

**2020年秋季期期末质量评估抽测九年级英语参考答案**

**第Ⅰ卷（选择题，共90分）**

**一、听力测试（共30分）**

（一）听句子，选画面（每小题1分，共5分）

1—5 EDCAB

（二）听句子，选答语（每小题1分，共5分）

6—10 BACBC

（三）对话理解（每小题1分，共10分）

11—15 ABACB 16—20 ABCCB

（四）短文理解（每小题2分，共10分）

21—25 CBBCA

**二、单项选择（每小题1分，共15分）**

26—30 BCADD 31—35 ABDCB 36—40 CDACB

**三、完形填空（每小题1分，共10分）**

41—45 DABCB 46—50 DCABC

**四、阅读理解（51**—**55每小题1分，56**—**70每小题2分，共35分）**

51—55 TFFTT 56—60CDBAC 61—65 CCADB 66—70 DEBCA

**第 Ⅱ 卷（非选择题，共30分）**

**五、词汇运用（每小题1分，共15分）**

（一）单词填空（每小题1分，共5分）

71. stones 72. musician 73. Asian 74. park 75. wealth

（二）选词填空（每小题1分，共10分）

76. praised 77. well 78. playing 79. harder 80. directions

81. interesting 82. was 83. to keep 84. later 85. myself

**六、书面表达（15分）**

参考范文

There are many different kinds of programmes on TV every day. Such as cartoons, cooking programmes, fashion shows, sports, news, and so on. Among these programmes, I like watching sports programmes and documentaries best.

I like Sports World best, because it covers different sports such us football, basketball and swimming. And there are a number of interesting interviews of famous players. When they lose, I feel a little pity, but I still like them. So I am happy when they are happy and sad when they are sad.

I also like the documentaries which are shown on Saturday evening. Documentaries tell me a lot about nature, culture, history and facts in really life. I can learn more about the past and present.

They are my favorites. I hope you like them, too.

**评分意见：**

书面表达赋分时应**先定档后给分**，**定档给分取决于完成写作任务的程度**。**切忌以书写字体漂亮与否来主观打高或打低分数，**而应强调字体可辨性，一般情况**卷面扣分不超过2分。**评卷时还应考虑标点符号的正确运用和文章的语言得体性。

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| 档次 | 评分细则 |
| 第四  （12～15分） | 切题，覆盖所有内容要点，并合理展开 , 行文连贯, 表达清楚，具备较强的语言运用能力，完全达到预期的写作目的；有些许的语言错误，但不影响理解。 |
| 第三档  （8～11分） | 切题，写出大部分内容要点，语言较连贯，结构紧凑，词汇结构运用基本正确，有些许的语言错误，但不影响理解。 |
| 第二档  （4～7分） | 基本切题，能写出大部分内容要点，行文不够连贯，词汇运用较贫乏，语法结构单一，有较多的语言错误，影响对写作内容 的理解。 |
| 第一档  （1～3分） | 只写出部分内容要点或与内容有关的一些单词，语言错误较多，影响意思的表达，信息未能清楚地传达给作者。 |
| （0分） | 内容太少，所写的内容均与所要求内容无关或所写内容无法看清，无法评判。 |

**听力材料**

**（一）听句子，选画面。**

1. Tan Dun is a world-famous composer.

2. There is a chat show on TV this evening.

3. I could play the guitar at the age of six.

4. The police is checking the scene for clues.

5. Millie likes cartoons.

**（二）听句子，选答语。**

6. What kind of music do you like best?

7. Would you like to go to a concert tonight, Sally?

8. How do you like TV ads?

9. What’s your favorite kind of film, Andy?

10. When did the murder happen?

**（三）对话理解。**

**第一节：短对话。**

11. W: What art form do you like?

M: I like music.

12. W: How did your father go to the school this morning?

M: By bike. The school is near my home.

13. W: Excuse me. I’d like to buy a detective story. Could you show me one?

M: Yes, this one is the most popular, I think.

14. W: What does the murder look like?

M: He is very tall and strong, and has short brown hair.

15. W: I don’t like TV ads. They’re so boring.

M: I don’t agree with you. I think they are really creative.

**第二节：长对话。**

**听第一段长对话，回答第16至17小题。**

W: A comedy film will be on tonight. Would you like to watch it with me?

M: Sure, I’d love to. Which cinema shall we go to?

W: Let’s go to Movie Palace, since it’s the closest.

M: But the seats there are not comfortable. What about Star Cinema? It’s the best cinema in the town.

W: All right. The film will begin at half past eight. Let’s go now!

**听第二段长对话，回答第18至20小题。**

W: Are you busy these days?

M: Yes, I’m busy writing a book.

W: What’s the book on?

M: It’s on detective stories.

W: Detective stories?

M: Yes. Some stories about murder in country houses.

W: How terrible! How soon will you finish it?

M: I think I will finish it in seven days.

W: Really? Can you lend it to me when you finish it?

M: Of course.

**（四）短文理解。**

My name is Tony. I’m 15 years old. Every morning I get up at half past six and catch a bus to my school just outside London. The school day begins at 8 a. m. and finishes at 3 p. m.

We often have sports in the morning, which means playing football in autumn or tennis in summer. My favourite subject is Information Technology, because in the class we learn how to use computers. At lunchtime, most students play on the playground and eat the sandwiches they have brought from home.

Next week we will go on work experience. Each student should visit a different place of work to learn about jobs. This will help us think about what we want to do in the future.