

四年级上英语阶段性导练

A类 基础性练习

一、请听 5 个句子，每个句子后有一个小题，从每小题后所给的 A、B、C 三个选项中选出你所听到的句子的最佳应答语，将其前标号填入相应小题前的括号内。听完每个句子后，你都将有 10 秒钟的时间回答有关小题和阅读下一小题，每个句子读两遍。

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|--------------------------------|---------------------------|----------------------|
| ()1. A. Goodbye. | B. Hello. | C. Good morning. |
| ()2. A. Hi. | B. Nice to meet you, too. | C. Good afternoon. |
| ()3. A. No. | B. This is my school. | C. OK. |
| ()4. A. I'm Zip. | B. This is my arm. | C. Good. |
| ()5. A. Very well! Thank you. | B. Who are you? | C. How are you, too? |

二、请听一段对话，对话中有五个空白，每个空白有一个小题，从每小题后所给的 A、B、C 三个选项中选出单词完成对话，将其前标号填入相应小题前的括号内。听完对话后，你将有 10 秒钟的时间回答有关小题和阅读下一小题，对话读两遍。

A: Hi, Sarah. How 1 you?

B: 2, thank you. And you?

A: 3 well, thanks.

B: Wu Binbin, this is my 4 bag.

A: Very nice. I have a blue bag.

B: Oh, very 5, too.

A: Thank you.

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| ()1. A. are | B. am | C. is |
| ()2. A. Good | B. Nice | C. Fine |
| ()3. A. To | B. Too | C. Very |
| ()4. A. green | B. yellow | C. brown |
| ()5. A. nice | B. good | C. OK |

三、请听 10 个句子，每个句子后有一个小题，判断你所听到的句子是 (T) 否 (F) 与所给出的句子意思相符。听完每个句子后，你都将有 10 秒钟的时间回答有关小题和阅读下一小题，每个句子读两遍。

- ()1. I have a yellow ruler.
- ()2. Mr. Jones, this Mr. Green.
- ()3. Let's go to school.
- ()4. I am Wu Binbin.
- ()5. Nice to meet you.
- ()6. Hi, I'm Mike.
- ()7. This is Miss Jones.
- ()8. I have an eraser.
- ()9. Color it orange.
- ()10. This is the bag.

四、请听下面 7 个句子，用 3、4、5、6、7 为它们排朗读顺序，使之成为一段内容连贯、语句通顺的对话。所有句子读两遍。

- () Let's play with the puppet.
- (1) Good afternoon! John.
- () My name's Sarah.
- () Are you Bill?
- (2) Good afternoon! Mike.
- () Yes, I am. What's your name?
- () Great!

B 类 发展性练习

一、辨一辨。判断下列对话是 (T) 否 (F) 得体。

- ()1.—Hello! —Hi!
- ()2. —Goodbye! —Bye.

()3. ——Nice to meet you. ——Thank you.

()4. ——Good afternoon. ——Good afternoon.

()5. ——Good morning. ——Oh, no.

二、读句子，选择正确的应答语。

()1. I have an eraser.

()2. What's your name?

()3. This is John.

()4. How are you?

()5. Let's make a bird.

A. Nice to meet you, John.

B. Very well, thank you.

C. Me, too!

D. OK.

E. My name's Mike.

三、说一说。根据对话内容，从方框中选择句子补全对话，将句子前的标号填在各对应的横线上。

A: Hello! _____ 1 _____

B: Yes. What's your name?

A: _____ 2 _____

B: Nice to meet you, Sarah.

A: _____ 3 _____

B: I have a yellow bag.

A: _____ 4 _____

B: Show me your bag.

A: 5

A. I'm Sarah. B. OK. C. Are you Mike? D. Me too. E. Nice to meet you, too.

C 类 创造性练习

一、Mike 和 John 很久没有见面。今天他们见面以后, Mike 说 How are you, John?

John 如何回答呢? 在 John 可能回答的句子前的括号内写 T; 不会的句子前的括号内写 F。

()1. I am John.

()2. Fine, thank you.

()3. Very well, thank you.

()4. I am fine, thanks.

()5. Fine, thanks.

二、用 1、2、3、4、5 给下列句子排序, 组成一段完整的对话。

()My name's Lily.

()OK!

()Nice to meet you, too. Let's go to school.

() Good afternoon. What's your name?

()Hello, Lily. I'm Jack. Nice to meet you.