**Lesson 1 Water**

【教学目标】

1．Knowledge:

The students will be able to:

（1）Get the general idea of the text through different kinds of activities

（2）have a good command of sentence patterns: “be used for…” and “be used in…”

（3）the +比较级，the +比较级

2．Ability:

Students will be able to:

（1）get familiar with each paragraph.

（2）retell the text with the help of key words.

3．Emotion:

Students will be able to know:

（1）Water is important and precious in the world.

（2）People should do their best to save and protect water resources.

**【学情分析】**

九年级的学生大多已经具备了一定的语言表达能力和阅读能力，但在教学中仍要注重学生阅读能力和技巧的培养，为他们的持续性学习打下扎实的基础。本课从水的作用、地球上水资源的分布以及如何保护水资源三个方面来阐述。利用谜语吸引学生的注意力，同时引入课题。在教学中渗透阅读方法的指导，学生能更好的解读文本。最后从现状入手，让学生们进行智慧的碰撞：如何保护好我们的水资源。在课堂上通过各个教学环节的设计使学生们喜欢学习活动；在课堂上激发思维，训练能力，让学生们充分享受学习成功的愉悦。

**【教学重难点】**

1．It is used for …/ it is also used in…

2．Let the students know how to protect water resources.

**【教学过程】**

1．［导入］warming up activity

Show a riddle to let students guess it. （猜谜，活跃课堂气氛，导入课题）

2．［讲授］scan the text

Ask the students to scan the text and make each paragraph in order and then ask the students to skim the text and judge “T” or “F”

（1）paragraph 1

①Ask the students to think why water is important and retell the paragraph 1.

②Ask students to master sentence patterns:

“be used for…” and “be used in…”

通过提问，让学生了解为什么水是重要的；然后让学生复述第一段来巩固所学内容；通过图片让学生掌握be used for.. 与be used in两个句型的用法。

（2）Paragraph 2

Let the students look at the pie chart about water distribution and fill in the blanks according to the listening material. Then answer the questions. After that, students retell it according to the key words.（通过让学生看有关水分布的饼图并填表格来训练学生听力；接着回答问题来加深对第二段内容的理解； 最后通过复述来巩固所学的内容。）

（3）Paragraph 3

Let the students read paragraph 3and answer the questions according to it. Then retell it according to the cues and do some exercises.（通过朗读第三段，让学生根据文本回答问题。通过复述，让学生知道保护水资源的方法；通过练习掌握句型“the +比较级，the +比较级”。）

3．［活动］Discussion

Let the students look at the pictures about “water” and discuss" What should we do? Students can express their ideas freely.（通过图片的展示，让他们了解现状，激发学生保护和节约水资源的热情；通过小组讨论，鼓励他们积极发表自己的观点，培养了口头表达能力。）

4．［测试］oral work

Complete the following article according to the cues.

Water is important because\_\_\_\_\_\_\_\_\_\_\_\_\_\_. However, water is limited because\_\_\_\_\_\_\_\_\_\_\_\_\_.

So we should do our best to save and protect water in a lot of ways. For example, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.Besides, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.What’s more, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

In brief, we should save as much water as possible in our daily lives.

5．［活动］Summary

Guide the students to summarize the main ideas of three paragraphs and key words.（指导学生总结课文的重点，回顾所学的知识，希望他们要保护和节约水资源。）

6．［作业］assignment

a．Read and retell the text fluently.

b．Writing at least 70 words about the topic: Water.

Use the following points as a guide.（短文须包含下列要点）

●Why is water important?

●Why is water limited?

●What can we do to save and protect water? (At least three tips)