**七年级上册英语测试**

**Unit 4 Where's my schoolbag?**

I 、单项选择（10分）

1.—Is your tape player on the desk?—\_\_\_\_\_\_\_ It’s on the sofa.

A. Yes, it is. B. No, it isn’t.

C. Yes, they are. D. No, they aren’t.

2.—Where are his keys?—\_\_\_\_\_\_\_.

A. It’s on the dresser B. They’re on the dresser

C. On the dresser D. B and C

3.—\_\_\_\_\_\_\_ are my notebooks, Jim?—They are on the sofa.

A. Where B. What C. When D. How

4.My book is on the table, \_\_\_\_\_\_\_ my clock is not.

A. but B. and C. so D. or

5.—\_\_\_\_\_\_\_, Jack. You’re late(迟到).— OK, I’m coming.

A. Come on B. Thank you C. I’m OK D. Excuse me

6.— Your pencil box is very nice.— \_\_\_\_\_\_.

A. Thank you B. Thank C. No D. Yes

7.This is my CD, \_\_\_\_\_\_ that is your CD.

A. in B. of C. and D. to

8.Jane is a good girl. We all like \_\_\_\_\_\_.

A. she B. him C. her D. hers

9.Alice’s room is small(小的) but it is very \_\_\_\_\_\_\_.

A. red B. middle C. tidy D. last

10.—Where is my soccer ball(足球)?

—It’s \_\_\_\_\_\_\_ the table \_\_\_\_\_\_\_ the floor(地板).

A. on; under B. on; on C. under; under D. under; on

II 、单词拼写（5分）

1.My \_\_\_\_ (收音机) is on the table.

2.Where is Gina's white \_\_\_\_ (模型) plane?

3.I have a \_\_\_\_ (时钟). It's on the table.

4.Gina's books are \_\_\_\_ (到处).

5.I think Kate is \_\_\_\_ (井井有条的).

III 、选词填空（10分）

A.)用介词in、on、under、of和for填空。

1.Mike’s keys are \_\_\_\_\_\_\_ the room.

2.His baseball is \_\_\_\_\_\_\_ the bed.

3.His schoolbag and some books are \_\_\_\_\_\_\_ the sofa.

4.This is a set \_\_\_\_\_\_\_ keys.

5.Thanks \_\_\_\_\_\_\_ your watch. I can know the time(时间).

B.)短文填空 用方框中所给单词的适当形式填空。

|  |
| --- |
| tidy, bed, know, under, on |

My name is Helen. Anna is my sister. Look! This is our room. It's very \_\_\_\_. You can see two \_\_\_\_ in the room. The red bed is Anna's. The blue bed is mine. \_\_\_\_ my bed, you can see a box. My old books are in it. A desk is between (在……之间) the two beds. \_\_\_\_ the desk you can see a telephone, a clock, a radio and two cups. The radio is black. I found a photo in the school library. Do you \_\_\_\_ whose (谁的) it is? Please call me at 366-5899.

1\_\_\_\_\_\_\_\_\_2.\_\_\_\_\_\_\_\_\_3.\_\_\_\_\_\_\_\_\_\_\_4.\_\_\_\_\_\_\_\_\_\_\_5.\_\_\_\_\_\_\_\_\_\_\_\_

IV、首字母填空（10分）

根据短文内容及首字母提示填写单词，使短文完整、通顺。

Some friends are playing hide and seek (捉迷藏). They play in Mike's r\_\_\_\_. It's time for Lily to find her friends. Lily f\_\_\_\_ finds Sally. Sally is behind the door. Next, Lily sees Bob. Bob is u\_\_\_\_ the table. Mike is under the table, t\_\_\_\_. Now, it's time to find David a\_\_\_\_ John. David's hat is on the s\_\_\_\_. Is David under the sofa? No, h\_\_\_\_ isn't. John's schoolbag is on the chair, b\_\_\_\_ he isn't there. "W\_\_\_\_ are they?" Lily thinks. Shh! Don't let her k\_\_\_\_. They are under the bed.

1\_\_\_\_\_\_\_\_\_2.\_\_\_\_\_\_\_\_\_3.\_\_\_\_\_\_\_\_\_\_\_4.\_\_\_\_\_\_\_\_\_\_\_5.\_\_\_\_\_\_\_\_\_\_\_\_

6.\_\_\_\_\_\_\_\_\_7.\_\_\_\_\_\_\_\_\_8.\_\_\_\_\_\_\_\_\_\_\_9.\_\_\_\_\_\_\_\_\_\_\_10.\_\_\_\_\_\_\_\_\_\_\_\_

V、连词成句（10分）

1.spell, do, how, it, you

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

2.find, I, my, keys, must

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3.is, his, number, what, telephone

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

4.my, here, family, a, is, of, photo

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5.me, get, let, it

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

VI 、句型转换（10分）

1.They like oranges. (改为否定句)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.Jane likes ice cream. (改为一般疑问句)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.Do you like eating bananas? (作肯定回答)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.My parents like French fries. (对划线部分提问)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.He doesn't like bananas. (改为肯定句)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

VII、阅读理解（40分）

A

Mr. and Mrs. Miller have two sons, Mike and Danny. They are different (不同的). Mike is tidy, but Danny isn't.

This is Mike's room. His photo is on the wall. His radio is on his desk. His schoolbag is on his chair. His books and CDs are in his bookcase. Mike likes model planes. Where are they? They are on the bookcase.

This is Danny's room. His clock is on his bed. His books are on his bed, in his desk and under his chair. Danny likes baseball. Where is his baseball? Danny can't find it. He looks for (寻找) it on his desk. He doesn't find it. He looks for it under his bed. He doesn't find it. "Where is my baseball?" he asks Mrs. Miller. "Look at your bed! It is just on your quilt," Mrs. Miller answers.

1.How many people are there in Mike's family?——————————————————

2.What's Danny's family name?——————————————————

3.What is on Mike's bookcase?————————————————

4.Where are Danny's books?——————————————————

5.Who helps Danny find the baseball?———————————————————

B

Hello, I'm Lisa. I'm a middle school student. What's this on the table? It's a photo of my family. Look! The woman with gray hair is my grandmother. And the man next to her is my father Steve Black. He is a football player. The woman next to my grandmother is my mother Annie Black. She is a teacher. The little girl in front of (在……的前面) my mother is my sister Laura. And the girl in red is me! Oh, I also have a lovely cat. It's black and white. Where is he? It's on my bed, haha!

6.Where is the family photo?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7.How many people are there in Lisa's family?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8.What's Lisa's family name?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9.What is Lisa?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10.What color is the cat?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

C

This is a picture (A) a bedroom. The bedroom is big and clean.

You can see a desk and a chair in it. You can see a bed and a sofa, too.

The books are on the desk. A pencil box is on the desk, too. Two pens and a ruler are in the pencil box. (B)书包在椅子上A ball is on the floor.

There is a girl in it. The girl is me. I'm 12. (C) I'm in Class 2, Grade 7. I have a friend. Her name is Amy.

1. 在(A)迯填人一个适当的词。\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. 将(B)处划线句子译成英语。\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13.将(C)处划线句子译成英语。\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

14.Is Amy my friend?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

15.Where are the books?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

D

This is my bedroom. There is(有) a desk in my room. There is a computer on it. And there are (有)also(也)some books and flowers on it. There are some pictures on the wall(墙). They are very nice. I have a TV set in my room. I don’t often(经常)watch TV. But I often play computer games. I think(认为)it’s very interesting.

正确的写（T），错误的写（F）。

16.There is a computer in my bedroom.( )

17.There are some books on the floor.( )

18.The pictures on the wall are very nice.( )

19.I often watch TV.( )

20.I like(喜欢)playing computer games.( )

VIII 、阅读理解（共20分）

以“My room”为题写一篇小短文，描述自己房间的布置情况，使用适当的方位介词。可以适当发挥自己的想象。

**My room**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**答案**

1.B;根据答语的后一句“它在沙发上。”可知用否定回答。主语是第三人称单数形式，故用代词it。故选B。

2.D;keys是复数名词，回答时要用they来代替，或直接回答，故选D。

3.A;根据答语“它们在沙发上。”可知问句是对地点进行提问的。故选A。

4.A;句意：我的书在桌子上，但我的钟表不在。A. but但是，表示转折关系；B. and和，而且，表示并列关系；C. so那么，因此，所以。结合句意可知，前后句表示转折关系，故选A。

5.A;A项意为“快点儿”；B项意为“谢谢”；C项意为“我很好”；D项意为“劳驾；请原谅”。根据“You’re late.”可知是要Jack快点儿。故选A。

6.A;当别人称赞你或与你有关的人或物时，出于礼貌要跟别人说“Thanks.”或“Thank you.”。故选A。

7.C;句意：这是我的光盘，那是你的光盘。and意为“和；又”，用来连接语法作用相同的句子成分。本题中的两个分句在语法结构上是一样的，故用and来连接。在翻译时and可以不译出来。故选C。

8.C;句意：简是个好女孩，我们都喜欢她。句中的like是动词，后面要用人称代词的宾格形式，简是女孩，故答案选C。

9.C;句意：艾丽斯的房间小但很整洁。A项意为“红色的”；B项意为“中间的”；C项意为“整洁的”；D项意为“最后的”。只有C项符合题意，故选C。

10.D;问句问足球在哪儿，我们一般情况下是把足球放在桌子底下，地板的上面。故选D。

1. 句意：我的收音机在桌子上。radio 收音机。

2. 句意：Gina 的模型飞机在哪里？model 模型。

3. 句意：我有一个时钟。它在桌子上。clock 时钟。

4. 句意：Gina 的书到处都是。everywhere 到处。

5. 句意：我认为 Kate 井井有条。tidy 井井有条。

(1)in(2)under(3)on(4)of(5)for;

1. 句意：这是我们的房间。它很整洁。tidy 整洁的。

2. 句意：你能看见房间里有两张床。bed 床，根据空格前面的 two，可知填 beds。

3. 句意：在床底下，你能看到一个箱子。under 在……下面，位于句首大写首字母。填 Under。

4. 句意：在桌子上，你能看到一个电话。on 在……上面，位于句首大写首字母。填 On。

5. 句意：你知道这是谁的吗？know 知道。

1. How do you spell it 你怎样拼写它？

2. I must find my keys 我必须找到我的钥匙。

3. What is his telephone number 他的电话号码是什么？

4. Here is a photo of my family 这是我的一张家庭照。

5. Let me get it 让我去拿。

1. 句意：他们在 Mike 的房间玩捉迷藏。room 房间，可数名词，根据 Mike's 可知用单数形式。

2. 句意：Lily首先找到了Sally。根据 Next 可知是“首先”，故填 first。

3. 句意：Bob在桌子底下。under 在……下面。

4. 句意：Mike也在桌子地下。too 也，一般用于肯定句中。

5. 句意：现在，该找 David 和 John。and 和，连词。

6. 句意：David的帽子在沙发上。根据 David under the sofa? 可知，填 sofa。

7. 句意：不，他不在。根据 David 是男性名且该空作主语可知填 he。

8. 句意：John的书包在椅子上，但是他不在那儿。根据语境可知前后句表示转折，故用 but。

9. 句意：他们在哪里呢？Where 哪里。

10. 句意：不要让她知道。know 知道，let sb. do sth. 让某人做某事。故填 know。

1. like的否定形式是don't like。

2. likes的一般疑问形式是Does... like。

3. 由Do引导的一般疑问句的肯定回答是Yes, sb. do。

4. 划线部分French fries是食物，故提问需用What。

5. doesn't like的肯定形式是likes。

1. 细节理解题。根据 Mr. and Mrs. Miller have two sons, Mike and Danny. 可知有4口人。故填 Four (4).

2. 细节理解题。根据 Mr. and Mrs. Miller have two sons, Mike and Danny. 可知他们的姓是 Miller。故填 Miller.

3. 细节理解题。根据第二段 Mike likes model planes. Where are they? They are on the bookcase. 可知飞机模型在书架上。故填 Model planes/ Some Model planes /Mike's model planes.

4. 细节理解题。根据第三段 His books are on his bed, in his desk and under his chair. 可知填 They're on his bed, in his desk and under his chair.

5. 细节理解题。根据最后 "Look at your bed! It is just on your quilt," Mrs. Miller answers. 可知是米勒太太找到的。故填 Mrs. Miller (does).

1. 根据文中的句子 What's this on the table? It's a photo of my family. 可知，全家福在桌子上。故答案为 It's on the table./On the table.

2. 通过对整篇文章的理解可知，她家里有她的祖母，爸爸妈妈，她的妹妹以及丽莎本人，一共是五口人。故答案为 There are five people./Five./5.

3. 根据文中的句子 And the man next to her is my father Steve Black.（她旁边的人是我的父亲史蒂夫•布莱克）可知丽莎的爸爸姓 Black，所以丽莎也应该姓 Black。故答案为 Her family name is Black./Black.

4. 根据文中的句子I'm Lisa. I'm a middle school student.（我是丽莎，我是一名中学生）可知丽莎是一名中学生。故答案为 She a middle school student./A middle school student.

5. 根据文中的句子 I also have a lovely cat. It's black and white.（我有一只可爱的猫，它是黑白相间的）可知猫的颜色是黑白相间。故答案为 It's black and white./Black and white.

1. a picture of... 是一个固定短语，一张……的照片，这篇短文介绍的是一个卧室的照片。故填 of。

2. schoolbag 书包，是一个名词，在句中作主语；on the chair 在椅子上，这是一个介词短语，在句中作表语。注意在主语和表语之间要加 be 动词的形式。故译为 The schoolbag is on the chair.

3. Class 2 二班；Grade 7 七年级。故译为：我在七年级二班。

4. 根据短文的最后 I have a friend. Her name is Amy. 可知 Amy 是作者的朋友，应作肯定回答。故答 Yes, she is.

5. 根据短文中 The books are on the desk. 可知书在课桌上。故这里可以简单回答 On the desk. 或者是完整的回答 They are on the desk.

(1)句意：我的卧室里有一台电脑。根据第1,2,3句This is my bedroom. There is(有) a desk in my room. There is a computer on it.(这是我的卧室。我的房间里有一张书桌。上面有一台电脑。)结合句意可知此句是正确的，写T。

(2)句意：地板上有一些书。根据第4句And there are (有)also(也)some books and flowers on it.可知书也在书桌上，不是在地板上，结合句意可知此句是错的，写F。

(3)句意：墙上的画很漂亮。根据第5,6句There are some pictures on the wall(墙). They are very nice.(墙上有一些画。他们非常好看。)可知墙上的画很漂亮。结合句意可知此句是正确的，写T。

(4)句意：我经常看电视。根据第8句I don’t often(经常)watch TV.(我不经常看电视。)结合句意可知此句是错误的，写F。

(5)句意：我喜欢玩电脑游戏。根据最后两句But I often play computer games. I think(认为)it’s very interesting.(但我经常玩电脑游戏。我觉得它很有趣。)可知作者喜欢玩电脑游戏。结合句意和语境可知此句是正确的，写T。

**My room**

This is my room. It's a nice room. There is a window in the wall, and a bed next to the window. My desk is between my bookcase and my bed. There are a lot of books in the bookcase. A lamp is on the desk. There are some pictures on the wall. My backpack is on my chair. There are some books and a pencil case in my backpack. A football is under my bed.

I often clean my room. I like it very much.