**初中英语学科教案**

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| **课题** | 七下Unit5 Amazing things  Task | **课型** | **新授课** | **课时** | **第8课时** |
| **教学**  **目标** | By the end of the class, the students should be able to  1.present factual information before writing;  2.organize the information clearly in the writing;  3.write an article about amazing things using the words and expressions in this unit. | | | | |
| **重点难点** | To learn how to organize and write an article about amazing things with useful expressions in this unit.  To combine vocabulary and model sentence constructions to produce own writing. | | | | |
| **教具准备** | PPT and Multimedia computer | | | | |
| **教学内容** | | | | | **复备** |
| *Step1 Revision & Lead-in*  1.Show the pictures of animals. Remember the animals we have learned.  Read the words of animals together.  2．Can you tell me something amazing about these animals?  (1) What do snakes do in winter?  (2) What can camels do?  (3) What do you know about giraffes?  (4) Can ants smell well?  *Step2 Presentation*  1.T：Simon collected some information about amazing things. Let’s have a look.  Show the information and picture of sandwiches. Ask:  (1)Do you like eating sandwiches?  (2)Where did “sandwich” get its name from? (It got its name from a man called John Montagu, the Fourth Earl of Sandwich.)  (3)What did the man love doing? (He loved playing cards.)  (4)How did he make a sandwich? (He put meat between two pieces of bread．)  2.Show the information and picture of TV. Ask:  (1)Does your family have a TV? | | | | |  |

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| (2)How many TVs do you have?  (3)When and where was the first TV show? (It was in the UK in 1926.)  (4)How many TVs were in use per 100 Chinese families in 1987? (About 29)  (5)How big can TVs be now? (They can be as large as 152 inches.)  While the students are answering the questions, the teacher reminds them of some useful word and expressions and gets them to use the information freely by creating the situation.  3.Simon wrote an article about sandwiches. Ask Ss to read the article paragraph by paragraph．  4.Talk about the article:  Para1:introduction Para2:give the theme  Para3:facts about sandwiches Para4:feeling  5.Read the article again. Underline some good sentences.  *Step3 Practice*  1．Now we’ll write about amazing things. You’ve already collected some facts. Would anyone like to share your amazing things with us?  Ask students to tell us about the amazing things.  2.Talk about the information in groups of four. Try to list their information like the notes in Part A.  3．Finish the article by themselves. And invite some excellent students to show their articles in class.  *Step4 Consolidation*  I.翻译   1. 一个名叫约翰的男士\_\_\_\_\_\_\_\_\_\_\_\_2.遍及全世界\_\_\_\_\_\_\_\_\_\_   3.两片面包\_\_\_\_\_\_\_\_\_\_\_\_\_\_4. 喜欢打牌\_\_\_\_\_\_\_\_\_\_\_\_\_  5.至少\_\_\_\_\_\_\_\_\_\_\_ 6. 和...一样大\_\_\_\_\_\_\_\_\_\_\_\_\_\_  7.请求\_\_\_\_\_\_\_\_\_\_\_\_ 8. 其他所有人\_\_\_\_\_\_\_\_\_\_\_\_\_\_  II根据题意和提示填空。   1. Most people like eating \_\_\_\_\_\_(三明治). 2. Do you eat some \_\_\_\_\_\_\_(片) bread every day? 3. I like the book \_\_\_\_\_\_(call) Alice in Wonderland verymuch. 4. Is your house as \_\_\_\_\_\_(beautiful) as mine? 5. Babies should sleep at \_\_\_\_\_\_(little) 14 hours a day. 6. Does he enjoy \_\_\_\_\_\_(play) cards? |  |

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| 1. The beggar(乞丐)\_\_\_\_\_\_\_\_(ask) for money now.   III单项选择   1. （ ）They’re new here, so\_\_\_\_\_\_ of them know the town very well. 2. a few B. few C. a little D. little 3. （ ）There \_\_\_\_ pieces of news on the paper, but this piece of news \_\_\_\_my favourite. 4. are; is B. are; are C. is; is D. is; are 5. （ ）Your shoes are as \_\_\_\_\_ as mine. 6. cheap B. cheaper C. the cheaper D. the cheapest 7. （ ）Do yo know the famous singer \_\_\_\_ LiYugang? 8. call B. called C. calls D. calling 9. （ ）My father has a house \_\_\_\_ a big garden. 10. has B. with C. in D. have   *Step5 Summary*  In this lesson, we have learned how to present factual information before writing and how to organize the information clearly in writing. After class, all of you should practise more and remember the useful expressions. |  |
| **作业设计**：  A层次 1.Complete and modify your composition.   1. Finish off some related exercises in the workbook.   B层次 完成相关阅读材料（一篇七选五） | |
| **板书设计**：七下Unit5 Amazing things  Task | |
| **教学手记**： | |