

# 2021年郑州名校中考模拟试题(四)

## 英语试卷

考试时间: 100 分钟

分值: 120 分

### 一、听力理解 (20 小题, 每小题 1 分, 共 20 分)

#### 第一节

听下面 5 段对话, 每段对话后有一个小题, 从题中所给的 A、B、C 三个选项选出最佳答案。每段对话读两遍。

1. How is the weather?  
A. It's sunny.                      B. It's rainy.                      C. It's snowy.
2. Where are the speakers going to eat?  
A. At home.                      B. In a restaurant.                      C. In a supermarket.
3. How often does Emily go to the English Club?  
A. Once a week.                      B. Twice a week.                      C. Twice a month.
4. Where is Tony going to move?



A



B



C

5. What's the time now?  
A. 6:00.                      B. 6:05.                      C. 6:10.

#### 第二节

听下面几段对话或独白。每段对话或独白后有几个小题, 从题中所给的 A、B、C 三个选项选出最佳选项。每段对话或独白读两遍。

听下面一段对话, 回答第 6 至第 7 两个小题。

6. How many passengers can the taxi take?  
A. 4.                      B. 5.

7. Why can't they get there quickly?

- A. Because the taxi is too old.
- B. Because it's the rush hour.
- C. Because there is an accident on the street.

听下面一段对话, 回答第 8 至第 9 两个小题。

8. Why doesn't the woman buy the white skirt?  
A. Because it's too expensive.
- B. Because she doesn't like the color.

- C. Because she doesn't like the style.
9. How much will the woman pay?  
A. \$37. B. \$27.
- 听下面一段独白，回答第 10 至第 12 三个小题。
10. What did the girl's parents argue about?  
A. Housework. B. The girl's test.
11. Who does housework at home?  
A. The girl. B. The girl's father.
12. How will the girl improve her grades?  
A. By doing more exercises.  
B. By taking after-school classes.  
C. By asking friends for help.

C. \$17.

C. Their work.

C. The girl's mother.

听下面一段对话，回答第 13 至第 15 三个小题。

13. What does the man do to learn languages?  
A. Watch movies. B. Take notes.

C. Use dictionaries.

14. What language is the woman learning?  
A. French. B. German.

C. English.

15. What does the man suggest doing?

- A. Buying a dictionary.  
B. Learning on the computer.  
C. Using an online dictionary.

### 第三节

听下面一篇短文。按照你所听内容的先后顺序将下列图片排序。短文读两遍。



A



B



C



D



E

16. \_\_\_\_\_

17. \_\_\_\_\_

18. \_\_\_\_\_

19. \_\_\_\_\_

20. \_\_\_\_\_

## 二、阅读理解 (20 小题，每小题 2 分，共 40 分)

阅读下面四篇语言材料，然后按文后要求做题。

### A

#### Servers Wanted in Old Heroes' House

We are expecting to add some food servers to our team. Old Heroes' House is a 5-star restaurant. We are searching for friendly and energetic people who will enjoy our fast-paced environment and will work as part of our team.

### Requirements

- ◆ No experience is required. We will provide you with training.
- ◆ Sometimes the weekend availability is required.
- ◆ Part-time positions are open to teens between 14 and 18 years old.
- ◆ Must speak English well.

### Pay

\$20---\$50 per day; extra bonuses for full-time workers: \$ 5 ---\$ 15 per day.

### Other information

- ◆ Medical benefits are available for full-time servers after a probationary period.
- ◆ Uniforms are provided.

### Address

No. 188 on Zhongshan Road, Wuhan.

### How to apply

- ◆ We will take applications online at [www.OldHeroes'House.com](http://www.OldHeroes'House.com) from Feb.1st to Sept. 15th.
- ◆ You can also come to our restaurant during the date and time provided, but remember to call us before you come.

**For more information, please contact us!**

Website: [www.OldHeroes'House.com](http://www.OldHeroes'House.com)

Tel: 800-820-8880

Mail: [oldheroes'house@126.com](mailto:oldheroes'house@126.com)

根据材料内容选择最佳答案。

### Word Bank

bonus	奖金
probationary	试用
apply	申请

21. What is required for the servers wanted according to the text?
- A. They must be free every weekend.  
B. They must be able to speak English.  
C. They must have a college education.  
D. They must have much work experience.
22. How much may Tom make each day if he works full-time?
- A.\$20                      B.\$50                      C.\$70                      D.\$100
23. If you are also interested in this position, how can you apply for it?
- ① By posting a letter.  
② By sending an e-mail.  
③ By visiting the restaurant.  
④ By making an application online.
- A.①③                      B.②③                      C.③④                      D.②④
24. What information cannot be found in this text?
- A. The address of the restaurant.



- B. Things that will be provided for the servers.  
 C. Ways to contact the restaurant.  
 D. The work hours of a server.
25. Where is the text most probably from?  
 A. A local newspaper.  
 C. A movie poster.

- B. A science report.  
 D. A city guidebook.

**B**

A teacher had been very annoyed by some of the boys whistling during school hours. At last he knew he would have to punish anyone who made the noise again.

The next morning, when the room was very quiet, a loud whistle was heard! The students were very surprised, and the teacher at once looked around to discover the noise-maker.

The blame fell on a bad boy who was often in trouble. When blamed, he said that he didn't whistle at all. However, his words were not believed, for he was not a truthful boy. The teacher brought him up to be punished.

Seeing what was about to happen, a thin little boy, about nine years old, who had been nervously watching the event, rose from his seat.

"Do not punish John, sir," he said to the teacher. "It was I who whistled. I was doing a long, hard sum, and when I erased another sum to make room for it, I rubbed out the difficult one by mistake. And before I knew what I had done, I had whistled out loud! I am very sorry, I did not mean to whistle. I cannot let John be punished for my fault." And with all the firmness he could order, he held out his hand to be punished!

Taking his hand, the teacher said, "Charles, you have done the right thing. You were honest and spoke the truth. I believe that you did not mean to whistle. I cannot punish you, after being so honest." Charles returned to his seat with his face red, and even the youngest child in the school felt proud of him. Every student could see how bravely he had acted.

Charles was truly a brave boy. He had done that which he knew to be right, even though at the time he might have been punished for it. True courage may also be shown by refusing to do that which we know is wrong, though we may get in trouble or other children may laugh at us.

**Word Bank**

whistle	吹口哨
blame	责备
sum	算术题
firmness	坚定

根据材料内容选择最佳答案。

26. How might the teacher feel when the whistle was heard again?  
 A. Angry.      B. Doubtful.      C. Disappointed.      D. Unlucky.
27. Who was blamed at first?  
 A. A thin little boy who was truthful.  
 B. A bad boy who was often in trouble.

- C. The youngest child who studied at school.  
D. Some boys who often whistled during school hours.
28. Why didn't the teacher punish Charles ?  
A. Because Charles didn't whistle out.  
B. Because Charles had always been a truthful student.  
C. Because Charles helped the teacher find out the noise-maker.  
D. Because Charles chose to be punished instead of lying.
29. What is the correct order of the following events?  
a.Charles explained to the teacher why he whistled.  
b.Some boys often whistled during school hours.  
c.The teacher didn't punish Charles.  
d.A loud whistle was heard one day.  
e.The teacher decided to punish John.  
A. d-b-a-c-e      B. b-e-d-c-a      C. b-d-e-a-c      D. d-b-e-a-c
30. What is the best title of the passage?  
A. The true courage      B. A careless noise-maker  
C. The strict punishment      D. A valuable class

C

Sometimes it takes a crisis to bring friends together. When Hurricane Maria hit the island of Cayo Santiago, Puerto Rico, in 2017, scientists from the US and UK found that the monkeys there, known as rhesus macaques, widened their friendship circles and became more friendly toward each other, according to a study published in the magazine Current Biology on April 8.

"We expected the monkeys would use their old close friends to deal with the harm of the hurricane and so would keep their present relationships," said Professor Lauren Brent at the University of Exeter.

But that was not what happened. Instead, the monkeys built new relationships, rather than strengthening their old ones, which surprised the researchers. Although the hurricane caused a sharp fall in plants on Cayo Santiago, or "Monkey Island", the increased competition for resources didn't result in the rhesus macaques becoming more aggressive but rather quite the opposite. The study showed that macaques often befriended the friends of their friends. This "easy" way of making friends is often mirrored in the social circles of people.

The team measured the changes of the monkeys' social life by recording who they groomed, which is one of the ways monkeys develop a relationship of trust with one another, said Camille Testard at the University of Pennsylvania's Perelman School of Medicine in the US.

Rhesus macaques and humans are alike in many ways. The findings give us a greater understanding of human social connections, Brenda McCowan, a professor

at the University of California, noted, and how they can protect our physical and emotional health from environmental challenges. "Our best friends can give us many things," Testard said. "But sometimes, what we need is a social network where everyone is just friendly enough."

根据材料内容选择最佳答案。

Word Bank	
crisis	危机
hurricane	飓风
rhesus macaque	猕猴
resource	资源
groom	梳毛

31. What surprised the researchers after the hurricane?
  - A. Rhesus macaques fought hard for resources.
  - B. Rhesus macaques cut social communication.
  - C. Rhesus macaques preferred to make new friends.
  - D. Rhesus macaques got closer to their old friends.
32. What does the underlined word "**aggressive**" in Paragraph 3 probably mean?
  - A. 交际的
  - B. 好斗的
  - C. 善解人意的
  - D. 独立的
33. What does Paragraph 4 mainly tell us?
  - A. What the result of the study was.
  - B. How monkeys get close to their partners.
  - C. Why the monkeys changed their social life.
  - D. How the researchers measured the monkeys' changes in their social life.
34. Which of the following can be inferred from the passage?
  - A. People can make friends easily only if they take a crisis.
  - B. We can get whatever we need as long as we have best friends.
  - C. The way rhesus macaques make friends is similar to that of humans.
  - D. The findings can protect our physical and emotional health from environmental challenges.
35. What is the author's main purpose in writing the article?
  - A. To report on a study of rhesus macaques.
  - B. To tell us about rhesus macaques' development.
  - C. To introduce how rhesus macaques make friends.
  - D. To describe the living habits of rhesus macaques.

D

What would you do if a stranger gave you some medicine and said it would keep you slim or help you do well in exams? 36 Do you know what it is?

37 Drugs are dangerous to your health! Some teachers said, "Because teens don't know much about drugs, they might want to try them."

Liang, a sixteen-year-old boy, was a good student before trying drugs. One day, some old friends told him it would be fun. 38 Liang began to spend all his time and money on drugs. Soon, he stopped going to school and started stealing. In

the end, he was put in prison.

39 According to a survey, about one million people in China were using illegal drugs last year, and 72% of them were young people. Worse still, there are about 10,000 drug users under 16 now.

Now many schools have done something to help students know about drugs. Some teachers have some good advice on staying clean. They said, "Drugs are dangerous. 40 It is the most important for you to keep safe and healthy."

Word Bank	
drug	毒品
prison	监狱
illegal	违法的
curious	好奇的

根据材料内容, 从下面五个选项中选出能填入文中空缺处的最佳选项, 使短文意思通顺、内容完整。

- A. Would you take it?
- B. Never try them, even if you are curious!
- C. In fact, what those strangers want to give you are drugs.
- D. After taking drugs only once, he found it very hard to stop.
- E. In China, taking drugs is becoming a big problem for teens.

### 三、完形填空 (15 小题, 每小题 1 分, 共 15 分)

先通读短文, 掌握其大意, 然后从 A、B、C、D 四个选项中选出一个可以填入相应空白处的最佳答案。

Mini-me is what I called my daughter, Micah. We used to do many things together. But these days, "I'm good" is about 41 she says to me — a code for "leave me alone."

"Why doesn't she want to do things with me?" I thought as I set the table for dinner one evening.

"Mom!" Micah yelled 42. "Come quick!"

I 43 out and found a little baby bird on the ground. My eyes went to the branches above. For the last few weeks we had watched mockingbirds make a nest and 44 eggs there.

"The wind must have blown him out of the nest," I said.

"No, it was Mr. Whiskers---our cat. 45 let him go outside!" Micah said.

"I'm sorry," I said and put the bird back. Then we went inside. Micah hopped on her iPad. "More cat videos?" I asked.

"I'm 46 what to feed it," she said. She was more focused than ever. I wished she had been half as 47 in me.

"It needs a 48," Micah said.

"How about Chance? I think he has a good chance of 49 it with your help."

"I like it," said Micah. Finally we could 50 something.



Early the next morning I got up to mix the bird food Micah found on the Internet. But the breakfast wasn't needed 51 the mother was back!

Micah kept a close watch on Chance. 52 later, we went to check on him again. The nest was 53. Chance was seated proudly on a nearby branch, looking much bigger. He was a (n) 54 bird.

Micah isn't a mini-me, I have realized. She is her own person, 55 more independent every day.

Word Bank	
code	代码
mockingbird	知更鸟
nest	巢
hop	快速移向...

- |                    |               |                 |                |
|--------------------|---------------|-----------------|----------------|
| 41. A. neither     | B. all        | C. none         | D. either      |
| 42. A. suddenly    | B. gently     | C. angrily      | D. quietly     |
| 43. A. turned      | B. set        | C. rushed       | D. looked      |
| 44. A. lay         | B. find       | C. see          | D. hide        |
| 45. A. I           | B. We         | C. You          | D. They        |
| 46. A. taking out  | B. giving out | C. carrying out | D. finding out |
| 47. A. interested  | B. satisfied  | C. pleased      | D. strict      |
| 48. A. explanation | B. rest       | C. name         | D. home        |
| 49. A. accepting   | B. making     | C. enjoying     | D. missing     |
| 50. A. depend on   | B. hold on    | C. feed on      | D. agree on    |
| 51. A. before      | B. because    | C. until        | D. unless      |
| 52. A. Seconds     | B. Minutes    | C. Hours        | D. Weeks       |
| 53. A. broken      | B. gone       | C. empty        | D. crowded     |
| 54. A. independent | B. successful | C. comfortable  | D. interesting |
| 55. A. pretending  | B. growing    | C. remaining    | D. staying     |

#### 四、语篇填空 (15 小题, 每小题 1 分, 共 15 分)

##### 第一节

阅读短文, 从方框中选择恰当的词并用其正确形式填空, 使短文通顺、意思完整。每空限填一词, 每词限用一次。

different cause simply alone other without unlucky fail month sleep

Happiness means different things to people. For Mary, who has a serious sleeping problem, happiness is as 56 as having a good night's sleep.

Bed was once a place where Mary went to rest after a long, hard day. However, she has not had a full night's sleep in almost six 57. Her doctor said that counting sheep might help her fall asleep. She tried this, but soon got tired of it after it 58 to work. She finds the nights 59 sleep almost unbearable. She's always sleepy and lacks energy during the day.

Mary is not 60. Studies show that more than one in three people worldwide have a hard time getting enough sleep. It often takes on 61 forms: some people



can get to sleep but wake up much too early; some get a full night's sleep, but are disappointed to find that they still feel tired when they wake up; 62 like Mary, find it difficult to fall asleep in the first place.

Experts say that people should not worry too much about this problem. In most cases, a lack of sleep is 63 by anxiety and pressure. It is important to keep yourself in good spirits and be positive. Try not to worry too much about everyday anxieties. 64, this does not work for everyone. If you have trouble 65, speak to your doctor about it today.

Word Bank  
unbearable 难以忍受的  
anxiety 焦虑

## 第二节

阅读短文，根据语篇要求填空，使短文通顺、意思完整。每空限填一词。

Nick's grandfather John was very famous. Why? Because he had a very, very, very long white beard. One day, Nick asked his grandfather, "When you sleep, do you put your beard over 66 under the quilt?" "I'm not sure. I never care about that," said his grandfather. "I'll look tonight."

John got into bed that night and pulled up the quilt. Then he remembered his grandson's question. Aha! His beard 67 under the quilt. But wait. Did that feel right? He lifted his beard from under the quilt and put it above it. This didn't feel right, 68. So he put the beard under the quilt again. But he soon felt it would be better if the beard were out. The beard went in and out- first under the quilt, then over it, under, over, all night long.

John spent a sleepless night. In the morning, he was 69 tired and unhappy that he cut his long beard right off!

John's wife was so happy. She advised John 70 cut that beard off many times, but he never did it. Now a simple question made him do that.

Word Bank  
beard 胡子  
quilt 被子

## 五、补全对话 (5 小题, 每小题 2 分, 共 10 分)

根据下面的对话情景, 在每个空白处填上一个适当的句子, 使对话的意思连贯、完整。

A: Tim, 71. \_\_\_\_\_?

B: Oh, Mom. I'm watching a short video about the graduation ceremony in our school. 72. \_\_\_\_\_?

A: Sure. (A few minutes later...) It's fantastic. Though the video is short, I can see you had a very good time.

B: Yeah. During the ceremony, we did lots of things. For example, 73. \_\_\_\_\_.

Many students were even moved to tears in the end.

A: That's for sure. After all, you have spent all three years together. And my little

boy has grown to be a wonderful young man with the help of all your teachers and classmates.

B: Mom, you are making me cry again. I really don't want to say goodbye to them. I feel so sad. 74. \_\_\_\_\_?

A: Oh, my dear. You can get their phone numbers to keep in touch with (与...联系) them in future.

B: Yeah, sure I did. I guess I just need time to get over my sadness.

A: I'm sure you do. But don't forget you still have the big exam next week.

B: 75. \_\_\_\_\_. I'll try my best.

#### 六、书面表达 (20 分)

同学们马上要迎来人生新的篇章,为了更好地适应未来的学习和生活,大家最想提高自己哪一方面的能力呢?请以“The ability I want to improve most”为题,并根据要点和要求,用英语写一篇短文。

1. 要点:
  - 1) 你最想提高的能力是什么;
  - 2) 为什么你觉得最想提高这项能力;
  - 3) 你怎样提高这项能力。
2. 要求:
  - 1) 文中不得出现真实姓名和学校名称;
  - 2) 词数 100 左右。

The ability I want to improve most

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## 英语参考答案

一、听力理解 (20 小题, 每小题 1 分, 共 20 分)

1-5 BABCB      6-10 ABABB      11-15 CACBC      16-20 EBADC

二、阅读理解 (20 小题, 每小题 2 分, 共 40 分)

A 篇 21-25 BBCDA

B 篇 26-30 ABDCA

C 篇 31-35 CBDCA

D 篇 36-40 ACDEB

三、完形填空 (15 小题, 每小题 1 分, 共 15 分)

41-45 BACAC      46-50 DACBD      51-55 BDCAB

四、语篇填空 (15 小题, 每小题 1 分, 共 15 分)

第一节

56. simple      57. months      58. failed      59. without      60. alone  
61. different      62. others      63. caused      64. Unluckily      65. sleeping

第二节

66. or      67. was      68. either      69. so      70. to

五、补全对话 (5 小题, 每小题 2 分, 共 10 分)

71. What are you watching/doing (now/ at the moment)?

...

72. Would you like to watch it/ have a look (with me)?

Do you want to watch it/ have a look (with me)?

...

73. we listened to some speeches./ we took lots of pictures. / we sang songs (开放性答案, 符合毕业典礼场合的活动均可)

...

74. What should I do?/ How can I keep in touch with my...?

...

75. (OK/ No, ) I won't, (Mom).

六、作文 (略)