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| 课程基本信息 | | | | | | | | |
| 课例编号 | | 40 | 学科 | 英语 | 年级 | 初一 | 学期 | 秋季 |
| 课题 | | U4 Lesson 12 China’s Got Talent 2 | | | | | | |
| 教科书 | | 书名： 英语  出版社：北京师范大学出版社 出版日期：2014年7月 | | | | | | |
| 教学人员 | | | | | | | | |
|  | | 姓名 | 单位 | | | | | |
| 授课教师 | |  |  | | | | | |
| 教学目标 | | | | | | | | |
| 教学目标：  本课结束时，学生能够：  1. 复习巩固与谈论个人技能信息的词汇和句型；  2. 运用情态动词can谈论个人技能。  教学重点：  复习巩固与谈论个人技能信息的词汇和句型。  教学难点：  运用情态动词can谈论个人技能。 | | | | | | | | |
| 教学过程 | | | | | | | | |
| 时间 | 教学环节 | 主要师生活动 | | | | | | |
| 5’ | Vocabulary revision | T leads Ss to review the new words of this lesson.  T guides Ss to match the words with the correct pictures or meanings. | | | | | | |
| 10’ | Grammar | T leads Ss to read the passage of Lesson 12.  T elicits “can”.  T leads Ss to learn the usage of “can”.  T guides Ss to complete the sentences with the correct words. | | | | | | |
| 2’ | Speaking | T guides Ss to talk about abilities. | | | | | | |
| 2’ | Pronunciation | T leads Ss to listen and follow the words to the correct circle. | | | | | | |

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| 1’ | Homework | T assigns homework to Ss. |