**湖州市长兴县华盛达实验中学2022-2023学年九年级上学期第一次检测英语试题**

一、完形填空(1\*15)

This story brings to mind a colorful chocolate dish and a very little boy. It was between Christmas and New Year when a few chocolate in a dish brightened up a boring \_\_1\_\_ day.

It was very cold and snowy that day. My 3-year-old \_\_2\_\_, Justin, and I had run from the warmth of my parked car into the building where I had a few work-related tasks to take care of.

A secretary (秘书) greeted us as we brushed the \_\_3\_\_ from our clothes and rubbed our hands to warm them. Then, my grandchild stayed close to me and looked around. But while his hands remained in mine to keep warm, his \_\_4\_\_ moved to the chocolate dish sitting nearby. It seemed to say "I'm a bit \_\_5\_\_".

As we turned to leave, the thoughtful woman behind the desk asked the question all children \_\_6\_\_ to hear.

“Honey," she said, looking closely at Justin.“Would you like a \_\_7\_\_?"

The boy was looking up questioningly. His eyes met mine, permission (允许) hanging in the air. He hurried over to the chocolate dish. \_\_8\_\_ hesitation (犹豫)，his fat little hands caught one and only one-and then he began to make his way back to \_\_9\_\_.

“Justin!" I said from the doorway, a little \_\_10\_\_ when I realized manners (礼仪) had been forgotten.“What do you say?”

The little boy \_\_11\_\_ to the chocolate dish.

“Get Grandma one, too!”

I laughed. The secretary laughed. And even little Justin innocently (天真地) \_\_12\_\_ the fun we were having.

But in that moment, I saw \_\_13\_\_ about Justin that remained long after the taste of the chocolate had disappeared. My grandchild was already a person with a lot of \_\_14\_\_ in his heart. What could be \_\_15\_\_ than that?

In the years since, I've enjoyed a laugh or two thinking back on that moment.

|  |  |  |  |
| --- | --- | --- | --- |
| 1.A.November  2.A.son  3.A.snow  4.A.ears  5.A.cold  6.A.wait  7.A.toy  8.A.With  9.A.him  10.A.happily  11.A.returned  12.A.worried about  13.A.something  14.A.secrets  15.A.fresher | B.December  B.brother  B.hair  B.eyes  B.tired  B.hate  B.coffee  B.Without  B.her  B.politely  B.answered  B.laughed at  B.anything  B.ideas  B.wiser | C.January  C.cousin  C.sand  C.hands  C.hungry  C.plan  C.chocolate  C.After  C.me  C.quietly  C.shouted  C.looked for  C.nothing  C.love  C.simpler | D.February  D.grandson  D.chocolate  D.mouth  D.thirsty  D.fear  D.cake  D.For  D.it  D.loudly  D.jumped  D.wrote down  D.everything  D.spirit  D.sweeter |

二、阅读理解(2\*14)

A

We all know that many inventions have changed our life a lot. They play important roles in our daily life. Here are some interesting inventions.

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| --- |
| Morpher  People refuse to wear helmets because they're thick and heavy. Morpher is a bike helmet made of plastic. It is just as strong as traditional helmets, but it can be folded almost completely flat, making it easier to carry. Morpber may be available for sale in stores in the near future. |
| Hyper Adapt  Have you ever seen the movie Back to the Future? Maybe everyone wants the pair of shoes in the movie that can tighten or loosen by themselves. Now, thanks to the Shoe Factory, the dream is realized. When you push a button on the shoe, Hyper Adapt can tighten or loosen around the feet. |
| Flyte  Flyte is, a light bulls that can float (漂浮) and turn. Flyte has been popular with most people since it came out in January. The company also introduced a lot of similar products, including a planter, lyfe, which came out in June. |
| Little Printer  It looks lovely and is called Little Printer. This machine can print news headlines (摘要)，riddles and other things on a roll of paper. If you want to make your own little newspaper, don't forget to use it. |

16.Morpher is made of \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

A.steel B.plastic C.gold D.wood

17.What's the main use of the Little Printer?

A.To float and turn in the water

B.To protect our heads more safely.

C.To print news headlines,riddles and other things.

D.To tighten or loosen by themselves around the feet.

18.The underlined word "button" means \_\_\_\_\_\_\_\_\_\_\_\_\_ in Chinese.

A.按钮 B.门铃 C.电梯 D.键盘

19.What kind of invention can float in the passage?

A.Morpher. B.Little Printer.

C.Flyte. D.Hyper Adapt.

20.Which of the following is WRONG according to the passage?

A.You can make your own little newspaper with the Little Printer.

B.Flyte has been popular with most people since it came out in February.

C.Morpher can be folded almost completely flat, making it easier to carry.

D.Maybe everyone wants the pair of shoes in the movie Back to the Future.

B

When I was a kid in Mimmesota, watermelon was expensive. One of my father's friends, Bernie, was a rich businessman, who owned a large store in St. Paul.

Every summer, when the first watermelons arrived, Bernie would call. Dad and I would go to Bernie's place. We'd sit on the edge of the dock (码头)，feet dangling (摇晃)，and got ready for a big meal.

Bernie would take his knife, cut our first watermelon, hand us both a big piece and sit down next to us. Then we'd bury our faces in watermelon, eating only the heart——the reddest, juiciest, firmest, sweetest, most seed-free part and throw away the rest.

Bernie was my father's idea of a rich man. I always thought it was because he was such a successful businessman. Years later, realized that it was not Bernie's wealth itself but his way of dealing with it that my father liked. Bernie knew how to stop working, get together with friends and eat only the heart of the watermelon. What I learned from Bernie is that being rich is a state of mind. Some of us, no matter how much money we have, will never be free enough to eat only the heart of the watermelon. If you don't take the time to dangle your feet over the dock and enjoy life's small pleasure, your work is probably hurting your life.

For many years, I forgot that lesson I'd learned as a kid on the loading dock. I was too busy making all the money I could.

Well, I've relearned it. I hope I have time left to enjoy the success of others and to take pleasure in the day. That's **the heart of the watermelon**. I have learned again to throw the rest away.

21.We learned from the second paragraph that the writer and his father were feeling \_\_\_\_\_\_\_\_\_\_\_\_.

A.relaxed B.worried C.hungry D.proud

)22.How did the writer and his father eat the watermelon?

A.They ate it in a polite way. B.They only ate its best part.

C.They ate every part of it. D.They shared only one piece.

23.In the eyes of the writer's father, Bernie \_\_\_\_\_\_\_\_\_\_\_\_\_.

A.was just a rich businessman B.worked hard all the time

C.lived a rich but healthy life D.knew how to make money

24.The underlined part "the heart of the watermelon" in the last paragraph refers to \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

A.the best part of the watermelon

B.the writer's busy life

C.the writer's decision of making money

D.the writer's hope of enjoying life

25.It can be learned from the passage that \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

A.one has to work hard to reach his goal

B.a friend in need is a friend ta deed

C.watermelon is the healthiest fruit

D.one should keep work-life balance

C

If English means endless new words, difficult rules and sometimes strange sound, you are wrong. Haven't you noticed that you have become smarter since you started to learn a language?

According to a new study by a British university, learning a second language can lead to an improvement in your brain power. Researchers found that learning other languages changes grey matter. This is the area of the brain which processes (处理) information. It is similar to the way that doing lots of exercise helps build muscles (肌肉).

The study also found the younger people learn a second language, the greater the effect is. A team led by Dr. Andrea Mechelli, from University College London, took a group of Britons who only spoke English. They were compared with a group of "**early bllinguals**" the people who had learned a second language before the age of five, as well as a number of later learners.

Scans showed that grey matter density (密度) in the brain was greater in bilinguals than in people without a second language. But the longer a person waited before mastering a new language,the smaller difference.

“Our findings suggest that the structure of the brain is changed by the experience of learning a second language," said the scientists.

It means that the change itself adds up the ability to learn.

Professor Jones of the University of Wales has researched the link between bilingualism and math skills.“Having two languages gives you two windows on the world and makes the brain more flexible (灵活的)，"he said.“You are actually going beyond language and can understand different ideas better."

The findings were matched in a study of native Italian speakers who had learned English as a second language between the ages of two and thirty-four. Reading, writing, and comprehension were all tested. The results showed that the younger they started to learn, the better.“Studying a language means you get an entrance (入口) to another world," explained the scientists.

26.The writer mentions "exercise" in Paragraph2 in order to \_\_\_\_\_\_\_\_\_\_\_\_\_.

A.say language is also a kind of physical labor

B.make people believe language learning helps grey matter work well

C prove that one needs more practice when he/she is learning a language

D.show the importance of using the language when you learn the language

27.The underlined word“bilingual" probably means “\_\_\_\_\_\_\_\_\_\_\_\_”.

A.a researcher on language learning

B.an English native speaker

C.an active language learner

D.a person who can speak two languages

28.In the last two paragraphs,the author wants to tell us that \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

A.Italian is the best choice for you as a second language

B.learning a second language is the same as studying math

C.you'd better choose the ages between 2 and 34 to learn a second language

D.early learning of a second language helps you a great deal in studying other subjects

29.What's the main subject (主题) of the passage?

A.Science on learning a second language.

B.Language can increase brain power.

C.Man's ability of learning a second language.

D.Language learning and math study.

三、任务型阅读(1\*4)

What would you do if you felt anxious (焦虑的)？Would you feel better if someone else could share his or her experiences? In the United States, two teenage girls set up a mental health camp called“Healing (治愈) Hearts”to help people deal with anxiety.

The idea of founding the camp came from Dinah Martinez, 17, and her schoolmate Janet Martinez, 18. Both girls suffered from anxiety.

Dinah Martunez always did well in school.“But then I just started to collapse (崩溃)，”Dinah Martinez said. She stopped talking to her friends, stopped going to school for three weeks and stayed at home.

Janet Martinez was anxious in elementary school. Things got even worse in junior high. "It was a lot of pressure I put on myself. I would wake up in the morning and it was like my heart was racing," she said.

The girls' camp idea got support from Girls Leading Our World (GLOW) in the US. The organization awarded them 5,000 to put on the camp for other teenage girls.

The“Healing Hearts" camp was set up to“help deal with anxiety, especially with girls in high school because that's when they are the most vulnerable (脆弱的)” Janet Martinez said.

On the first day of the camp, 10 girls were there. Experts at the camp talked about anxiety. They helped girls who were experiencing anxiety. The girls learned how to calm themselves when they are anxious. They learned about calming methods like deep breathing and guided mediation (调节).

“It's good to know that someone else is going through the same thing as me and we can both help each other out."Dinah Martinez said.

The“Healing Hearts" Camp

|  |  |
| --- | --- |
| Background | Two girls suffered (受折磨) from \_\_30\_\_ so they came up with the idea of  setting up a mental health camp. |
| Support | Girls Leading Our World gave them an \_\_31\_\_ of $5,000 to put on the camp for other teenage girls. |
| Purposes | To help deal with anxiety, especially with girls in high scbool when they are the most vulnerable |
| Activities | ·Experts talked about anxiety and helped girls with anxiety.  ·The girls learned how to keep \_\_32\_\_ when they are anxious, like deep  breathing and guided mediation. |
| Conclusion | It's good to give a hand to those whose experiences are \_\_33\_\_ to Dinah Martinez's. |

四、错题回顾(1\*17)

34.I often have \_\_\_\_\_\_\_\_\_\_\_\_\_ (交谈) with my friends in English.

35.The students found it difficult \_\_\_\_\_\_\_\_\_\_\_\_\_ (work) out this math problem.

36.Mary had read the article many times and finally had a better \_\_\_\_\_\_\_\_\_\_\_\_\_ (understand) of it.

37.Just like \_\_\_\_\_\_\_\_\_\_\_\_\_ (speak) language, body language is different from culture to culture.

38.It's difficult to learn English \_\_\_\_\_\_\_\_\_\_\_\_\_ (语法) but it's easy to pronounce the English words.

39.I think working hard is the \_\_\_\_\_\_\_\_\_\_\_\_\_ (秘密) to success.

40.Chemistry and \_\_\_\_\_\_\_\_\_\_\_\_\_ (物理) are two important subjects for us middle school students.

4.The \_\_\_\_\_\_\_\_\_\_\_\_\_ (灯笼) hanging in the tree along the sides of the streets are very beautiful and bright.

42.The government plans to \_\_\_\_\_\_\_\_\_\_\_\_\_ (创造) more jobs for young people.

43.His father said he \_\_\_\_\_\_\_\_\_\_\_\_\_ (clean) the yard at that time.

44.\_\_\_\_\_\_\_\_\_\_\_\_\_ you review the new words you just learned,you'll forget them quickly.

45.What does your father like best \_\_\_\_\_\_\_\_\_\_\_\_\_ the Lantern Festival?

46.He has put \_\_\_\_\_\_\_\_\_\_\_\_\_ fifteen pounds after the winter vacation.

47.The number of the words you remember can \_\_\_\_\_\_\_\_\_\_\_\_\_ (增加) if you often read them.

48.Very few people can \_\_\_\_\_\_\_\_\_\_\_\_\_ (发音) my name correctly.

49.\_\_\_\_\_\_\_\_\_\_\_\_\_ happy I was when I heard the news that I won the first place in this competition! (感叹句)

50.\_\_\_\_\_\_\_\_\_\_\_\_\_ hot water it is!can't drink it at once. (感叹句)

五、语法填空(1\*10)

Nowadays, most of us usually take our mobile phones to a dinner table, especially when we eat out. Once a dish comes, we may take out mobiles and click, \_\_51\_\_ of lifting our chopsticks. Later, we post the photos onto microblog or WeChat, waiting to be "liked". Then we check our mobiles from time to time during the meal to see\_\_52\_\_ we get“liked" or not. We just cannot leave our mobiles for only a meal.

Are there any \_\_53\_\_ (difference) for you? Do your family members do that often? If not, \_\_54\_\_ do you feel when others do that while having dinner with you?

A recent study suggests that \_\_55\_\_ we are used to doing is not so good. Spending time taking photos of food makes the food less pleasant. To test this, some researchers did \_\_56\_\_ experiment (实验). Some people were asked to take photos before they could enjoy the food. \_\_57\_\_ a result, it showed that \_\_58\_\_ (many) photos they took, the less delicious the food seemed to eat. So, why not stop taking photos and just enjoy the food in front of you?

There are also some other bad influences of taking photos of food before meals. After posting the photos onto the Internet, one will not be able to control \_\_59\_\_(he). Maybe he will check his mobile many times.“Does anyone like my photos? I hope lots of people like them!" It seems that your mobile calls your name all the time, even when you are with real people.

So, next time you go out to have dinner with your family or friends, how about not taking photos of food? Let the food be delicious as it is and share your life \_\_60\_\_ the people around you. Trust me, it will be a wonderful time.

六、新概念填空(1\*9)

As we had had a long walk through one of the markets of Old Delhi, we stopped at a square to have a rest. After a time, we noticed a snake-charmer with two large baskets at the other side of the square, so we went to have a look at him. \_\_61\_\_ he saw us, he picked up a long pipe which \_\_62\_\_ coins and opened one of the baskets. When he began to \_\_63\_\_, we \_\_64\_\_ the snake. It \_\_65\_\_ the basket and began to \_\_66\_\_ of the pipe. We were very much surprised when the snake charmer suddenly began to play jazz tunes and \_\_67\_\_.The snake, however, continued to 'dance' slowly. It \_\_68\_\_ could not \_\_69\_\_ between Indian music and jazz!

七、书面表达(14+3)

Dear Li Hua,

How are you recently? I know you are good at learning Chinese. I also like Chinese but I am having problems learning it. Can you help me? Hope to hear from you soon.

Yours,

Paul

假如你是李华，你收到你的笔友Paul的来信。你的汉语很好，Paul也很喜欢汉语，但是学起来有困难。Paul希望你介绍一下学学习汉语的好方法。请你根据来信内容回一封信。

要求：1.结合所给信息，可适当发挥。

2.100词左右。信的格式已给出，不计入总字数。

Dear Paul,

Yours,

Li Hua

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**参考答案**

一．完形填空

1-15BDABC/ACBCD/ABACD

二．阅读理解

16-20BCACB 21-25ABADD 26-29BDDB

三．任务型阅读

31-34anxiety/award/calm/similar

四．错题回顾

34-50conversations/to work/understanding/spoken/grammar/secret/Physics/lanterns

create/was cleaning/Unless/about/on/increase/pronounce/How/What

五．语法填空

51-60instead/whether/differences/how/what/an/As/more/himself/with

六．新概念填空

61-69As soon as/was covered with/play a tune/had our first glimpse of/was rising/follow the movements/modern pop songs/obviously/tell the difference

七．书面表达

略