**Lesson 23 Discovery of the Year**

**【教学目标】**

1.重点词汇和句子。

2.通过听力能力培养，提高听力能力。

**【教学重点】**

1.重点词汇和句子。

2.通过听力能力培养，提高听力能力。

**【教学难点】**

To read and analyze the book extract.

**【教学准备】**

调试光盘与课件、给学生分组、为学生布置预习作业等；

学具：光盘、大卡片等。

**【教学过程】**

**Step1. G****reetings and revision.**

**Step2. Warm-up**

1. Match the inventions with the inventors.

a the light bulb Cai Lun

b the telephone Thomas Edison

c the plane The Wright brothers

d the paper Alexander Bell

2．The following are statements from a speech. What might be the correct order? Guess.

**Step3. Listening**

Listen to the speech. Check the order of the statements.

Listen to what Dr Millar says. What is he trying to do in his speech?

to introduce Roseland Centre

to tell the listeners about the hard work of the award winners

to tell the listeners the difficulties that he has had

to praise chairman Wilson's achievements

**Step4. Listening-again**

Listen again. Are these sentences true or false? How do you know?

The winners of the award have made some discoveries in medicine.

It was not very difficult to decide who would get the award.

All of the researchers worked hard.

Chairman Wilson will present the award

**Step5. Speaking**

Pair Work

Imagine you are the principal of Jolly High School.

Choose one of the situations below. Discuss with your partner what you can say in the speech.

You want to give a speech…

·on the first day of school

·at a parents' meeting

·at a school concert

Your Tum

Write a short speech. Then give your speech to the class.

**Step6. Homework**

完成课本对应练习。