**2022—2023学年八年级第一学期第二次学情评估**

**英语（人教版）听力部分**

第一题：听句子，选出句子中所包含的信息。下面你将听到五个句子，每个句子读两遍。请你听完句子的第二遍朗读后，从各小题所给出的A、B、C三个选项中，选出包含所听信息的选项。

No. 1. Tom is a famous reporter. No. 2. I like the music on FM909. No. 3. I want to get some information about the writer.

No. 4. Mary can’t stand soap opera. No. 5. This book is as interesting as that one.

第二题：听句子，选出该句的最佳答语。下面你将听到五个句子，每个句子读两遍。请你听完句子的第二遍朗读后，从各小题所

给出的A、B、C三个选项中，选出该句的最佳答语。

No. 6. Did you like the English competition last week? No. 7. Don’t speak loudly in the classroom.

No. 8. You must take the exam seriously. No. 9. I hope to watch a movie with you. No. 10. Why don’t you go there by plane?

第三题：听对话和问题，选择正确答案。下面你将听到四组对话和八个问题，每组对话和问题读两遍。请你听完对话和问题的第二遍朗读后，从各小题所给出的A、B、C三个选项中，选出正确答案。

请听第一组对话，回答第11题。

W: Do you want to watch talk shows, Tom?

M: No. I can’t stand them. I like to watch action movies. What about you, Mary?

W: I like the news and I watch it every day because I hope to know what’s going on around the world.

Question No. 11. What does Tom like to watch?

请听第二组对话，回答第12题。

W: Can you go to the movies with me this afternoon?

M: I’d love to. But I have a singing competition this afternoon.

W: What about tomorrow afternoon?

M: Certainly. But I must finish my homework first.

W: OK. See you then.

Question No. 12. What will the man do this afternoon?

请听第三组对话，回答第13至15题。

M: Hi, Alice. Where are we going for lunch?

W: Hi, Jason. Zhang’s Fast Food is close to our school. Let’s go there.

M: No. I think we should go to Wang’s Fast Food.

W: Why do you want to go there?

M: Because it is cheaper than Zhang’s. And it has the best service of all.

W: But it is far from here.

M: Let’s take the bus there.

W: OK.

Question No. 13. Where are they going for lunch? Question No. 14. Why do they go there?

Question No. 15. How are they going there?

请听第四组对话，回答第16至18题。

W: How beautiful this park is, Ben!

M: Yes. So I often come here.

W: What do you usually do in the park?

M: On Monday and Wednesday, I play basketball. On Thursday, I play soccer. On Saturday, I go fishing with my father.

W: Great! I like going fishing, too. Can I go fishing with you tomorrow, Ben?

M: Sure. Look! Mark is taking photos there.

W: No, he isn’t Mark. He is Jim. Mark is taller and thinner than Jim.

M: Oh, I remember. Jim likes taking photos. Mark likes drawing pictures.

Question No. 16. What does Ben usually do in the park on Thursday?

Question No. 17. What day is it today?

Question No. 18. What does Jim like doing?

第四题：听短文和问题，选择正确答案。下面你将听到两篇短文和七个问题，短文和问题读两遍。请你听完短文和问题的第二遍朗读后，根据所听内容，从各小题所给出的A、B、C三个选项中，选出正确答案。

请听第一篇短文，回答第19、20题。

Hello everyone. Please be quiet. There will be three animal shows this afternoon here in the city zoo. The first show will be feeding monkeys at 3:00 o’clock. You can play with the monkeys. The second show begins at 4:00 o’clock. There tigers and lions will do funny actions. The last show will be at 4:30 o’clock. Dr. Smith will be your guide. You will see more than 300 kinds of birds from South America. If you have any questions about these shows at the zoo, please ask the information desk. Thank you.

Question No. 19. What can people see in the first show?

Question No. 20. What can we know about the last show?

请听第二篇短文，回答第21至25题。

Did you hear about Take a Child Outside Week? It starts from September 24th to September 30th every year. The program is to ask children and parents to spend time together. The special week began in North California, the US. Parents can take their kids to go fishing, go on a boat trip or just go camping. These activities help children and parents understand each other better. About 17 percent of the kids in the US are too fat. These activities can also help make those kids keep healthy and keep them away from television.

Question No. 21. When does the program Take a Child Outside Week start?

Question No. 22. Where did the program begin? Question No. 23. What is the aim of the program?

Question No. 24. How many kids are too fat in the US? Question No. 25. What can the program keep children away from?

第五题：听短文填空。下面你将听到一篇短文，短文读两遍。请你听完短文的第二遍朗读后，根据短文的内容和提示，在信息表中相应的横线上填入所缺信息。

Hello, boys and girls. To make our school life more colorful, John Smith, a famous writer, will give us a talk on American culture. I am sure you will find it interesting. The talk will start at thirty past two in the school hall this Friday afternoon. After the talk, there will be an English film. It is about the education of America. You are sure to enjoy it.

Please be there on time. That is all. Thank you.

**参考答案与评分标准**

Ⅰ. 1—5 AAABB Ⅱ. 6—10 CACAA Ⅲ. 11—15 BCABC 16—18 BBA Ⅳ. 19—20 CB 21—25 CACCA

评分标准：1. 1—25小题，每小题1分，满分25分。2. 凡与答案不符者不得分。

Ⅴ. 26. writer 27. culture 28. thirty past two / 2:30 29. hall 30. film

评分标准：1. 每小题1分，满分5分。2. 凡与答案不符，但所填信息与答案意思相同且与题目要求相符者，可酌情给分。

Ⅵ. 31—35 CACDA 36—40 DCCAB Ⅶ. 41—45 BAABA 46—50 AADDA

Ⅷ. 51—53 DAC 54—56 CAA 57—60 ACAD 61—65 ACDDC

评分标准：1. 31—50小题，每小题1分，满分20分；51—65小题，每小题2分，满分30分。2. 凡与答案不符者不得分。

IX. 66. the zoo 67. They feel happy. / Happy. 68. They go to learn dance and chess.

69. For families with children, weekends become very different now.

70. 我的女儿们有时谈论她们的同学是如何度过一个激动人心的周末。

评分标准：1. 每小题2分，满分10分。2. 凡与答案不符，但所填内容与答案意思相近且与题目要求相符者，可酌情给分。有关语法及拼写（包括大小写）等错误酌情减分。

X. 71. for 72. goes 73. the 74. younger 75. seriously 76. themselves 77. cooking 78. first 79. meaningless 80. action

评分标准：1. 每小题1分，满分10分。2. 凡与答案不符，但所填词语与题目要求相符者，可酌情给分。

XI. A) 81. I think the movie is boring. 82. Please give your menu to me. 83. Leong is a successful artist.

84. Tom plays an important role in the work. 85. Is Tom the winner of the singing competition?

评分标准：1. 每小题1分，满分5分。2. 凡语序与答案相符，但出现句子首字母不大写等错误，酌情给分。

B) 86. One possible version:

Dear Jack,

I’m glad to know that you will come to my school for studying.

At school, we have many different interesting activities, such as talent shows, basketball competitions and so on. These activities give us a good way to show our talents and it is of great help for us to be good with others.

As for Chinese culture, you can visit the tea museum. It is a good place to learn something about the history of Chinese tea.

Hope this helps. If you want to know something more, please write to me.

Li Ping

一、评分原则

1. 本题总分为15分，按五个档次给分。

2. 评分时，先根据短文的内容要点初步确定其所属档次，然后以该档次的语言要求来衡量、确定或调整档次，最后给分。

3. 短文中若出现真实的人名、校名或地名，酌情减分。

二、评分标准

|  |  |  |
| --- | --- | --- |
| 档 次 | 分 值 | 语 言 要 求 |
| 一档 | 13 ～ 15分 | 包含了所有要点，能围绕内容要点适当发挥，内容具体、丰富；应用了较丰富的语言结构和词汇，用词准确，句子通顺，行文连贯，表达清楚；没有或几乎没有语言错误，具备较强的语言运用能力，达到了预期的写作目的。 |
| 二档 | 10 ～ 12分 | 基本包含了所有要点，并有一定的发挥，内容比较丰富；应用的语言结构和词汇能满足任务要求，句子较通顺，表达较清楚；有少量语言错误，基本达到了预期的写作目的。 |
| 三档 | 7 ～ 9分 | 包含了多数要点，并有所发挥，内容不够丰富、具体，词数较少；句子不够通顺，语言表达过于简单，行文不够连贯；有部分语言错误。 |
| 四档 | 4 ～ 6分 | 只包含了少数要点，内容过少；句子无条理，语言不规范，行文不连贯；语言错误较多。 |
| 五档 | 0 ～ 3分 | 只包含一个要点或所写内容与要求几乎无关，内容杂乱，不知所云；语言很不通顺，用词很不准确；错误过多，几乎难以读懂。 |

三、说明

1. 内容要点可以用不同方式表达。 2. 相同的错误不重复计算。