**2022年秋季期期末教学质量检测九年级英语参考答案及评分标准**



一、1-5 EDABC 6-10 ACBCA 11-15 ACBBC 16-20 ABCAB 21-25 ACBCA

26. choice 27. fewer 28. easily 29. using 30. other

二、31-35 BCACA 36-40 BCACB

三、41-45 ADFCB

四、46-50 ACBCA 51-55 CBACB

五、56-60 TFTFF 61-65 CACBA 66-70 CBABC 71-75 BCABC

六、76. cities 77. history 78. excited 79. returns 80. waited

1. second 82. either 83. gave 84. because 85. less

86. used 87. driver 88. wheels 89. shouting 90. older

七、**One possible version**

Some classmates think students needn’t do any chores. The only thing for them to do is studying well. I don’t think so.

I think it good for students to do some chores. There are three reasons. Firstly, doing chores can make us independent. We can’t depend on our parents all the time. So we should learn to do chores now. Secondly, doing chores is a kind of exercise. It helps us stay healthy and strong. Finally, doing chores helps share our parents’ work. They must be very happy if we tell them to have a rest.

So I think it’s good for students to do chores.

**评分标准**

一、听力测试（26—30小题）、综合填空（76—90小题）

按参考答案评分，每小题单词拼写完全正确评1分，形式不对（含大小写错误）不予评分，不设小数点以下分值。

二、书面表达

（一）评分原则

1．本题满分为15分，不设小数点以下分值。评卷员熟悉各档次作文评分细则（第5档13-15分；第4档10-12分；第3档7-9分：第2档4-6分；第1档1-3分)。（见下表）。

2．本题具有一定的开放性，考生可以根据要点紧扣主题适当发挥，但必须涵盖所有要点内容。

3．评分时，先根据考生的书面表达内容及语言表达情况，初步确定其所属档次，然后根据该档次的要求衡量、确定或调整档次，最后评分。相同的错误不重复计算；单词拼写错误四个以上扣0.5分，全文最多扣2分；字数少于60词扣1分。

4．如书写较差以至影响交际，将其分数扣分1分。

5. 对于抄袭试卷内容情况的处理：完全抄袭试卷内容，赋分0分；若抄袭内容是根据主题巧妙增删后写进作文的，则参照评分标准给分。

6. 文中若透露个人信息，一律不予评分。

**五级写作评分标准**

|  |  |  |
| --- | --- | --- |
| 档次 | 分数 | 评分标准 |
| 第五档 | 13～15分 | 很好地完成了规定的写作任务。包含所有内容要点，结构完整，语句流畅，意思清楚、连贯。使用较为丰富的语法结构和词汇，语法和词汇错误极少（没有或仅有1处语法错误），格式正确，书写规范。 |
| 第四档 | 10～13分 | 较好地完成了规定的写作任务。基本上包含所有内容要点，结构较完整，语句完整，意思清楚。语法结构和词汇错误较少（有2～3处语法错误），格式基本正确，书写较为规范。 |
| 第三档 | 7～9分 | 基本上完成了规定的写作任务。包含主要内容要点，结构欠完整，少数语句不通顺，意思基本清楚。语法结构和词汇错误较多（有4～5处语法错误），格式基本正确，书写基本规范。 |
| 第二档 | 4～6分 | 未能按要求完成规定的写作任务。只包含少数内容要点，结构不完整，多数语句欠完整，意思不够清楚。语法结构和词汇错误较多（有6～7处语法错误），影响理解，格式不够正确，书写欠规范。 |
| 第一档 | 1～3分 | 未能按要求完成规定的写作任务。只写出个别要点，结构不完整，多数语句不完整或意思不明，语法和词汇错误很多，书写不规范。 |
|  | 0分 | 未能传达给读者任何信息。内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。 |

**（二）具体评分建议（满分15分）**

文体：稿件

时态：一般现在时、一般将来时

人称：第一人称为主

覆盖所有内容要点（要点应有适当拓展）：结构清晰，要点齐全，分三部分进行：

第一部分（2分）：适当开头。 说明个人看法或观点；

第二部分(9分)：说出至少三条你认为要做家务或不做家务的观点，并说明理由。

第三部分(2分)：结尾。再次说明你的看法或观点。

注：书写和字数各占1分。

2022年秋季期九年级期末教学质量检测英语听力材料

一、听力测试

（一）听句子，选图片。

你将听到五个句子,请在下列六幅图中，选出与所听句子内容相符的图片，并在答题卡上将选定答案的字母标号涂黑。每个句子读一遍。

1. Rainy days often make me sad.

2. Paper cutting sounds very easy but it can be difficult to do.

3. Pandas are in danger, we should try our best to protect them.

4. Tony wants to be a policeman when he grows up.

5. People in China are supposed to shake hands when they meet for the first time.

（二）听句子，选答语。

你将听到五个句子，请根据句子内容，选择恰当的答语, 并在答题卡上将选定答案的字母标号涂黑。每个句子读两遍。

6. What kind of movies does the boy like?

7. Whose volleyball is this?

8. How do you feel about the picnic games?

9. Do I have to finish the work today?

10. Our football team lost the game at the last minute yesterday.

（三）听对话，选择最佳答案。

你将听到三段对话，请根据对话内容，选出每个问题的最佳答案，并在答题卡上将选定答案的字母标号涂黑。每段对话读两遍。

请听第一段对话，回答第11—13小题。

W: Good morning. Can I help you?

M: Yes. I’m looking for a handbag **for my mother** for her birthday.

W: Here are some new fashions. What color do you like?

M: I like black, but her favorite color is **grey**.

W: How about this one? The color is just right for your mother.

M: That’s right. How much is it?

W: 50 dollars.

M: Oh, it’s too expensive. What about 35 dollars?

W: I’m sorry. It’s **at least 45 dollars**.

M: OK. Here is the money. Here you are.

请听第二段对话，回答第14—16小题。

W: What are you doing, Alan?

M: I’m **sending an e-mai**l to my family in China.

W: Do you often miss your hometown?

M: Sometimes.

W: New York’s Chinatown is not far from here. If we ride a bike, it will take us about 25 minutes to get there. And it will take us about 15 minutes to go there by bus. There are lots of Chinese shops. Do you want to go there?

M: Yes. Are there Chinese restaurants in Chinatown? I really miss **dumplings**.

W: Yes, of course.

M: Great. Let’s go there **by bike**.

请听第三段对话，回答第17—20小题。

W: Hello, is that Peter speaking?

M: Speaking. How is your holiday, Lucy?

W: Not so good. **So boring.**

M: What’s wrong?

W: My parents are on business, and they **ask me to take care of the house at home**.

M: Oh, I have been to Beijing. But I am back home now.

W: That sounds great.How was the weather in Beijing?

M: It was very **cold**.

W: How long did you stay there?

M: I stayed there **for two weeks**. I enjoyed the local culture very much.

（四）听短文，选择最佳答案。

你将听到一篇短文，请根据短文内容，选出每个问题的最佳答案，并在答题卡上将选定答案的字母标号涂黑。短文读两遍。

Holi is a traditional festival **in India**. It is a spring festival. And it is also known as the festival of love. Holi usually comes in February or March every year. It often lasts for a day. This year, it was celebrated **on March 2nd**. In the morning, I got up very early. I helped my mother cook lots of traditionalfood, such as **sweet snacks** that we usually eat on Holi. After lunch, I went to **the park** near my house with my water gun. I met many friends there. We all used our water guns to shoot at each other. We had a lot of fun. After taking a shower, I went to visit my grandparents with my parents and **my 12-year-old brother**. We had a special dinner together. My family members all love this interesting festival very much.

(五) 听短文，填信息。

你将听到一篇短文，请根据短文内容，将所缺信息填入答题卡对应的横线上，每空一词。短文读两遍。

When you go out, which way do you prefer? Bike-sharing is a common **choice** for short journeys in cities. It is good for the healthy development of the big cities. People have made **fewer** trips by car. It really protects the environment. You can **easily** findthe bike-sharing almost everywhere. It has brought great help to people. You can use them simply by **using** your smartphone. People can ride these bikes to the places where the subways and buses don’t go. However, some people make the bikes broken, or use their own locks, which causes trouble to **other** users. The government should take action to protect this kind of public service, and make our city better.