**2022年上期九年级英语学业过关清单（四）**   **Unit14 I remember meeting all of you in Grade7**



**第I卷 选择题 （80分）**

**第一部分 听力部分 （20分）**

**第一节：听短对话，从题中所给的三个选项中选出最佳选项，将其字母代号填在题前括号内。每段对话读两遍。（5分）**

**（ ）1. What did Lucy lose in Grade 8?**

**A. Her new book B. Her new bag C. Her new bike**

**（ ）2. How does the girl like her P.E. teacher?**

**A. He is patient. B. He is caring. C. He is serious.**

**（ ）3. When did they graduate?**

**A. In 2012. B. In 2002. C. In 2000.**

**（ ）4. Whom did Carol give the gift to?**

**A. Mr. Smith. B. Mrs. Smith. C. Mr. Smith’s brother.**

**（ ）5. How soon will the train start?**

**A. In half an hour. B. In an hour. C. In two hours.**

**第二节：长对话理解，听下面几段对话或独白，每段对话或独白后都有几个问题，从题中所给的三个选项中选出最佳选项，将其字母代号填在题前括号内。每段对话或独白读两遍。**

**听第一段对话，回答第6至 第7小题 （2分）**

**（ ）6. Where has Jim gone for his holiday?**

**A. To Shanghai. B. To Beijing. C. To Paris.**

**（ ）7. Who did David go to Paris with?**

**A. His brother. B. His parents. C. His sister.**

**听第二段对话，回答第8至 第10小题 （3分）**

**（ ）8. How soon will Eric graduate from junior high school?**

**A. In a week. B. In a month. C. In a year.**

**（ ）9. How does Eric feel now?**

**A. Stressed. B. Bored. C. Excited.**

**（ ）10.What will Eric do before sleeping?**

**A. Drink some milk. B. Listen to music. C. Take a shower.**

**听下面一段独白，回答第11至第15小题 （10分）**

**（ ）11.When did Brian write the letter?**

**A. After the test. B. Before Teachers’ Day. C. Before graduation.**

**（ ）12.What did Brian spend a lot of time doing when he was in Grade Eight?**

**A. Playing basketball. B. Playing football. C. Playing computer games.**

**（ ）13. Which subject did Mr. White probably teach?**

**A. Science. B. Physics. C. English.**

**（ ）14.Why did Brian write to Mr. White?**

**A. To talk about his worries. 　　B. To say thanks to him.**

**C. To congratulate him.**

**（ ）15.What does Brian think of Mr. White?**

**A. Kind. B. Humorous. C. Creative.**

**第二部分 基础知识运用 （30分）**

**第一节：单项选择 （10分）**

**在每小题所给的四个选项中，选出可以填入句子空白处的最佳选项，并将答案写在题前的括号内。**

**（ ）16. — Have you ever seen \_\_\_\_\_\_\_ film *Running man* ?**

**—Yes, but I think it is more like \_\_\_\_\_\_\_ wonderful game show.**

**A. the; a B. a; the C. a; a D. the; the**

**（ ）17. ---I don’t know how to use this new machine.   
---It doesn’t matter. The \_\_\_\_\_\_ for the machine are on the table.**

**A. instruction 　B. suggestion　　 C. information 　D. advertisement**

**（ ）18. —If you always compare yourself with others, you may have tons of pressure.**

**—I agree. We should 　　　　ourselves.**

**A. stick to B. believe in C. show up D. end up**

**（ ）19. — Would you please see the film Iron Man 3 with me tonight, Kate?**

**— I'd love to, but I've \_\_\_\_\_\_\_\_ Linda's invitation to dinner.**

**A. suffered B. collected C. received D. accepted**

**（ ）20. —Do you have any problems 　　　　your English?**

**—Yes, I have difficulty 　　　　texts.**

**A. with; reading B. read; study C. with; study D.in; with**

**（ ）21. —The government is working hard to improve people’s living 　　　　.**

**—Our life will be better and better.**

**A. methods B. instructions C. skills D. standards**

**（ ）22. —Look! Some boys are stepping on the lawn(草坪).**

**—That’s too bad. We must 　　　　to stop them.**

**A. take in B. take out C. take action D. take down**

**（ ）23. —What are you going to do tomorrow, Li Bin?**

**—I'm going to Green High School to do an outdoor activity　　　　.**

**A. method B. survey C. agreement D. block**

**（ ）24. —Shall we make a cake for Tina as a birthday gift?**

**— . It will give her a big surprise.**

**A. Good idea B. It’s a pity C. You’re welcome D. Never mind**

**（ ）25. —Ben, thanks for finding my schoolbag today. You saved my day.**

**—**

**A. No problem. B. Good idea! C.I hope not. D. Glad to hear that!**

**第二节：完形填空 （20分）**

**通读下面的短文，掌握其大意，然后在各小题所给的四个选项中，选出一个最佳选项，并将答案写在题前的括号内。**

**This was a very interesting story. I 26 thousands of classes since I started school nine years ago. But one class was 27 of all.**

**It 28 last term just after I had got a bad result in 29 exam. I was sad and 30 my confidence. I decided 31 to a class 32 can tell me how to be successful. The speaker walked into the room. 33 he did not start talking like a teacher. 34 , he held up a twenty yuan note(纸币)!**

**“Who wants this?" he asked. Unsurprisingly, 35 of us in the class held up our hands. The speaker smiled. Then he 36 the note on the blackboard and asked the same question. Again, we put up our hands. The speaker kept 37 , but said 38 . Suddenly, he threw the note onto the floor! Then he asked the same question for 39 time.**

**I didn't understand the speaker. Why was he asking the same question again and again? I didn't know 40 to do. I wanted the note, so I put my hand up again. “You have all just told me how to become successful.” He said to us 41 the note in his hand. “The note is worth twenty yuan. It is always worth twenty yuan, even though I throw it on the floor. You like the note. No matter 42 happens to you, you still have your worth."**

**Hearing those words, I 43 deeply. Suddenly, I realized I was worth a lot. I may have failed, but it doesn't mean I 44 do well in the future. If I believe in 45 I will be successful!**

**（ ）26. A. have B. had C. am having D. have had**

**（ ）27. A. important B. more important C. most important D. the most important**

**（ ）28. A. happen B. happening C. happened D. was happened**

**（ ）29. A. a B. an C. the D. /**

**（ ）30. A. have lost B. lose C. had lost D. losing**

**（ ）31. A. go B. going C. to go D. gone**

**（ ）32. A. which B. who C. when D. where**

**（ ）33. A. So B. Or C. But D. And**

**（ ）34. A. Instead B. Moreover C. What’s more D. And**

**（ ）35. A. both B. neither C. all D. none**

**（ ）36. A. put on B. put up C. put off D. put down**

**（ ）37. A. smile B. smiling C. smiled D. to smile**

**（ ）38. A. something B. anything C. everything D. nothing**

**（ ）39. A. three B. third C. thirdly D. the third**

**（ ）40. A. what B. how C. why D. which**

**（ ）41. A. to B. by C. with D. for**

**（ ）42. A. when B. what C. why D. how**

**（ ）43. A. move B. moved C. was moved D. has moved**

**（ ）44. A. can’t B. shouldn’t C. should D. can**

**（ ）45. A. my B. me C. mine D. myself**

**第三部分：阅读理解 （20分）**

**阅读下面两篇短文，并从各小题所给的四个选项中，选出一个最佳选项，并将答案写在题前的括号内。**

**A**

**How time flies! The 9th graders are going to graduate soon. We invite them to write about their school memories. Let's share some of them.**

|  |
| --- |
| **Name: Brita**  **Favorite memory: Moving to this school last year and meeting new friends.**  **Unpleasant memory: Being the “new girl”．**  **Favorite teacher: Ms. Rosen. I like her interesting classes.**  **Advice: School can be fun if you do your best.** |
| **Name: Jay**  **Favorite memory: School trips; Singing competitions.**  **Unpleasant memory: Project homework.**  **Favorite teacher: Ms. Williams. She treats every student equally.**  **Advice: Work hard and fun will come.** |
| **Name: Rocky**  **Favorite memory: Meeting new friends; The weekends.**  **Unpleasant memory: Tests.**  **Favorite teacher: Mr. Taylor. He helps me with my lessons.**  **Advice: Once you fall behind, keep trying till you catch up.** |
| **Name: Angel**  **Favorite memory: Being with new people; Fun classes.**  **Unpleasant memory: The loss of a new watch.**  **Favorite teacher: Ms. Rosen. She helps me through hard times.**  **Advice: Hard work brings success.** |

**（ ）46.Who dislikes tests among the four students?**

**A. Brita. B. Jay. C. Rocky. D. Angel.**

**（ ）47. \_\_\_\_\_\_\_ lost a new watch.**

**A. Brita. B. Jay. C. Rocky. D. Angel.**

**（ ）48. How many of the four students mentioned Ms. Rosen?**

**A. One. B. Two. C. Three. D. Four.**

**（ ）49. Which of the following is NOT true?**

**A. Brita likes meeting new friends.**

**B. Jay likes Ms. Williams best.**

**C. Rocky thinks that once you fall behind, you can never catch up.**

**D. Ms. Rosen helps Angel through hard times.**

**（ ）50. What can we learn from the given information above?**

**A. The four students will be in Grade 9 next term.**

**B. The four students do not enjoy school very much.**

**C. The four students all think it's important to work hard.**

**D. Their favorite memories are all about trips.**

**B**

**What's the best way to remember our happiest moments, like a birthday or a festival? I bet you would answer, “Take lots of photos！” Well, here is a great surprise. People who always take photos may actually be harming their memory, because they're not concentrating on the event itself. That's according to new research by Fairfield University, Connecticut, in the US. They call this the “photo­taking impairment(损伤) effect”．**

**“People so often take out their cameras almost mindlessly to catch a moment, and they are missing what is happening right in front of them，” Henkel said. Henkel and her team decided to perform an experiment. They wanted to find out whether taking photos in a museum weakened visitors' memory of what they had seen. So they simply told a group to look around the museum, and either take photos of the items on display, or try to remember what they had seen. The next day, the group was tested. People who took photos in the museum were less likely to remember what they had seen. In addition, the amount(数量) of detail(细节) they remembered was worse than those who didn't take photos. “These results show how the mind's eye and the camera's eye are not the same，” said Henkel.**

**But don't put your camera down just yet. Other studies have found that looking back at old photos helps us remember an event, compared to just taking a photo and forgetting about it. So next time you're thinking of taking a photo, just think: is it better to look at the beauty around you with your own eyes, or behind the eye of the camera?**

**（ ）51. When we take photos, we \_\_\_\_\_\_\_\_．**

**A. fail to focus on the event itself B. can't record the details**

**C. remember all that we have seen D. are likely to have a good memory**

**（ ）52. Which of the following is NOT true about the experiment?**

**A. People who didn't take photos remembered more details in the experiment.**

**B. They asked a group to try to remember what they had seen.**

**C. The experiment aimed to learn what people were interested in at the museum.**

**D. People who took photos in the museum could remember fewer details.**

**（ ）53. What do the results of the experiment show us?**

**A. The mind's eye and the camera's eye are not the same.**

**B. People remember the happiest moments by taking photos.**

**C. Looking back at old photos helps us remember an event.**

**D. People don't like taking photos.**

**（ ）54. Henkel might be a \_\_\_\_\_\_\_\_.**

**A. photographer B. director C. visitor D. researcher**

**（ ）55.Where can we probably read this passage?**

**A. At the entrance of a museum.**

**B. In a guidebook on how to take good pictures.**

**C. In the instructions of how to use a camera.**

**D. In a scientific report.**

**第四部分：情景会话 （10分）**

**从方框内的选项中选出能填入空白处的最佳选项，其中有两个为多余选项。**

|  |
| --- |
| **A. It made me quite sad.**  **B. Who was your P. E. teacher?**  **C. Do you have any special memories?**  **D. No, I didn’t.**  **E. What do you think of the school life?F. Yes, I did**  **G. It was wonderful.** |

**A: Hey, Lisa! My friends and I were just sharing the memories of junior high school.B: Wonderful, Frank. 56 \_\_\_\_ A: It’s so cool. I think it has been fun. Do you think so?**

**B: Yeah! I've enjoyed every year of junior high school.**

**A:57\_\_\_\_\_\_\_\_B: Of course, I do. One of my memories is that I lost my watch in Grade 7.58\_\_\_\_\_\_**

**A: Did you find it at last?B: 59 Sam helped me find it. I was so thankful.A: Oh. I remember my P. E. teacher best.B: 60\_\_\_\_\_\_\_\_\_\_A: Mr. King. He gave us clear instructions so that we'd be safe when playing sports.B: I think he was really perfect.**

**第II卷 非选择题 （40分）**

**第一节：词汇 （10分）**

**A)根据句意及汉语提示完成单词。（5分）**

**61. We are full of energy and (渴望的）for knowledge.**

**62.The number of the students in this school is  (两倍的) that of last year.**

**63. Everyone \_\_\_ \_\_\_(祝贺) the winner of the race.**

**64. He was looking straight \_\_\_\_ \_\_(向前面) in the darkness.**

**65. Make sure to \_\_\_ \_\_\_\_\_(克服) fear when you learn to swim.**

**B）阅读短文，从方框中选择适当的词填空。每词限用一次。（5分）**

|  |
| --- |
| **overcome since beauty graduate thankful** |

**It is a great honor for me to stand here and make a short speech before we are 66.\_\_\_\_\_\_\_\_ from junior high school. It has been three great years 67.\_\_\_\_\_ we began to study in this beautiful school. Our teachers always try to make their lessons lively and interesting. We have learned a lot over these years, but we could hardly 68.\_\_\_\_\_\_\_ any difficulties without our teachers' efforts, our parents’ support and our classmates' help.**

**At this moment, I would like 69. \_\_\_\_\_\_\_\_ all of you for what you have done for us. I wish**

**our school will become more and more 70.\_\_\_\_\_\_\_\_. I also hope that all of us will have**

**a wonderful future!**

**第二节：短文改错 （共10小题；每小题1分，满分10分）**

**请你改正下面短文中的错误。文中共有10处语言错误, 每句中最多有两处。每**

**处错误仅涉及一个单词的增加、删除或修改。**

**增加：在缺词处加一个漏字符号（∧），并在其下面写出该加的词。**

**删除：把多余的词用斜线（\）划掉。**

**修改：在错的词下划一横线，并在该词下面写出修改后的词。**

**注意：1. 每处错误及其修改均仅限一词；**

**2. 只允许修改10处，多者（从第11处起）不计分。**

**Dear Mom and Dad,**

**How time flies! I’m graduating. I remember when you are used to say, “You can be whatever you want.” I’m so glad you are my parents, especially when I hear other kids say they don’t get on well with their. I’ m glad that you support (支持) me when I decide do anything. You always try to help, and that’s important to me.**

**Dad, I remember to go fishing with you. I loved going even though I never**

**caught something. When I cried, you would always be there to try to cheer up me.**

**Sometimes Mom disagrees with me, but you are there by my side, and that’s because I love you so much.**

**Mum, I enjoy hanging out with you every Friday nights. You always try your best to cook delicious food for me. You love to have fun, and Dad do, too.**

**Thank you for bring me up.**

**第三节：书面表达（20分）**

**初中阶段的学习和生活即将结束,你的老师陪伴你度过了美好的校园生活。回顾其中的点点滴滴,你一定久久不能忘记。请你用英文给你的英语老师写一封信,和他(她)说说感激的心里话。**

**要点提示:**

|  |  |
| --- | --- |
| **教师表现** | **1. 工作努力、认真；**  **2. 教学耐心，待人友好。** |
| **留存记忆** | **1. 严格要求也关爱学生；**  **2. 师生相处和睦；**  **3. 给予学生学习上和生活上的帮助；**  **4. 学生学业取得了进步。** |

**要求:**

**1.内容包括所有提示的要点,意思完整,语言规范;**

**2.可适当发挥,增加细节,使语句连贯通顺;**

**3.词数不少于80(信的首尾已写好,不计入总词数)。**

**Dear teacher,**

**Leaving you, I have so many words from my heart to say.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Thank you again for what you’ve done for us! All the best to you!**

**Yours,**

