**Module 7 Great books**



**Unit 3 Language in use**

**教学目标**

【语言技能目标】

通过状语从句的学习，学会总结和归纳。

【情感态度目标】

能虚心向他人学习，学会合作和分享。

**教学重难点**

能掌握并正确运用一般现在时被动语态

**教学过程**

**Step 1 Revision**

Show some pictures to review the text of Unit 1 and Unit 2

**Step 2 Language practice**

1. Read through the example sentences in the box with the whole class.

1) Their works are still read by many people today.

2) We’re still influenced by Confucius’s ideas.

3) It is still read and loved by people all over the world.

2. Ask the students to repeat the sentences in the box.

**Step 3 Work in pairs.**

Compare the sentences below with the sentences in the grammar box above.

1. Many people still read their works today.

2. Confucius’s ideas still influence us.

3. People all over the world still read and love it.

**Step 4 Grammar**

被动语态(1)

如果想要表达“孩子们喜爱这本书”，“我们每天使用电脑”，我们会说：

Children love this book.

We use computers every day.

如果想要说“这本书为孩子们所喜爱”，“电脑天天都要使用到”，则可以这样表达：

This book is loved by children.

Computers are used (by us) every day.

这两组句子表达的重点有所不同。第一组句子侧重动作的发出者，强调某人做了什么，而第二组句子侧重于动作的承受者，强调某事/某物如何。因此，当我们要突出某个行为的执行者时，应使用主动语态(第一组)来表达，而要强调动作的承受者时，就要使用被动语态(第二组)来表达。

被动语态的各类句式总结如下：

1. 肯定句：主语+be+动词过去分词(+by+动作执行者)

2. 否定句：主语+be not+动词过去分词(+by+动作执行者)

3. 一般疑问句：be +主语+动词过去分词(+by+动作执行者)

4. 特殊疑问句：特殊疑问词+ be +主语+动词过去分词(+by+动作执行者)

请看以下例句：

This song is still loved by many young people today. 这首歌现在仍然受到许多年轻人的喜爱。(肯定句)

This camera is not made in Japan. 这部相机不是日本制造的。(否定句)

—Is the film called Snow White? 这部电影是叫《白雪公主》吗？(一般疑问句)

—Yes, it is. / No, it isn’t.是的。/不是。

—How many people were mentioned in the conversation?对话中提到了几个人？(特殊疑问句)

—Two.两个。

**Step 5 Complete the sentences.**

1. Ask the students to the words in the box in Activity 1.

give influence punish write

2. Ask the students to read through the sentences in Activity 1.

3. Now complete the sentences with the correct form of the words in the box. You need to use the words more than once.

4. Ask the students to check with a partner.

5. Check the answers:

Keys: 1. is punished 2. punish 3. influences 4. are influenced

5. writes 6. are written 7. gives 8. are given

**Step 6 Complete the passage.**

1. Ask the students to read through the passage in Activity 2.

2. Complete the passage with the correct form of the words and expression in brackets.

3. Ask the students to check with a partner.

4. Check the answers:

Keys: 1. is told 2. is watched 3. is laughed at 4. is helped 5. are allowed

**Step 7 Complete the conversation.**

1. Ask the students to read through the conversation in Activity 3.

2. Complete the conversation with the correct form of the words in brackets.

3. Ask the students to check with a partner.

4. Check the answers:

Keys: 1. are worked 2. are known 3. are changed 4. are changed 5. are rewritten

Complete the conversation.

1. Ask the students to the words in the box in Activity 4.

accept dialogue discuss influence sense society wise writers

2. Ask the students to read through the conversation in Activity 4.

3. Complete the conversation with the words in the box.

4. Ask the students to check with a partner.

5. Check the answers:

Keys: 1. discuss 2. dialogue 3. writers 4. wise 5. accept 6. sense 7. society 8. influence

Complete the conversation.

1. Ask the students to the expressions in the box in Activity 5.

all over the world be not afraid of get into trouble grow up in the middle of join in look for run away

2. Ask the students to read through the conversation in Activity 5.

3. Complete the conversation with the correct form of the expressions in the box.

4. Ask the students to check with a partner.

5. Check the answers:

Keys: 1. in the middle of 2. grows up 3. all over the world 4. look for

5. get into trouble 6. runs away 7. isn’t afraid of 8. join in

**Step 8 Listening practice.**

1. Ask the students to look through the words and picture in Activity 6.

2. Play the tape.

3. Listen and check (√)the books that Daming likes..

4. Ask the students to check with a partner.

5. Check the answers:

**Step 9 Work in pairs.**

Work in pairs. Talk about the best stories to read.

A: What stories should I read?

B: I think…

A: Do you think I should read The Arabian Nights?

B: Yes, I do. I think… / No, I don’t. I think…

**Step 10 Around the world: Plato and The Republic.**

1. Ask the students to look at the picture and discuss what they can see.

2. Read through the information with the whole class.

3. Talk something about “Plato and The Republic”.

4. Read the passage and fill in the blanks.

Plato was a great (1)t\_\_\_\_\_\_\_\_\_ and writer, and his (2)i\_\_\_\_\_\_\_\_\_ helped start Western philosophy. He (3)l\_\_\_\_\_\_\_\_\_ in ancient Greece. He (4)w\_\_\_\_\_\_\_\_\_ down his ideas in the form of many famous (5)d\_\_\_\_\_\_\_\_\_ and letters. The Republic is his most (6)f\_\_\_\_\_\_\_\_\_ book. In it, Plato (7)d\_\_\_\_\_\_\_\_\_ politics and what makes a good city and a good (8)m\_\_\_\_\_\_\_\_\_. The modern world is still (9)i\_\_\_\_\_\_\_\_\_ by his writings about life, education, government, art, maths and (10)s\_\_\_\_\_\_\_\_\_.

5. Ask the students to check with a partner.

6. Check the answers:

Keys: 1. thinker 2. ideas 3. lived 4. wrote 5. dialogues

6. famous 7. discusses 8. man 9. influenced 10. science

7. Read the passage together.

**Step 11 Module task: Organising a class talk**

A. Work in groups. Prepare a talk.

1. Read the statement: We are more influenced by films than books.

2. Think of some films or books you have seen or read. How did they influence you?

3. Decide on your point of view. Do you agree or disagree with the statement?

4. Make notes about why you agree or disagree with the statement.

B. Plan your talk.

1. Plan what you want to say.

2. Make notes about your ideas.

C. Present your talk to the class. Use your notes to help you.

**Step 12 Exercises**

中考链接——书面表达：

4月23日是“世界读书日”(the World Book and Copyright Day)，你将代表学校参加全市举办的英文演讲比赛，请你就以下要点写一篇演讲稿。

【写作要点】

① 每年4月23日人们举办各种活动，鼓励更多的人热爱读书；

② 许多名著至今仍然流行，例如，孔子的论著(Confucius’ works) 现在仍被很多人阅读；

③ 我把大部分空闲时间花在阅读名著上，他们对我的思想产生很大影响；

④ 我常跟家人和朋友分享读书的乐趣；

⑤ 我最喜爱读的书是……，因为……

【写作要求】

1、词数90左右;

2、短文的开头和结尾已给出，不计入总词数;

3、文中需包括所有写作要点,但不要逐字翻译,可适当加入过渡语句,使短文通顺、连贯;

4、文中不能出现考生真实姓名和学校名称。

Good morning, everyone! Today is the World Book and Copyright Day. It started in 1995.

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I wish you will enjoy reading as much as I do. Thank you!

Keys:

Good morning, everyone! Today is the World Book and Copyright Day. It started in 1995.

In order to encourage more people to read more books, all kinds of activities are held on April 23rd. Till now many famous books are popular, such as Confucius’ works by Confucius are still read by many people. I spend most of my free time reading famous books which affect me greatly. I often share my happiness of reading books with my family and friends. Of all the books, I like The Adventures of Tom Sawyer by Mark Twain best. It tells how young people grow, how people love each other and how bad people pay for their actions.

I wish you will enjoy reading as much as I do. Thank you!

**课堂作业**

写一篇文章，介绍你最喜欢读的书，说明你喜欢读这本书的原因。

**教学反思**