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| **教学基本信息** | | | |
| **课题** | **Unit 11 Sad movies make me cry Section B (1a-1e)** | | |
| **课型** | 新授课 | **年级** | 九年级 |
| **教 学 目 标** | | | |
| 1) 掌握本课时中出现的生词  2) 能够用英语描述自己的情感。  3）正确理解make 的用法。 | | | |
| **教学重、难点** | | | |
| **重点：1)**掌握本课时中出现的生词  2) 能够用英语描述自己的情感。  3）正确理解make 的用法。  **难点：**能够用英语描述自己的情感, 正确理解make 的用法。 | | | |
| **教 学 过 程** | | | |
| **Step 1 Warming up**  Daily greetings to the students  T: Good morning/afternoon.. Glad to meet you.  S: Glad to meet you, too.  T: How are you today?  S: I’m fine/OK/very good, thank you .And you?  T: I am great. How is your mother/father/grandmother/…?  S: She/He is fine/OK/very good/great.  **Step 2 Revision**  Complete the following sentences.  1. 他父亲为了赚钱，从早忙到晚。  His father is busy all day in order to \_\_\_\_\_\_\_\_. (make money)  2. 看足球赛使我疯狂。  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Watching football game makes me crazy.)  3. 轻柔的音乐使约翰昏昏欲睡。  The soft music \_\_\_\_\_\_ John \_\_\_\_\_\_\_\_\_\_\_. (makes, sleepy)  4. 红色使人们吃得更快些。  The color red \_\_\_\_\_\_\_\_ people \_\_\_\_\_\_\_\_\_ faster. (makes, eat)  5. 长时间等她使我生气了。  Waiting a long time for her \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (makes me angry)  **Step 3 Free talk**  What’s the ending of the story about the unhappy king.    **Step 4 Presentation**  1. Work on 1a. Look at the possible endings to the story about the unhappy king. Do you think any of these is the right one? If so, which one?  a. The general cannot find a happy person and the king remains unhappy forever.  b. The general finds a happy person with power, money and fame.  c. The general realizes he is a happy person and gives his shirt to the king to wear.  d. The king suddenly becomes happy without the shirt of a happy person.  2. Work on 1b.What are some other possible endings to the story? Discuss your ideas with your partner.  Tom: The general found a poor man. The man was very happy.  Lily: The poor man gave his shirt to the general.  3. Work on 1c. Listen to The Shirt of a Happy Man(Part II) and check (✔) the things that happened in the rest of the story.  The general searched for three days and found a happy person.  The general could not find a happy person.  ✔ The general saw a poor man on the street.  ✔ The poor man was a happy man.  The poor man gave the general his shirt.  4. Work on 1d. Listen again. Answer the questions.  1) How long did it take the general to find the happy man?  2) What was the poor man doing on the street?  3) What made the poor man so happy even though he had no power, money or fame?  4) Do you think the general will return to the king with the poor man’s shirt? Why or why not?  **Step 5 Practice**  Role-play  Do you agree with the poor man’s thoughts about happiness? Discuss your ideas with your group. Then role-play the rest of the story.  **Step 6 Homework**  1.完成同步练习。  2.预习Unit 11 Sad movies make me cry Section B (2a-2e)导学案。 | | | |