

# 参 考 答 案

2020—2021 学年淮阳一高上学期期末考试试卷

九年级 英语

一、听力理解(20 小题,每小题 1 分,共 20 分)

1—5 ABAAC 6—10 BAACB 11—15 CACBA 16—20 EABDC

二、阅读理解(20 小题,每小题 2 分,共 40 分)

21—25 CDBCA 26—30 ABADC 31—35 ADDBC 36—40 DABEC

三、完形填空(15 小题,每小题 1 分,共 15 分)

41—45 CDDBA 46—50 CDACD 51—55 BCADB

四、语篇填空(15 小题,每小题 1 分,共 15 分)

56. has 57. fast 58. largest 59. speed 60. search 61. twice 62. making 63. groups

64. because 65. why 66. he 67. if 68. the 69. to 70. on

五、补全对话(5 小题,每小题 2 分,共 10 分)

71. I don't know/I wonder where it is

72. I usually go to the club to enjoy music/I often practice playing music there/...

73. How far is it(from here)

74. Can/Could you tell me how I can walk there/how I can go there on foot

75. You're welcome/My pleasure/Not at all

六、书面表达(20 分)

**One possible version:**

## **The Internet makes my life better**

Modern technology has changed our life and made it better. And I think the Internet makes my life more convenient.

First,I can do lots of things on the Internet, like playing games, listening to music and chatting with friends. I really enjoy it. Second, the Internet makes it much easier for me to search for information. Everything I want to know can be found easily. What's more, the Internet gives me a way to express my opinions in public. I can share interesting ideas with other people on the Internet.

We all hope that modern technology can reach a higher level, because it does make life better and better.

评分标准：

- 1. 第 1—20 题,每小题 1 分。凡与答案不符的均不给分。
- 2. 第 21—40 题,每小题 2 分。凡与答案不符的均不给分。
- 3. 第 41—55 题,每小题 1 分。凡与答案不符的均不给分。
- 4. 第 56—70 题,每小题 1 分。凡与答案不符的均不给分。
- 5. 第 71—75 题,每小题 2 分。句中大小写错误,每两个扣 0.5 分。单词拼写错误,每两个扣 1 分。答案不唯一。如果考生写出的句子符合英语表达习惯,且上下文意思连贯,表达无误,应当给分。
- 6. 书面表达,20 分。

1)评分原则

- (1)本题总分为 20 分,按 4 个档次给分。
- (2)评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
- (3)词数少于 80 或多于 120 的,从总分中减去 2 分。
- (4)评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
- (5)拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
- (6)如书写较差以致影响交际,将其分数降低一个档次。

2)各档次的给分范围和要求

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|----------------|---|
| 第四档<br>16—20 分 | 完成了试题规定的任务。<br>●覆盖所有内容要点。<br>●应用的语法结构和词汇能满足任务的要求。<br>●语法结构和词汇应用基本正确,些许错误主要是因为尝试较复杂语法结构和词汇所致。<br>●有效地使用了语句间的连接成分,使全文结构紧凑。达到了预期的写作目的。   |
| 第三档<br>11—15 分 | 基本完成了试题规定的任务。<br>●虽漏掉一些内容,但覆盖主要内容。<br>●应用的语法结构和词汇能满足任务的基本要求。<br>●有一些语法结构和词汇方面的错误,但不影响理解。<br>●应用了简单的语句间连接成分,使全文内容连贯。整体而言,基本达到了预期的写作目的。 |

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| 第二档<br>6—10 分 | 未恰当完成试题规定的任务。<br>●漏掉或未描述清楚一些主要内容,写了一些无关内容。<br>●语法结构单调,应用的词汇有限。<br>●有一些语法结构和词汇方面的错误,影响了对写作内容的理解。<br>●较少使用语句间的连接成分,内容缺少连贯性。信息未能清楚地传达给读者。 |
| 第一档<br>1—5 分  | 未完成试题规定的任务。<br>●明显遗漏主要内容,写了些无关内容,原因可能是未理解试题要求。<br>●语法结构单调,应用的词汇有限。<br>●较多语法结构和词汇方面的错误,影响对写作内容的理解。<br>●缺乏语句间的连接成分,内容不连贯。                |
| 0 分           | 信息未能传达给读者。<br>●未能传达给读者任何信息;内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。   |

听力材料

第一节 听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳答案。每段对话读两遍。

1. M: Hello, Helen! What do you think of these three subjects?  
W: I think English is the easiest. And physics is harder than math.
2. M: Could you tell me what the meaning of the English word is, Jane?  
W: I don't know. Why don't you ask Ann for help? She's a walking dictionary.
3. M: Wow, what a nice scarf! Did you buy it in Shanghai?  
W: No. I bought it in Hangzhou last month. You know Hangzhou is famous for silk.
4. M: Hello. It's Mr. White.  
W: Good morning, this is Alice. Is Helen there, please?  
M: Sorry, she has gone to Beijing. She will return before Wednesday.
5. W: I'm home, Dad.  
M: You've come back early, Lucy. Is the film good?  
W: Yes, very nice. You really can't miss it.

第二节 听下面几段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳答案。每段对话或独白读两遍。

听下面一段对话,回答第 6 至第 7 两个小题。  
M: Come in, please.

W: Good morning. My name is Mary. Mr. Brown said he would accept my interview at this time.

M: Mr. Brown is talking with some guests. Please wait for a while. He will be back in half an hour.

W: I know. I want to take a walk in the garden.

M: Couldn't be better.

W: When he comes back, please call me.

M: OK.

听下面一段对话,回答第 8 至第 9 两个小题。

W: What's the date today, David?

M: June 11th. What's up?

W: Father's Day is coming. Don't you remember?

M: Oh, I really forgot. That day is for fathers in many countries.

W: So what shall we give our father as a present?

M: How about a tie?

W: Oh, no. He has many ties.

M: Shall we buy him a T-shirt?

W: Good idea! His T-shirt has gone out of style. Let's go shopping at 5:20 this afternoon, shall we?

M: Sure. See you then.

听下面一段独白,回答第 10 至第 12 三个小题。

Jack was a third-year student in a primary school. He was not interested in his lessons. He spent most of his time doing sports and watching TV. At night, he stayed up late because of watching sports games. In the morning, he usually hurried to school. Sometimes he was so tired that he slept in class.

His mother was worried about his poor schoolwork. She tried to make him work harder. She told him that if he could get a hundred scores in the exam, he would be given ten dollars as a prize. Jack was very happy to hear that.

The next day, he came running home, "Oh, Mom. I got a hundred scores," he shouted. "I got forty scores in reading this morning and sixty scores in spelling this afternoon."

听下面一段对话,回答第 13 至第 15 三个小题。

M: Susan, please pass me a copy of *China Daily*.

W: Here you are.

M: I want to find out what's on this weekend.

W: Is there anything good?

M: A performance of Beijing Opera will be shown on Saturday evening. Do you like Beijing Opera?

W: Oh, yes. When and where will it be?

M: At 7: 30 p. m. in Beihai Park.

W: Let's go and see it, shall we?

M: Good idea!

**第三节** 听下面一篇短文。按照你所听内容的先后顺序将下列图片排序。短文读两遍。

Here are five different inventions.

1. Connected to a computer, you can move it with your hand. You can give orders to the computer easily with it.

2. It tells the time and helps people keep in touch with others. It is popular with kids. It is more convenient for parents to keep in touch with their children.

3. People who like to walk around enjoy wearing it. They can enjoy their favorite music while wearing it in the gym, in the park or in the restaurant. It has the advantage of cutting down noise.

4. With it, you can take photos of yourself more easily. When using it, you put your smartphone on one end of the stick and your hands hold the other end. Then press the button on the stick and say "cheese". Your photo is made!

5. It was invented by Alexander Graham Bell in 1876. Because of it, people can communicate without meeting, and the world gets much smaller.