

2021—2022 学年度第二学期期末教学质量监测八年级

英语试题卷

本试题卷共 8 页，全卷满分 120 分，考试用时 120 分钟。

亲爱的同学们：请你们在这次测试中做到**细心、用心、静心、耐心**，考出你们应有的水平。

祝你们考试顺利！

注意事项：

- 1.考生答题全部在答题卷上,答在试题卷上无效。
- 2.请认真核对监考教师在答题卷上所粘贴条形码的姓名、准考证号码是否与本人相符，再将自己的姓名、准考证号码用 0.5 毫米的黑色墨水签字笔填写在答题卷及试题卷上。
- 3.选择题作答必须用 2B 铅笔将答题卷上对应的答案标号涂黑。如需改动，用橡皮擦干净后，再选涂其他答案。非选择题作答必须用 0.5 毫米的黑色墨水签字笔写在答题卷上指定位置，在其它位置答题一律无效。
- 4.做听力部分时，先将答案标在试题卷上。录音内容结束后，再将试题卷上的答案转涂到答题卷上。
- 5.考生不得折叠答题卷，保持答题卷的整洁。考试结束后，请将试题卷和答题卷一并上交。

第一部分 听力(共四节，满分 25 分)

第一节(共 5 小题；每小题 1 分，满分 5 分)

根据你所听到的句子，从 A、B、C 三个选项中选出最恰当的答语，并标在试题卷的相应位置。听完每个句子后你有 4 秒钟时间作答和阅读下一小题。每个句子读两遍。

- | | | |
|-------------------------|------------------------|---------------------|
| 1. A. Wonderful. | B. Speaking. | C. Really? |
| 2. A. Very well. | B. Very interesting. | C. Very exciting. |
| 3. A. Well done. | B. Enjoy yourself. | C. Of course not. |
| 4. A. What a pity. | B. Take it easy. | C. Congratulations! |
| 5. A. This way, please. | B. It's worth reading. | C. Yes, I think so. |

第二节(共 5 小题；每小题 1 分，满分 5 分)

听 5 段小对话，每段对话后有一个小题，从 A、B、C 三个选项中选出最佳答案，并标在试题卷的相应位置。听完每段对话后，你有 5 秒钟时间作答和阅读下一小题。每段对话读两遍。

6. Who got to school earlier today?
- | | | |
|----------|----------|----------|
| A. Mike. | B. Jack. | C. Nick. |
|----------|----------|----------|
7. What does the man want to buy?
- | | | |
|------------|---------------|-------------------|
| A. A coat. | B. A sweater. | C. A windbreaker. |
|------------|---------------|-------------------|
8. How does the man like his trip to Shanghai?
- | | | |
|-------------------|----------------|----------------|
| A. Very exciting. | B. Just so-so. | C. Meaningful. |
|-------------------|----------------|----------------|
9. What's the dress made of?
- | | | |
|-----------------------|----------|------------|
| A. Natural materials. | B. Silk. | C. Cotton. |
|-----------------------|----------|------------|

10. Where are they talking?

- A. In a hospital. B. In a library. C. In a restaurant.

第三节(共 5 小题; 每小题 1.5 分, 满分 7.5 分)

听两段长对话，每段对话后分别有几个小题，从 A、B、C 三个选项中选出最佳答案，并标在试题卷的相应位置。每段对话读两遍。

听第 11 段材料，回答第 11 至 12 小题。听之前你有 5 秒钟时间阅读相关小题，听完后你有 5 秒钟时间作答。

11. How much is the double room a day?

- A. ¥120. B. ¥150. C. ¥180.

12. How long will the man stay in the hotel?

- A. A day. B. Two days. C. Three days.

听第 12 段材料，回答第 13 至 15 小题。听之前你有 5 秒钟时间阅读相关小题，听完后你有 5 秒钟时间作答。

13. What kind of food does the girl want to make for Tom?

- A. Fruit pizza. B. Fruit juice. C. Fruit salad.

14. How many kinds of fruit does the girl need?

- A. Two. B. Three. C. Four.

15. What does the girl add at last?

- A. Honey. B. Butter. C. Sugar.

第四节(共 5 小题; 每小题 1.5 分, 满分 7.5 分)

听短文，根据短文内容，从 A、B、C 三个选项中选出所给问题的最佳答案，并标在试题卷的相应位置。听短文前你有 15 秒钟时间阅读相关小题，听完后你有 10 秒钟时间作答。短文读两遍。

16. How was Tom feeling today?

- A. Angry.
- B.Sad.
- C. Excited.

17. Who might David be?

- A. Tom's classmate. B. Tom's neighbor. C. Tom's brother.

18. When did Tom go fishing?

- A. In the morning. B. After school. C. After talking with his father.

19. What did Tom think was a good thing?

- A. He went fishing.
B. He caught a fish.
C. He talked with his father happily.

20. Which word might Tom use to describe his father?

- A. Patient.

第二部分 语言运用（共四节，满分 30 分）

第一节（共 10 小题；每小题 0.5 分，满分 5 分）

选择填空：请从下列各题所给的 A、B、C 三个选项中，选出一个可以填入空白处的最佳选项。

21. In the picture, Mr. Wang sits his students. There is a big smile on his face.

- 第二节(共 10 小题; 每小题 1 分, 满分 10 分)**

最佳选项。

their own uniforms.

students. We should 40 them. We should let students design their own uniforms, too.

40. A. come from

第三节(共 5 小题；每小题 1 分，满分 5 分)

词汇运用：仔细阅读下面五个句子，然后用方框中所给的单词或短语填空，使每个句子在结构、句义和逻辑上正确。（提示：选项中有一个是多余的。）

- A.to express B. if C.five-day D. inviting E. western F.whether

41. We are looking forward to _____ him to our fashion show.
42.Chinese culture is different from _____ culture.
43.We had a _____ vacation this month.
44. I don't know _____ or not this novel is suitable for children to read.
45.Remember _____ your love to your mom.

第四节(共 10 小题；每小题 1 分，满分 10 分)

短文填空： 阅读下面短文，在空白处填入 1 个适当的单词或括号内单词的正确形式(不超过三个单词)。

When I was young, my father told me that some acts of love may give someone happiness. So I always try 46 (one's) best to help others.

One afternoon, it was very hot. I was 47 (drive) on the highway to Fuzhou when another car suddenly came into my lane (车道). My car was in the far right lane, so it ran into the roadside. But luckily, it didn't cause 48 accident.

I was 49 (happy) with that driver, but I thought that he just did not pay attention to the lane change, and maybe he was just 50 (care).

The car ran away after cutting me off. Very soon it disappeared. After a while, I came around a curve (弯道) and found the same car. The driver was walking along the roadside. He looked worried. The man's car had a flat tire (瘪胎). 51 he had a spare tire (备胎), he had nothing to work with. I 52 (decide) to help him. I changed the tire 53 him and let him sit in my air-conditioned car while I did it. Fifteen minutes 54 (late), I finished the work. I was hot and tired, but I really felt good after an act of kindness to the man.

55 (help) others is the source (源泉) of happiness. That's true. We should lend a hand to others in trouble.

第三部分 阅读理解(共两节，满分 40 分)

第一节(共 15 小题；每小题 2 分，满分 30 分)

阅读下列短文，从每题所给的 A、B、C、D 四个选项中选出最佳选项。

A

Let's Explore the Nature!

Are you interested in animals and nature? Here comes your chance! You can take part in many hands-on activities and meet with live animals—— lions, pandas, tigers, and so on! More information about the program is as follows:
Age: Students aged 8—16
Groups: There are 2 programs for you to choose. Each program needs at most 15 students.

Program A Dates: 11th—13th July, 2022 Time: 10:00 a.m.—4:00 p.m.	Program B Dates: 9th—11th August, 2022 Time: 10:00 a.m.—4:00 p.m.
Program cost: \$230 for members; \$250 for non-members(非会员). How to do: Come to our center to get an application form (申请表) and hand it in before 8th July, 2022 (Friday). Notes: We don't provide free lunch because people have different tastes. You may either bring a lunch-box or pay for lunch at our restaurants. COME AND JOIN US NOW! DON'T MISS THE CHANCE!	

56. Who can join the three-day summer program?
A. 7-year-old girl. B. A 14-year-old boy.
C. A 17-year-old girl. D. A 26-year-old man.
57. When will Program A start?
A. July 11th. B. July 12th.
C. August 9th. D. August 10th.
58. How much should two members and one non-member pay for the program?
A. \$690. B. \$710. C. \$730. D. \$750.
59. Why are there no free lunches?
A. Because there are many restaurants.
B. Because the lunches cost too much.
C. Because people have different tastes.
D. Because they may bring lunch-boxes.
60. What can we know from the passage?
A. Youth Explore is the name of the program.
B. More than 15 students are in each program.
C. We can see three kinds of animals in the program.
D. You need to hand in an application form for the program.

B

In order to make children in the mountain villages enjoy a good education, Susan moves to the mountain village when she retires(退休). She used to be a middle school English teacher. She is a kind person. She loves education. She cares about the development of the children. She opens a free learning center in the mountain village so that the children can have a chance to learn.

In the learning center, Susan is busy all day and she has to get a lot of volunteers (志愿者) to help her. The children have a lot of fun and learn many new things from the volunteers. Susan gets such a strong feeling of happiness every time when she sees the look of joy on the children's faces.

With the help of Susan and the volunteers, children's grades are much better than before. And most of them have a dream to go to university (大学). Can their dreams come true? Of course, they are sure they can.

61. What did Susan use to do?
A. A manager. B. A worker. C. A teacher. D. A boss.
62. The children in the mountain village will _____ if they study in Susan's learning center.
A. buy books for themselves B. not have to pay
C. have free lunch at school D. live in school

63. How does Susan feel when she sees the children in the center?
 A. Happy. B. Sad. C. Excited. D. Anxious.
64. What can we know from the passage?
 A. Susan is a Chinese teacher.
 B. Susan is a very kind person.
 C. There are few volunteers in the learning center.
 D. Many children want to stay in the village.
65. Where can we probably read this passage?
 A. On a menu. B. On a notice.
 C. On a poster. D. In a newspaper.

C

I used to ask my students to draw clothes. I wanted to know what they thought about fashion. A few students expressed their opinions freely while others spent some hours trying to find right words to express their feelings. At the beginning, they were a little confused (困惑), because there was a famous Romanian saying: Clothes do not make the man. They thought there was no need to care about too much what clothes they should wear.

Reading their short writings, I learned that most of the children are not really happy with their clothes while others don't care about fashion. The young children prefer beautiful clothes, and the others prefer comfortable ones.

Looking through these writings, I could understand students' personal ideas on clothes, their favorite colors, styles or clothing preferences. I think it was a good exercise to encourage (鼓励) them to accept new ideas.

66. Why did the teacher ask students to draw clothes?
 A. He wanted to give students homework.
 B. He wanted students to wear their favorite clothes.
 C. He wanted to know students' opinions about fashion.
 D. He wanted students to write an article about clothes.
67. The Romanian saying "***Clothes do not make the man***" means "_____".
 A. Clothes are not important to people
 B. People should wear suitable clothes
 C. People can't judge a man by his clothes
 D. Clothes play an important role in people's lives
68. From children's writings, what did the writer find out?
 A. Most children were happy with their clothes.
 B. Some children didn't care about fashion.
 C. Most children like to wear their favorite clothes.
 D. Little children didn't care about their clothes too much.
69. What kind of clothes do young children like to wear?
 A. Cheap clothes. B. Expensive clothes.
 C. Beautiful clothes. D. Comfortable clothes.
70. What did the teacher think of the class?
 A. It was a good exercise for students.
 B. It was difficult for students to understand.
 C. It could make students know the importance of clothes.
 D. It could encourage students to accept the clothes they wear.

第二节(共 5 小题；每小题 2 分，满分 10 分)

阅读下面短文，从短文后的选项中选出可以填入空白处的最佳选项。

D

Most schools have cooking lessons for children between the ages of seven and fourteen in England. It is part of a plan to get children to study more life skills. We want to know what you think.

71 Emily thinks that the teacher should teach every child how to cook as it is a life skill. 72 It could also help stop being too heavy if they cook instead of getting a takeaway(外卖).

Catherine says having cooking lessons at school is a good idea. 73 Not only can it teach children to be healthy but it can also show them how to be safe when cooking at home. It can also help children to take care of themselves when they are older.

Ruby says they shouldn't let little kids make their own meals because they may hurt themselves. 74 Kids from 10 or older should start learning how to cook.

75 Anna thinks children should learn to cook because they will learn what healthy food is and they could also learn the importance of eating healthy food.

- A. I agree to set up cooking classes for children.
 - B. Here are some of the ideas.
 - C. Children between six and nine are too young.
 - D. Parents should also teach their children how to cook.
 - E. Healthy food is good for children's health.

第四部分 写作（共两节，满分 25 分）

第一节(共 5 小题；每小题 2 分，满分 10 分)

根据所给汉语和提示词完成下列句子。

76. 我们因为是中国而自豪。（proud）

We _____ being Chinese.

77. 这道数学题很难，但我最终还是把它算出来了。（work）

The math problem is difficult, but I _____ in the end.

78. 在认真思考后再做决定是很重要的。（make）

It's important for us _____ after we think it over.

79. 我到达机场晚了，结果我错过了航班。（result）

I arrived at the airport late, and, _____, missed my flight.

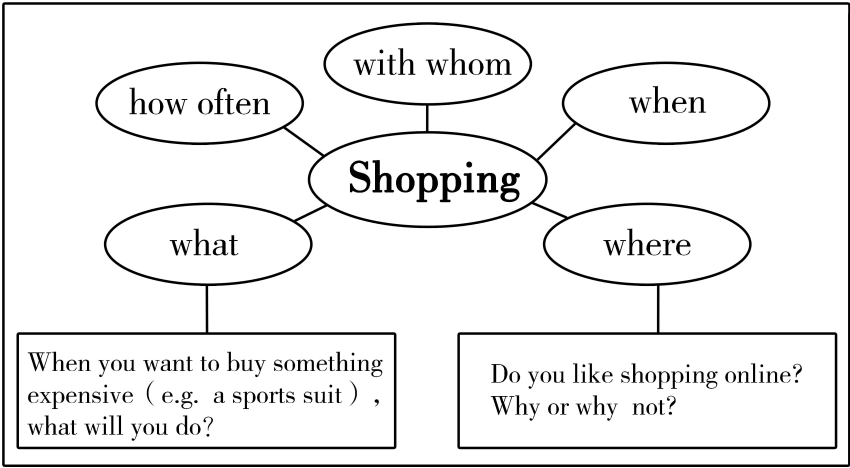
80. 在张老师的生日晚会上，大家都为他的健康、幸福祝酒。（drink）

At Mr. Zhang's birthday party, everyone all _____ his health and happiness.

第二节(共 1 小题；满分 15 分)

81.书面表达

请根据图表信息写一篇短文，介绍自己的购物习惯与喜好。



写作要求：

- 1. 短文内容包括图表中的全部信息，条理清楚，行文连贯；
- 2. 短文中不能出现真实的姓名和地名；
- 3. 词数不少于 80 个。短文的开头已经给出，不计入总词数。

I'm a junior high school student from Lichuan. _____

恭喜你完成了答题！请再仔细检查一遍，并将答案涂、填在答题卡的相应位置。