******2020—2021年武汉一初惠泉中学 中考模拟（二）**

**九年级 英语试卷**

**第二部分 笔试部分**

**二、单项选择（共15小题，每小题1分，满分15分）**

从题中所给的A、B、C、D四个选项中，选出一个最佳答案。

26. —Beautifully done! You didn’t make a single mistake.

— \_\_\_\_\_\_\_\_.

A. Of course B. Thank you C. All right D. My pleasure

27. —Can you come over to my place for dinner?

— \_\_\_\_\_\_\_\_, Shall I bring anything?

A. Yes, I’d love to B. Perhaps next time C. Just have a look D. Have a nice meal

28. —What should we do for Ms. Chen on Teacher’s Day? Any suggestions?

— \_\_\_\_\_\_\_\_. What about sending her some flowers?

A. Let me help you B. Keep trying C. Not a big deal D. I have an idea

29. —We \_\_\_\_\_\_\_\_ very simply at home and do not spend a lot of money on food.

—That’s why you’re called the Greens.

A. ate B. have eaten C. will eat D. eat

30. —What good books did you read recently?

—Yes, l \_\_\_\_\_\_\_\_ Learn English Tell China’s Stories since last year, and now the third time.

A. have read B. am reading C. read D. had read

31. —Students \_\_\_\_\_\_\_\_ a few why and how questions in Mr. Zhang’s class, did you notice that?

—Yes, I think he wanted train their abilities of deep thinking.

A. are asked B. were asked C. have been asked D. should be asked

32. —I could tell\_\_\_\_\_\_\_\_ the look on her face that something exciting had happened?

—You said it!

A. on B. for C. with D. by

33. —How about five dollars a hat, madam?

—The price sounds \_\_\_\_\_\_\_\_. I will take three.

A. cheap B. fair C. little D. high

34. No matter how much money you have, it can not \_\_\_\_\_\_\_\_ a healthy body.

A. fit B. match C. challenge D. compare

35. —Peter, I know you are tired now, but \_\_\_\_\_\_\_\_ you always run when the pressure gets too much?

A. must B. can C. may D. need

36. —Mr. Johnson's words made us laugh our heads off yesterday.

—Yes, and the things he \_\_\_\_\_\_\_\_ behind the jokes caused us to think deeply.

A. expressed B. mentioned C. noticed D. performed

37. —As Laozi's book says, a thousand-mile journey begins with the first \_\_\_\_\_\_\_\_.

—Yes, let's get started now!

A. try B. day C. step D. started

38. —Shall We try the new hot pot restaurant tonight or tomorrow evening?

—\_\_\_\_\_\_\_\_ is OK. I'm busy today and tomorrow!

A. Neither B. Either C. Both D. Any

39. Don't touch your eyes, nose and mouth, because they aren't covered by skin and \_\_\_\_\_\_\_\_the virus more easily.

A. take up B. pick up C. make up D. set up

40. She wanted to know \_\_\_\_\_\_\_\_.

A. who was looking for a movie ticket B. if you will go to a movie with her

C. that you would go to a movie with her D. when would you go to a movie with her

**三、完形填空（共15小题，每小题1分，满分15分）**

阅读下面短文，从短文后各题所给的A、B、C和D四个选项中，选出可以填入空白处的最佳选项。

The yearly Marathon in my town usually happened during a heat wave. My job was to follow behind the runners in an ambulance(救护车) in case any of them needed medical attention.

“We’re supposed to stay behind the 41 runner, so take it slowly,” I said to the driver, Doug, as the race started.

The front-runners started to 42 and then my eyes were 43 to the woman in blue silk running shorts and a loose white T-shirt.

We knew we were already watching our “last runner”. Her legs were so crippled(残疾的) that it seemed almost

impossible for her to be able to walk, let alone nun a marathon.

Doug and I 44 in silence as she slowly moved forward 45 , she was the only runner left in sight. Tears ran down my face when I watched with respect 46 she pushed forward with great will through the last miles.

When the finish line came into sight, rubbish lay everywhere and the 47 crowds had long gone home. 48 , standing straight and ever so proudly 49 a lone man. He was 50 one end of a ribbon(缎带) of crepe paper(皱纹纸) 51 to a post(柱子). She slowly crossed through, leaving both ends of the paper fluttering behind her.

I do not know this woman's name, but that day she became part of my 52 —a part I often depend on. For her, it wasn’t about 53 the other runners or winning a prize, but about 54 what she had set out to do, no matter what. When I think things are too difficult or I get those “I-just-can't-do-it”, I think of the last runner. Then I realize how 55 the task before me really is.

41. A. first B. best C. only D. last

42. A. run B. separate C. disappear D. appear

43. A. drawn B. thrown C. stopped D. fallen

44. A. watched B. drove C. noticed D. stared

45. A. Quickly B. Unluckily C. Naturally D. Finally

46. A. since B. before C. as D. until

47. A. tired B. waiting C. cheering D. impatient

48. A. Besides B. Therefore C. However D. Fortunately

49. A. stood B. waited C. came D. had

50. A. helping B. catching C. holding D. tying

5l. A. kept B. tied C. connected D. led

52. A. dream B. feeling C. idea D. life

53. A following B. hoping C. encouraging D. beating.

54. A. finishing B. realizing C. starting D. winning

55. A. difficult B. interesting C. easy D. hopeful

**四、阅读理解（共15小题，每小题2分，满分30分）**

阅读下列三篇材料，从每题所给的A、B、C和D四个选项中，选出最佳选项。

**A**

|  |
| --- |
| **LIFESTYLE**  **This granny has more than 400,000 Followers**  男人和女人在跳舞  中度可信度描述已自动生成70-year-old woman Chen Jifang wins hearts with her energetic(精力充沛的) exercise on Douyin. According to Chen, her health had been poor since she was a child. She even had to give up her job after giving birth to her daughter because her health was badly influenced.  “In the past, whenever I felt uncomfortable, I would lie at home for a whole day. I think more people like me will be encouraged to work out in the fitness room after seeing that a granny like me can do it. The message I want to send is that it is never too late to make efforts to keep healthy,” Chen said.  According to a report on the fitness activities of the elderly (老年人), nearly 90 percent of such people in China have the exercise habits, while 66.4 percent of them exercise almost every day. The report also shows that the traditional ways for the elderly to stay healthy, such as square dancing and tai chi, have been unable to meet the new needs of the elderly population. The number of the elderly entering the fitness room has increased.  **Shanghai Daily** |

56. According to the material, we can know that \_\_\_\_\_\_\_\_.

A. Shanghai Daily reported it before China Daily

B. the material comes from HEALTH section

C. the photo about Chen and her coach was from China Daily

D. it is an advertisement for a fitness room

57. Chen started exercising \_\_\_\_\_\_\_\_.

A. because she wanted to be famous B. because of her need for health

C. to make Douyin videos for her fans D. because of her daughter's request

58. It is TRUE about Chen Jifang that \_\_\_\_\_\_\_\_.

A. she was in good health before giving birth to a child

B. she used to pay much attention to her health

C. lying in bed can make her feel better after doing exercise

D. she wants to encourage more people to do exercise more

59. We can know from the last paragraph that \_\_\_\_\_\_\_\_.

A. only a few old people exercise every day

B. the elderly have more ways to do exercise than before

C. the young are more interested in square dancing

D. the elderly love doing exercise as much as the young

60. The writer gives the titles to \_\_\_\_\_\_\_\_.

A. bring back readers memories B. make the readers interested in it and go on reading

C. give the reader an answer at first D. increase the readers’ reading speed

**B**

What comes to mind when you think of kung fu? If your mind is filled with images of Shaolin Temple(寺庙), Bruce Lee, or Kung Fu Panda, you wouldn't be wrong. But for Laurence J. Brahm, an American documentary filmmaker, the first thing that springs to mind is the concept of non-violence(非暴力).

As Brahm explained, if you break down the character "wu," it consists of two characters: one is"ge," meaning dagger-axe(戈); the other is"zhi," meaning to stop. So, the meaning of martial arts(武术) in Chinese is not the art of fighting, a concept that many people take for granted. On the contrary, he said, kung fu is the art of stopping fighting.

Brahm's relationship with kung fu dates back to the 1970s when he was a karate student in Hawaii. "My master always told me that if you want to fully understand karate, you have to go to Shaolin in China. That's where the origin is, "Brahm said. In 1981,he managed to visit the Shaolin Temple, situated at the foot of the Songshan Mountain in Central China, for the very first time. He left the mountain, a little disappointed at not finding the martial-arts spirit he expected. But his passion for kung fu and his desire to find out more were stronger than ever before.

Over the years he trained in many different styles, such as tai chi, Wing Chun, Jeet Kune Do to understand all of them. "Martial arts can help us connect our body, connect our neural system, connect our blood flow, and also help connect us into our environment to increase our awareness. Martial arts is moving ***meditation***,"Brahm said, his eyes bright and intense.

But to him, kung fu's charm and values are far more than that. "Kung fu, in my eves，is a mirror of Chinese culture.” Brahm said “The traditional values of kung fu, actually, are in the minds of all Chinese people.”

61. What does Paragraph 2 really want to tell us?

A. The character “ge” means “to stop” B. Kung fu is the “art of non-violence”

C. The character “wu” consists of two characters D. Martial arts in Chinese means the “art of fighting”

62. How did Brahm manage to get the idea of kung fu’s values?

A. He visited the Shaolin Temple in 1981

B. He trained in many different styles over the years

C. His master told him about it when he was in Hawaii

D. He joined his knowledge and his experience together

63. According to the passage, which word can best describe Brahm?

A. Strong-minded B. Active C. Confident D. Friendly

64. The underlined word “***meditation***” in the passage means \_\_\_\_\_\_\_\_.

A. the thing you can see in the mirror

B. the action of communicating with other people

C. the practice of keeping calm and training one's mind

D. the plan of what you are going to do

65. The best tile for the passage should be \_\_\_\_\_\_\_\_.

A How to Be a Kung Fu Master B. Learning Kung Fu in China

C. The Search for Heart of Kung Fu D. Shaolin Temple and Kung Fu

**C**

I decided at 10 that I was going to be a teacher because I had a burning desire for superpowers. As a boy, I could clearly see some of my teachers had extraordinary powers.

There was an English teacher in fifth grade who could magically transport us to different worlds every day by telling us stories and reading to us from books we would otherwise never pick up. This was our secret and fun time because fifth graders were considered too old to have stories read out to them.

It was even shocking that my teacher could see the invisible. I was one of those who lacked insight, Yet my teacher would notice me and the unspoken message in her eyes suggested that she could see me through. She had another superpower and even after four decades, I could still vividly remember her lessons about the great masters of art and great geographers, expanding our horizons. She did this even though her major was not art, nor geography. Her lessons went beyond the textbook I knew I wanted to be one of those all-seeing ones with superpowers that made children feel safe and valued.

I know being a teacher isn't the easiest or the most financially rewarding of jobs. And there are occupational risks-your knees can become worn out from years of carrying piles of notebooks up and down the school staircase, your voice can give in from too much talking. But despite all that, there are those choosing this cause. To them, teaching is not just a job-it is a science, an art and a craft, and it demands emotional labour and investment.

All my life, for three decades now, I've gone to work early each day with a spring in my step. Occasionally, I meet my former students. Their obvious love for me and fond memories of our time together are my rewards. When I meet others who thirst for superpowers, like the brand new teacher struggling to perfect her skills with a brave face on, or the one in a remote, rural school travelling 70 kilometers each day just for his pupils, I feel proud to belong to the same group.

66. What can be inferred about the stories from paragraph 2?

A. They were told in a magic way. B. They were written by the teacher.

C. They contained some students' fun secrets. D. They left the students with happy memories.

67. Which of the following best describes the English teacher?

A. Honest and generous. B. Hard-working and wealthy.

C. Caring and modest. D. Knowledgeable and good at noticing things.

68. What do we know about the author as a teacher?

A. He suffered a lot in his knees and voice.

B. He thought teaching was more than spreading knowledge.

C. He had some ideas of how to be a teacher at a young age.

D. He was rewarded with much money for his devotion at school.

69. From the last paragraph, we can infer that \_\_\_\_\_\_\_\_.

A. the author is really a great teacher B. rural school teachers are working hard

C. all the students love the author D. young teachers think it difficult to teach

70. The author's writing purpose is probably to \_\_\_\_\_\_\_\_.

A. tell us the value of being a teacher B. encourage more young college students to be teachers

C. thank his English teacher in fifth grade D. tell the job of teaching needing hard work

**五、词与短语填空（共5小题，每小题2分，满分10分）**

仔细阅读下面五个句子，然后用下面方框中所给的单词或短语填空，使每个句子在结构、句义和逻辑上正确。（提示：选项中有两个是多余的。）

|  |
| --- |
| ordered / drop / mean / set out / stared / courage / turn out |

71. If sharks' numbers \_\_\_\_\_\_\_\_ too low, it will bring danger to all ocean life.

72. As we \_\_\_\_\_\_\_\_ on our new journey, we shouldn't forget where we came from.

73. We \_\_\_\_\_\_\_\_ disbelief al the black smoke rising above the burning building.

74. Scrooge is \_\_\_\_\_\_\_\_ and only thinks about himself and doesn't treat others nicely.

75. The girl went to soccer practice with \_\_\_\_\_\_\_\_ rather than fear in her heart the next day.

**六、阅读理解填词（共10小题，每小题1分，满分10分）**

先阅读短文，再在其后空白处写出各单词的正确形式，单词的第一个字母已给出。

Last week in Geography class we learnt that if all the ice in the North and South Poles melted, sea level around

the world would rise and many cities would be flooded and disappear. It started to worry me. What would happen if

our city was t 76 flooded? Would anyone remain alive?

Last night, I dreamt about a great flood. It was nine o’clock in the morning. My bedroom floor was a p 77 of water. I looked out of the window. Water was e 78 . It covered roads, parks and small houses. Large objects, such as coaches and boats, passed by my window. They were floating in the water. I could not just stand there! I had to do something!

I tried to call my dad, but the l 79 was dead. My computer was still working, so I sent him an email. I wrote, “Dad, there's a flood! What should we do?” He sent me an email back w 80 said, “Kevin, my boss has g 81 me some work. It’s important to stick with it, I can't a 82 to sit around and worry about the food.” Then I emailed my best friend. “What should we do about the flood?” I asked. My friend r 83 . “I have no time to think about the flood. I’m playing computer games...” 1 shouted, “The WATER! Look at the WATER!” But my cries fell on d 84 ears. In offices and homes, people just sat and stared at their computer screens. It seemed that they did not want to leave. Computers were more important than the flood. Very soon, the water came into people’s rooms. It p 85 onto their desks and covered their computers.

In surprise, people finally stated to notice the flood, but it was too late. Then I awoke. There was no water. I was ѕаfе—fоr поw.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 76. t | 77. p | 78. e | 79.l | 80. w |
| 81. g | 82. a | 83. r | 84. d | 85. p |

**七、书面表达。（共1大题，满分15分）**

假如你是李明，你们班将举办一场告别初中生活的晚会，请你代表班级用英语写一封邮件，邀请你们的外教David前来参加。

**内容要点如下：**

1. 时间和地点：6月30日晚上7:00,本班教室；

2. 分享过去的幸福记忆，畅想未来的美好生活；

3. 感恩老师关爱，感谢同学友情；

4. 同唱一首歌曲，互赠一份礼品；

5. 请补充一至两点与晚会相关的活动。

**注意：**

1. 文中不得透露个人姓名和学校名称；

2. 词数:60~ 80；

3. 内容连贯，不要逐条翻译；

4. 邮件开头和结尾已给出，不计入总词数。

**参考词汇：**

share v. 分享 memory n. 记忆 present n. 礼物

Dear David,

I'm writing to invite you to our farewell party.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

We are expecting your coming.

Yours,

Li Ming

**2020—2021年武汉一初惠泉中学 中考模拟（二）**

**九年级 英语试卷 参考答案**

**二、单项选择（共15小题，每小题1分，满分15分）**

26—30 BADDA 31—35 DDBBA 36—40 ACABA

**三、完形填空（共15小题，每小题1分，满分15分）**

41—45 DCAAD 46—50 CCCBC 51—55BDDAC

**四、阅读理解（共15小题，每小题2分，满分30分）**

56—60 CBDBB 61—65 BDACC 66—70DDBAA

**五、词与短语填空（共5小题，每小题2分，满分10分）**

71. courage 72. set out 73. drop 74. Stared 75. Mean

**六、阅读理解填词（共10小题，每小题1分，满分10分）**

76. badly 77. pool 78. everywhere 79. line 80. which

81. given 82. afford 83. replied 84. deaf 85. poured

**七、书面表达。（共1大题，满分15分）**

略