2020学年第二学期八年级语文第二次学业检测试卷

考生注意：

1．本试卷共25题。

2．试卷满分150分。考试时间90分钟。

3．请将所有答案做在答题纸的指定位置上，做在试卷上一律不计分。

**一、古诗文（40分）**

**（一）默写（16分）**

1. 无意苦争春， 。 (陆游《卜算子﹒咏梅》)
2. 浮云游子意，\_\_\_\_\_\_\_\_\_\_\_\_\_\_。（李白《送友人》）
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_，潭影空人心。（常建《题破山寺后禅院》）
4. 此中人语云：“\_\_\_\_\_\_\_\_\_\_\_\_\_\_。”（陶渊明《桃花源记》）
5. 《卖炭翁》中，表现卖炭翁矛盾心理的诗句是“ ， 。”

**（二）阅读下面的作品，完成第6—9题（12分）**

**【甲】石壕吏**

暮投石壕村，有吏夜捉人。老翁逾墙走，老妇出门看。

吏呼一何怒！妇啼一何苦！

听妇前致词：三男邺城戍。一男附书至，二男新战死。存者且偷生，死者长已矣！室中更无人，惟有乳下孙。有孙母未去，出入无完裙。老妪力虽衰，请从吏夜归。急应河阳役，犹得备晨炊。

夜久语声绝，如闻泣幽咽。天明登前途，独与老翁别。

【乙】虽有嘉肴

虽有嘉肴，弗食，不知其旨也；虽有至道，弗学，不知其善也。是故学然后知不足，教然后知困。知不足，然后能自反也；知困，然后能自强也。故曰：教学相长也。《兑命》曰“学学半”，其此之谓乎！

6.甲诗的作者是 ，乙文选自儒家经典《 》。（2分）

7.用现代汉语翻译下面的句子。（3分）

是故学然后知不足，教然后知困。

8.下列说法正确的一项是（ ）（3分）

A. 甲乙两文都集描写、抒情、议论于一体。

B. 甲乙两文都巧用典故，增强了文章说服力。

C. 甲乙两文的标题都点明了文章的主要内容。

D.在写法上，甲诗运用了对比，乙文运用了类比。

9.甲诗表达了作者 的感情。乙文围绕着 的关系，论述了“ ”的观点。（4分）

**（三）阅读下文，完成第10—12题（12分）**

**强干县令**

蒋堂侍郎为淮南转运使①时，冬至日，各县致贺书，皆投书即还。有一县令使人②独不肯去，须索回书，左右谕之皆不听，以至呵逐亦不去，曰：“宁得罪，不得书，不敢回邑。”时苏子美③在坐，颇骇怪，曰：“皂隶如此野狠，其令可知。”蒋曰：“不然。令必健者，能使人不敢慢其命令如此。”乃为一简答之，方去。子美归吴中月余，得蒋书日:“县令果健者。”遂为之延誉④，后卒为名臣。

（沈括《梦溪笔谈》）

【**注释】**①蒋堂：人名。淮南转运使，官职。 ②使人：使者。即下文的“皂隶（旧时指衙门中的听差）”。 ③苏子美，即苏舜钦。④延誉：为他人扩大声望。

**10．**解释下列句中的加点词语。（4分）

（1）蒋堂侍郎为淮南转运使时（ ） （2）皆投书即还（ ）

**11**．下列对画线句理解正确的一项是（ ）（3分）

A．于是为了他回了一片答书，（使者）才离开。

B．于是写了一片纸作为答书，（使者）才离开。

C．于是为了要回一书信回答，（使者）就去了。

D．于是就写了一片纸回答他，（使者）就去了。

**12．**（1）皂隶“如此野狠”的具体行为表现是“ ”和“ ”。（2分）

（2）从上文可知，蒋堂是一位 、 的人。 （3分）

**二、现代文（38分）**

（一）**阅读下文，完成第13—16题（18分）**

**北斗导航系统**

①GPS已经很好用了，中国为什么还要做一个北斗导航呢？因为GPS不属于中国。我们日常使用的GPS导航所用的卫星信号，主要来自于美国空军从上个世纪70年代就开始投入建设的GPS，它一直占领着全球定位的民用市场。在很长一段时间里，我们受惠于GPS定位系统，但同样也能够一直感受到这套系统的潜在风险。如果战争中GPS服务遭到了人为的暂停或干扰，那么依赖于GPS的所有武器装备都将无法使用，后果不堪设想。

②你可能会问北斗稳吗？相当稳。现在天上正飞着几十颗卫星，你能在全球任何时间和地点搜到6颗以上的北斗卫星，而在我们生活的亚太地区最少能够搜到12颗北斗卫星。在吸取了GPS，伽利略和俄罗斯的格纳斯的经验和教训之后，北斗的设计之初就采取了截然不同的思路，三种轨道，三种频段，保证了信号质量和抗干扰能力，定位也更精准。

③在四川广汉搭载北斗终端的无人驾驶插秧机在水田里面自动转换插秧，它能够自动规划最优的路线自动完成插秧作业。1个小时就可以完成以前1个人7天才能完成的插秧劳作。在甘肃的田间安装了北斗终端的农机，用于马铃薯和玉米的播种工作，在北斗信号的加持下，农机作业的误差可以控制在1—2厘米，效率提高了20%—25%。北斗正在疯狂输出市场价值，随着“北斗+”和“+北斗”应用的深入，推进卫星导航衍生带动形成的关联产值达到了2284亿元，有力支撑了行业总体经济效益的进一步提升。

④北斗还能干什么？它还能用来救人性命。汶川大地震发生之后，灾区曾与外界失去一切联系，正是北斗导航系统在救灾中起到了极其重要的作用，它架起了抗震救灾指挥部与灾区一线指挥机构的沟通桥梁。

⑤在目前整个卫星定位市场上，虽然GPS仍是主流，但是北斗具备非常强的竞争优势。北斗的产品已经输出到了100余个国家和地区，北斗高精度及北斗辅助快速定位用户规模已经突破了5亿。中国的北斗，正在成为全球的北斗。

13．第②段划线句说明了北斗导航系统具有（1） ；（2） ；（3） 的优点。（6分）

14．阅读文章③④两段，概括北斗导航系统的作用。（4分）（1） ；（2） 。

15．第④段划线句中的加点词“一切”不能删去，理由是\_\_\_\_\_\_\_\_\_\_\_。（4分）

16.下列材料放在文中第\_\_\_\_段最合适，理由是\_\_\_\_\_\_\_\_\_\_\_\_\_。（4分）

在新冠肺炎疫情防控中，北斗系统也发挥了积极的作用，北斗卫星导航的无人机可以根据需求快速精准投送应急物资。在湖北基于北斗卫星导航系统的无人机，被广泛的用于区域内的消毒防疫，一架无人机单次喷洒面积可以达到5000平方米，并能覆盖防疫车无法抵达的死角。

**（二）阅读下文，完成第17—21题（20分）**

**九千声“起立”**（节选）

毕淑敏

①我七岁时，就读于北京海淀区建设小学。一年级第二学期某天放学回家，我对父亲说，爸，我当上了主席。

②爸吓了一大跳，说，什么……主席？

③我说，班主席。

④我的班主任名为白玉琴。一年级第一学期，我操行评定为“优”，当选三好学生，白老师随即宣布我为班主席。班主席是干什么用的？我很恍惚。在这之前，班上并无这个职务。估计白老师在第一个学期中，暗中观察学生，未曾轻易委任。

⑤我很茫然地说，我不会当班主席，不知道该干什么。

⑥白老师说，不用你干什么，每天上课时，铃声响，老师走进教室，你喊“起立”。再有，你必得要学习好，最好是全班第一。其他还有一些小事儿……

⑦学习，对我来讲不算太难，其他小事儿也不是问题。最难是班主席要天天喊“起立”。白老师没教我怎样才能发出“起立”的指令，真真难煞人。

⑧“起立”就是每堂课开启时，老师走进教室，班主席发出“起立”号令，全班同学站起身来，向老师行注目礼。

⑨最喜欢准时踩着铃声进教室的老师。铃声起，老师脚尖正好迈进教室门槛（教室其实没门槛。我指的是敞开的教室门和门框中假想的那条线），我不失时机地大喊“起立”！全班同学噼里啪啦站起来，齐声喊道，老师好！老师颔首，回复：同学们好！请坐下……大家又噼里啪啦坐下去，任务完成。

⑩之所以反复用“噼里啪啦”这个象声词，概因那个年代的课桌椅都是实木，年久失修，动辄呻吟不止。

⑪有时候，老师会提前到教室，成人臀挤在孩童的小坐椅上和大伙儿聊天……上课铃响，老师并不马上起身走向讲台，而是平易近人不慌不忙继续拉家常，非要把半截话吐尽，才动身走向讲台。这时我就很吃瘪，分寸感难以把握。喊早了“起立”，老师意犹未尽，话才说一半儿，被迫起身，悻悻然剜我一眼；喊晚了，老师已一个箭步冲上讲台，大家还懒散呆坐。老师感觉同学们不够尊崇，也易迁怒于我。

⑫ 所以，每逢课间，同学们利用点滴时间拼命玩耍，我却轻快不起来。上厕所都惦记着下一堂课的“起立”指令，如何适时发出，小小心灵体验到人生最初的焦虑。

⑬ 最可怕的局面是——本堂老师原已把脚尖踢到了门框内，我也当机立断喊出“起立”，同学们也噼里啪啦站起来……老师忽又想起某事，比如忘带授课笔记，没把教具备齐，或想起私事要托付给不当班的老师帮忙照应……总之，理由多多，表现则相同的——他或她悬崖勒马，身体急转弯，撤了。

⑭可以想见尴尬，同学们立着，鸦雀无声。小小班主席，有喊“起立”的职责，却无说“请坐下”的权力。一不知老师干什么去了，二不知他何时回，一干人等傻乎乎地站着，很快就不耐烦了。同学们不敢埋怨老师，只能把怨气撒在我头上。哎，班主席，怎么回事啊，你看清楚了吗？老师根本就没来呢，瞎指挥，乱发命令，害得腿都酸了……我百口莫biàn呆呆站着，四周包裹着粘腻的凝滞。我只好开导自己：老师不进来，我有什么法子？若有谁忍不住噗通坐下，我假装没看见。反正只要不是天塌地陷，老师总会像暴风雨后的云霞一般冉冉升起……

⑮ 幸好这种糟心时刻并不太多，一年中的频率不超过五次。

⑯ 从一年级到六年级，我共当过十一个学期的班主席。按每天六堂课计算，一年会喊近两千次起立。刨去假期和自习课体育课，整个小学期间加起来，累计发出超过九千次“起立”的口令。

⑰ 我至今不知老师选拔我做班主席的标准是什么。

⑱ 终于找到了机会问问她。白玉琴老师年过八十，我也六十多岁了，和同学们到她家做客。老人家忙着煎炒烹炸一道道布菜，好像我们还是当年的孩童，而她正值风华正茂的壮年。我嘴里一边嚼着红烧鱼块，一边思忖着在某个合适空档，插嘴问，白老师，您当年为什么在全班孩子里选我做了班主席？

⑲那鱼刺多，生怕被卡住，在老师面前出丑，终于没能问出口。心底里也怕白老师说，为什么啊？我已经忘了这件事儿啦！

17.根据拼音写汉字：百口莫biàn \_\_\_\_\_\_\_\_（2分）

18.阅读文章，填写下表。（6分）

|  |  |  |  |
| --- | --- | --- | --- |
|  | 老师的行为 | “我”的行为 | 结果 |
| 铃声起 | （1） | “起立”喊得不失时机 | “我”完成了任务，同学们坐下 |
| 老师提前到教室但不立刻上讲台 | （2） | 老师易迁怒于“我” |
| （3） | 喊出了“起立”却又不能说坐下 | （4） |

19.任选下列语句中的一句，分析其语言表现力。（4分）

A．反正只要不是天塌地陷，老师总会像暴风雨后的云霞一般冉冉升起。

B．按每天六堂课计算，一年会喊近两千次起立。刨去假期和自习课体育课，整个小学期间加起来，累计发出超过九千次“起立”的口令。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

20.联系全文理解第⑱ 段画线句的含义。（5分）

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

21.联系全文，对白老师让“我”做班主席的理由理解不恰当的一项是（ ）（3分）

A.操行评定为“优”，当选了三好学生。

B.学习成绩较优秀，有望成为全班第一。

C.在此之前班级并无“班主席”这个职务。

D.做事比较认真，能为班级做一些小事情。

三、综合运用（12分）

阅读下面材料，完成第23—25题（12分）

小C同学利用双休日，在社区参加了“规范使用国家通用语言文字，传承弘扬中华优秀传统文化”的主题学习活动。

22．小C同学准备了一个简短的发言提纲，你认为恰当的顺序是（3分）

（1）语言文字还是人与人心灵沟通的桥梁，是了解不同国家和民族最好的钥匙。

（2）语言文字在提高青少年语文素养、坚定文化自信中，有着独特优势和作用。

（3）我们可以通过诵读古典名篇佳作，有效帮助我们“扣好人生第一粒扣子”。

（4）用好承载着中华优秀文化的汉语言文字，可促进对外交流，讲好中国故事。

A．（2）（3）（1）（4） B．（3）（2）（4）（1）

C．（1）（4）（2）（3） D．（4）（3）（2）（1）

23．小C同学被“一句话搞定多音字”的展示吸引了（见示例），他认为这是掌握多音字的好方法。他想到“冠”有两个读音（**guān**和**guàn**），读错的人很多。请你仿照示例，帮小C写一句话，让更多人掌握“冠”这个多音字（4分）

示例：

看：看（kān）守大门的保安，也很喜欢看（kàn）小说。

冠： 。

24．小C旁听了一场辩论会，辩题是：要不要提倡网络新词。双方的观点如下：（5分）

正方：要提倡网络新词

“硬核”“给力”“点赞”“秒杀”等，反映时代特征，传播正能量。网络新词，是数据时代的新生事物，具有准确、生动、活泼的特点，是语言的创新。语言只有在创新中才能伴随着时代而发展。

反方：不要提倡网络新词

“人艰不拆”“十动然拒”等生造晦涩之语，破坏了汉语的美，还可能产生不良影响。大量不规范、不文明的误读误写误用现象，有损语言文明，严重的可能造成不良价值导向。提倡“说规范话、写规范字”。

小C认为双方都有一定道理。主持人让小C发表看法，小C综合了双方的观点作了现场发言，赢得热烈掌声。小C的主要观点是： 。

**四、写作（60分）**

25.题目：**我向往，我努力**

要求：(1)字数在600字左右，文体不限(诗歌除外)；(2)文中不能出现真实的姓

名、校名等，请用A老师、B学校、C学生等字样代替；(3)不能抄用本试卷中的阅读材

料；(4)请注意字迹端正，卷面整洁。

2020学年第二学期八年级语文第二次学业检测答题纸

试卷满分150分。考试时间90分钟

班级 姓名 成绩

**一、古诗文（40分）**

**（一）默写（16分）**



4、

5.

**（二）阅读下面的作品，完成第6—9题（12分）**

6. （2分）

7. （3分）

8. （3分）

9.

“ ”（5分）

**（三）阅读下文，完成第10—12题（12分）**

10. （1） （2）

11. （3分）

12. （1）“ ” “ ”

（2）

**二、现代文（38分）**

**（一）阅读下文，完成第13—16题（18分）**

13.(1) ； (2) ； (3) 。

14.(1) ；

(2) 。

15.

。

16. ，

。

**（二）阅读下文，完成第17—21题（20分）**

17.

18.（1） （2）

（3） （4）

19．

20.

21.

**三、综合运用（12分）**

22. （3分）

23．

24．

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  | 题 | 目 | 我 | 向 | 往 | ， | 我 | 努 | 力 |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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2020学年第二学期八年级语文第二次学业检测答案

**一、文言文（40分）**

（一）默写（16分，第1-4题各3分，第5题4分）

1.一任群芳妒 2.落日故人情 3.山光悦鸟性

4.不足为外人道也 5.可怜身上衣正单，心忧炭贱愿天寒

（二）阅读下面的作品，完成第6—9题（12分）

6.（2分）杜甫 礼记

7.（3分）因此学习之后才知道自己的不足，教人之后才知道自己有困惑的地方

8.D（3分）

9. 对劳动人民的同情 教与学（1分） 教学相长（1分）

（三）阅读下文，完成第10—13题（12分）

10.（1）担任（2分） （2）返回（2分）

11. B（3分）

12.（1）（独不肯去） 须索回书（1分） 左右谕之皆不听，以至呵逐亦不去 （1分）

（2）判断力强（善于观察，善于思考） 有识人之明（善于识人）（3分,答对一点给2分）

**二、现代文（38分）**

（一）阅读下文，完成第13—16题（18分）

13. (6分)（1）信号质量好；（2）抗干扰能力强；（3）定位更精准。（2+2+2）

14.（4分）（1）支撑行业发展，提高经济效益；（2）用于抗震救灾，救人性命（2+2）

15．（4分）“一切”的意思是“所有”“全部”（1分），意思是汶川地震发生时，灾区和外界失去了所有联系，情况非常危急（1分），更加突出北斗系统在抗震救灾方面的重要意义，删去后无法达到这样的表达效果。（1分）体现了说明文语言的准确性。（1分）

16.（4分） 第④段（1分），这段文字介绍了北斗系统在新冠肺炎疫情防控中发挥着巨大作用（1分），用一个“也”字紧承前文所写的北斗导航系统在汶川救灾中发挥着巨大作用的例子（1分），更加充分地说明了北斗系统在抗震救灾中能救人性命。（1分）

（二）阅读下文，完成第17—21题（20分）

17.（2分）辩

18.（1）（1分）老师踩着铃声进教室（2）（2分）难以把握喊“起立”的时机（3）（1分）老师到达后又急撤（4）（2分）同学们都傻乎乎站着等老师，将怨气撒在“我”的头上

19.（4分）A.这句话运用夸张的修辞手法，突出“我”当时面对困境 ,自己对自己的开到。（把“暴风雨”比作“我”当时遇到的困境程度之大）把老师比作“云霞”，运用叠词“冉冉”，生动形象地表现了“我”对老师的期待、渴望以及想象中老师到来后的释然的欢快。

B.句中“六”“两千”“九千”等数字极力突出喊“起立”的次数之多，频率之高，由此表明差不多在整个小学生活中，“我”几乎都是在喊“起立”中度过，突出了“小小心灵体验到人生最初的焦虑”，突出喊“起立”给“我”带来的压迫感、紧张感和焦虑。

20.（5分）这句话写老师热情招待我们，表现了师生关系的融洽，老师对我们的爱是始终如一的，表达了“我”对当年读书生活的怀念。

21.（3分）C

**三、综合运用（12分）**

22.（3分）A

23.（4分）【示例】人们给冠军（guàn）戴上桂冠（guān）。

24.（5分）【要点及评分】（1）（2分）突出规范的重要：学习语言，首先是学习规范的语言，从而掌握语言的规范。（2）（2分）对语言创新的认识：语言创新要以语言规范为前提和基础；语言的创新要切合生活的实际，要符合时代的需要。（3）（1分）只有在规范使用汉语的框架内，语言创新才能获得丰富而健康的内涵。

**四、写作（60分）**