
- C. To explain why making plans is like writing.
- D. To tell how to develop an achievable final plan.



#### 四、阅读短文,根据短文内容回答问题。(共 10 分,每小题 2 分)

##### International Mother Language Day

A language is much more than just a way of communicating. Language, and especially our mother language, is an important part of our culture. There are about 6,500 languages in the world, but did you know that a language disappears and dies every two weeks?

In 1999, a special day to celebrate and protect all the languages of the world was created: International Mother Language Day. It is on 21 February. The idea for this special day came from Bangladesh, a country in South Asia, and 21 February is also the day when Bangladeshis mark the day that the Bangla language was officially (官方) accepted. Bangladeshis celebrate the day by holding competitions and singing songs.

Every year, UNESCO (联合国教科文组织) chooses a different theme (主题) and holds different events. For example, in 2005, there was a focus on Braille and sign languages, and in 2017, a focus on how multilingual (多语言的) education could help the world to have a better future. Many countries have also set up special projects to mark this day. For example, in 2014, the Indian government provided digital (数字的) learning materials for schools and colleges in the 22 most widely spoken Indian languages. It is said that there are around 750 languages in India, and, sadly, that around 250 more languages have been lost in the last 50 years.

The Director General of UNESCO, Audrey Azouley, pointed out in a recent speech on International Mother Language Day that mother languages “shape millions of developing young minds”. She believes that children learn best in their mother language, and that it is important that children should have this opportunity. Around the world, 40% of the population can't be able to learn in a language they can understand or speak.

At least 43% of all languages are at risk, and fewer than 100 of the world's languages are used in the digital world. Most Internet communication is in one of the following languages: English, Chinese, Spanish, Arabic, Portuguese, Indonesian, Malayan, Japanese, Russian and German. But everyone has the right to use their own mother language, and to keep the memories, traditions and ways of thinking that their language represents. And this is what International Mother Language Day is all about.

34. Why was International Mother Language Day created?

35. When is International Mother Language Day?

36. What is Paragraph 3 mainly about?

37. In what language do children learn best according to Audrey Azouley?

38. List two problems that the languages in the world are facing.

## 书面表达(共 10 分)

### 五、文段表达(10 分)

39. 从下面两个题目中任选一题,根据中文和英文提示,完成一篇不少于 50 词的文段写作。文中已给出内容不计入总词数。所给提示词语仅供选用。请不要写出你的校名和姓名。

#### 题目①

假如你是李华,是你校学生英语俱乐部的负责人。俱乐部要举办一次关于如何学好英语的微讲座(micro lecture)。请你给你校外教 Peter 发一封邮件,邀请他录制微讲座,向他说明举办本次讲座活动的目的,你建议讲座谈论的内容以及发送讲座视频给你的时间。

提示词语: difficult, make progress, advice, remember new words, reading

提示问题: • Why do you hold this activity?

• What do you advise Peter to talk about in the lecture?

• When would you like Peter to send you the video?

Dear Peter,

I'm writing to invite you to record a micro lecture on how to learn English well.

Thank you!

If there is anything more that you want to know, please tell me.

Yours,

Li Hua

#### 题目②

初中三年的学校生活即将成为美好的回忆。回首三年时光,你有哪些收获?即将毕业,你有什么感受?

假如你是李华,你校英文校刊邀请你写一篇短文谈谈毕业之际的感想,内容包括你三年学校生活的收获以及你即将毕业的感受。

提示词语: knowledge, friend, memory, happy

提示问题: • What have you got during the past three years?

• How do you feel upon graduation?