昌平区 2022—2023 学年第一学期初三年级期末质量抽测



英语笔试试卷 2022.12

本试卷共 8 页，共两部分，五道大题，38 个小题，满分 60 分。考试时间 90 分钟。考生务必将答案填涂或书写在答题卡上，在试卷上作答无效。考试结束后，请交回答题卡。

**第一部分**

本部分共 33 题，共 40 分。在每题列出的四个选项中，选出最符合题目要求的一项。

一、单项填空（每题 0.5 分，共 6 分）

从下面各题所给的 A、B、C、D 四个选项中，选择可以填入空白处的最佳选项。

1. Tony is my brother. hobby is skating.

A. My B. Your C. Her D. His

1. In 2023, the Spring Festival falls January 22. The Year of Rabbit then starts.

A. on B. in C. at D. of

1. Tim is honest and likes to help others, we all enjoy being with him.

A. but B. or C. so D. though

1. Lucy speaks Chinese much than before because of her hard work.

A. well B. better C. best D. the best

1. — Jack, you finish the housework in ten minutes?

—Yes, I can.

A. need B. can C. must D. should

1. — was Frank when he invented popsicles?

—At the age of 11.

A. How long B. How often C. How old D. How much

1. My mother English for nearly 20 years. She likes her job.

A. teaches B. will teach C. is teaching D. has taught

1. I to the theme park with my friends last year.

A. go B. went C. will D. have gone

1. —What were you doing at seven yesterday evening, Lucy?

— I my brother with his English.

A. help B. helped C. was helping D. have helped

1. If it sunny tomorrow, we’ll go to a park to have a picnic.

A. is B. was C. will be D. has been

1. The second spacewalk by China’s Shenzhou-14 astronauts on September 17th, 2022.

A. complete B. completed C. is completed D. was completed

1. — Could you please tell me ？

— Next Friday.

A. when we will hold the sports meeting B. when will we hold the sports meeting

C. where we will hold the sports meeting D. where will we hold the sports meeting

二、完形填空（每题 1 分，共 8 分）

阅读下面的短文，掌握其大意，然后从短文后各题所给的 A、B、C、D 四个选项中，选择最佳选项。

# Placing Labels on Someone

Once in a class, a naughty student was thinking to play a joke on one of his classmates. He took out a piece of paper and wrote on it—I’M STUPID and then he glued it secretly to the back of his classmate.

When other students saw this, he asked them not to tell that student about it.

So, the effect of the 13 lasted throughout the day among the whole class.

The last class of that day was math. The teacher came into the classroom and

label



wrote a math problem on the blackboard. The problem was so 14 that not a single student raised his hand to answer it except the boy who had the paper on his back.

The teacher called him to come to the front and 15 that problem on the board. While he was walking towards the front, all the other students were making fun of him behind his back. The teacher

16 that and understood what had happened.

Among the laughing from the whole class, the boy solved that problem \_ 17 and was about to go back to his seat. Just then the teacher stopped him. He praised the boy and clapped for him. Then the teacher removed the paper that was 18 on that boy’s back.

The teacher showed him that paper, saying, “This was put on your back.” When the boy saw that paper, he felt embarrassed (尴尬的) and 19 .

Noticing the boy was very sad, the teacher faced towards the rest of the class and said, “Let me tell you something. Throughout your life, some people will put labels on your back with many bad things written on them. They want to make you sad and give up. They want you to stop making 20 . All you have to do in life is to ignore (忽视) these labels people give you and use every chance you have to learn and improve yourself.”

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 13. | A. book | B. joke | C. class | D. story |
| 14. | A. challenging | B. important | C. interesting | D. strange |
| 15. | A. avoid | B. face | C. discuss | D. solve |
| 16 | A. imagined | B. noticed | C. accepted | D. believed |
| 17. | A. heavily | B. hurriedly | C. successfully | D. secretly |
| 18. | A. placed | B. lifted | C. changed | D. painted |
| 19. | A. surprised | B. curious | C. upset | D. regretful |
| 20. | A. decisions | B. mistakes | C. trouble | D. progress |

三、阅读理解（每题 2 分，共 26 分）

阅读下列短文，根据短文内容，从短文后各题所给的选项中，选择最佳选项。

**A**

下面的 A、B、C 三段材料分别介绍了三本书，结合 Grace，Bill 和 Mark 的情况，选出最适合他们的书籍。

|  |  |  |
| --- | --- | --- |
| A | B | C |
| This book tells us:  Six ways to make people like  you.  Twelve ways to win people to your way of thinking.  Nine ways to change people that can be easy to accept.  The advice in this book has  helped thousands of people walk to success. | This book is the perfect introduction to the world of sky. Children will find out how stars are born, the achievements of the great scientists, the history of space exploration, and what they can find by seeing the sky at night. | This book was written by Helen Keller*.* She told her life story in this book. When she was 19 months old, a terrible illness made her blind and deaf. However, with the help of her teacher, she learned to read and write. Finally, she overcame these difficulties and went to a famous university to  study. |

1. Grace wants to be an astronaut when she grows up. She shows great interest in stars. She wants to study where they are from and the history of space exploration. Which book should she read?
2. Bill hopes to learn how to communicate with others effectively, make others like him, and try to

guide them to change their minds and behaviors. Which book should he read?

1. Next week, Mark will do a report on an encouraging book. He plans to read a story about a famous person who could face the difficulties bravely and overcome them. Which book should he read?

**B**

# The Value of a Painting

One day when a talented famous painter was walking through a road, a woman recognized him and ran to him. She said to the painter, “I am a big fan of yours. I like your paintings very much. Will you make me a painting?”

He smiled and said, “I have nothing to paint. I am hurried to go. I will make you a painting some other time.” The woman replied, “I don't know if I will be lucky enough to meet you again. Please make me a painting now.”

Being asked so much by the woman, the painter took out a small piece of paper and a pen and began to draw something on that paper.

Within 10 seconds, he completed drawing. He handed that paper to that woman and said, “Take this!

It's worth 1,000 dollars.”

The woman found it strange that how he could make a drawing within 10 seconds and say that it would value so much. So, the woman thanked him and took that painting to a market to know about the right value of the painting. She couldn’t believe that the drawing was actually worth 1,000 dollars.

After that, the woman got a chance to meet the painter again. She was very excited to see him. She went to him and said, “Sir, please make me your student and teach me how to paint so that I’ll be able to paint like you and make so much money in such a short time.”

The painter smiled and said, “Dear, this drawing which I made in 10 seconds is worth 1,000 dollars, because of my hard work and great efforts towards learning arts in the last 30 years of my life.”

1. When the woman recognized the painter on the road, she asked him to .

A. meet her in person again B. make a painting for her

C. teach her how to paint quickly D. tell her how to make money

1. Knowing the painting was worth 1,000 dollars, the woman felt .

A. surprised B. proud C. relaxed D. moved

1. At last, the woman may realize .

A. working hard is valuable B. learning arts is expensive

C. success depends on luck D. achievements come from talent

# C

Can family be your secret to language learning success?

If you want to get into language learning but haven’t managed it on your own yet, learning with your family might be just the extra motivation (动力) you need and one of the most effective and easiest ways.

# Why do we learn language as a family?

Learning a language as a family can help add motivation. If your family is competitive, the desire to be the best might make you study even harder than you learn alone.

Learning as a family gives you built-in conversation partners. Practice is important when learning a language, but you can’t always have a native-level language exchange partner at the ready. However, if you have a family full of other language learners, you can work in a little conversation practice whenever you have a moment.

Learning a language as a family is also a fun group activity. Everyone loves a game night or movie night. It’s a fun way to break up the daily routine and reconnect with those you love. Maybe it would be much better to learn a language while spending an interesting night with your family

# How do we start learning a language as a family?

**Keep it real.** If your family loves cooking together, you can start by learning words and phrases for foods and kitchen tasks, and you can make shopping lists in the target (目标) language.

**Take notes.** Language isn’t just speaking; it’s reading and writing, too. Encourage your family to text each other in your target language. You could also surprise each other with notes on pillows, bathroom mirrors, inside dresser drawers—any place your family will find them.

**Game the language.** Your family can try playing board or card games that are popular in foreign countries where people speak the target language.

**Plan a movie night.** Watching movies in the target language can help you get a feel for the language as it’s used by native speakers. You can set the subtitles (字幕) to the target language, so you can see the words

you’re hearing as you watch.

Let’s make it a habit to learn a language in our family. Then we could spend our spare time productively and make a great difference.

1. According to the passage, learning a language as a family .
   1. makes us have less interest in communicating with family members
   2. keeps us from talking with native-level language exchange partners
   3. helps us remain the family routine as usual through group activities
   4. offers us extra opportunities to practice language whenever possible
2. According to the writer’s suggestions, we can .
   1. have language learning involved into family’s kitchen tasks
   2. hide the target language subtitles in a movie while watching
   3. surprise the family by painting a picture on a bathroom mirror
   4. play popular card games in other countries in our native language
3. What is the writer’s main purpose in writing this passage?
   1. To compare different ideas on how to learn a language as a family.
   2. To introduce the achievements of learning a language in a family.
   3. To explain why learning a language has many benefits for a family.
   4. To call on us to make language learning part of a family’s activity.

# D

Cathy Hackl’s son wanted to celebrate his ninth birthday, but he didn’t ask for a party or gifts. He asked if he could hold the celebration on Roblox, a digital platform (数码平台) where users can play and create games. He and his friends wouldn’t meet in person—they would attend the party online.

“They hung out and played and they went to other different games together,” Hackl says. “ It happens in a virtual (虚拟的) space but it’s very real to my son.”

Roblox is part of the metaverse ( 虚 拟 世 界 ), a “place” similar to the real world. Today, millions of

people spend hours a day in online communities. We enter the metaverse through virtual reality (VR) and augmented reality (AR), or simply on a screen. These experiences allow a stronger connection between our digital and physical lives. But these two worlds are already mixed together, no headset(头戴式视图器) required. Think about the Google Map. It uses location data to help people find the best way to a place.

The metaverse is part of the Internet. And there are plenty of Internet problems. For example, the personal information may be stolen. These suggest how challenging a future in the metaverse could be. However, many people believe the metaverse has real benefits. They say it can enlarge social networks.

Hackl is a metaverse expert. She’s also Latina (拉丁美洲裔女性). “We need to see people like me in

these public-facing roles,” she says. “You can inspire a lot more people to join and say, ‘Hey, I am welcome and highly valued in this metaverse world. I’m sure I can build a different life.’” For those who are already spending part of their life in the metaverse, that building has begun.

Carrie Tatsu runs a business in the metaverse. But she wants her kids to spend as much time as possible in the real world. “It’s so important for humans to be with humans in real life,” she says. “I think that as kids grow up in this space, there must be some **outlets** for them to be connected with the real world, like tasting the delicious food, feeling the warm light on the face, having a face-to-face conversation with a real friend... any activity that can help them leave the virtual space and share their ideas in real life. Even though you can create a virtual world online, it is not the same as the real one.”

1. What can we learn from the passage?
   1. Teens can meet and hang out with friends in person on Roblox.
   2. It’s difficult to have a metaverse experience without VR or AR.
   3. The Google Map offers people a social experience with a headset.
   4. The metaverse brings people real-life experiences on digital platforms.
2. Cathy Hackl probably agrees that .
   1. customers will have better shopping experience in the metaverse
   2. as part of the Internet, the metaverse could have a challenging future
   3. the metaverse can help her become popular and improve self-confidence
   4. it’s more important for people to interact with each other in the real world
3. The word **“outlets”** in Paragraph 6 probably means “ ”.

A. duties to care and live B. ways to express feelings or energy

C. rules to play and speak D. messages to receive or pass on

1. Which of the following would be the best title for the passage?

A. What is the future of the metaverse? B. Is the social network disappearing?

C. What has the metaverse brought to us? D. Is the social network important for teens?

第二部分

本部分共 5 题，共 20 分。根据题目要求，完成相应任务。

四、阅读表达（34—36 题每题 2 分，37 题 4 分，共 10 分）

# Dancing Lions

 This time of year, you might see lions dancing in the street as drums beat heavily. These aren’t real lions. They’re dancers in colorful clothes, celebrating a centuries-old tradition in China. It’s meant to bring good luck in the coming year. In many Asian countries, the new year is celebrated with the new moon that take places in late January or early February.

Usually, a lion is made up of two dancers. One dancer controls the head, the other controls the tail. There are many different kinds of lion dances. The most wonderful moment might be jumping on high poles. “I think of it as a sport,” says Anthony Huang, 15, a dancer at New York City’s Chinese Freemasons Athletic Club. Anthony has performed as the lion’s tail, but this is his first year controlling the head, which can weigh 20 pounds. The challenges are co-working with the other members in the group and following the

music with the heavy head. It’s important for Anthony to pass on this historical dance form. “I feel like this tradition really represents me,” he says.

Lion dances were once performed mostly by males. These days, the activity has become more inclusive (包容广阔的).

LionDanceMe is a group in San Francisco, California. On its dance teams, boys and girls work together. Sixteen-year-old Ananda Tang-Lee is a member. She used to see boys performing the lion dancing when she was little. She says, “But anyone can take it up. You have to believe in yourself, and have confidence that you can do it.”

During the COVID-19 pandemic (新冠肺炎疫情), LionDanceMe didn’t give up performing. Instead,

the group showed its performances online. This has got the dance group even more excited to perform in person again, when it’s safe.

“It’s a different performance in real life,” says Isabella Yu, 16, who plays drums, “We bring a lot more than just the performance. We bring energy and excitement, too.”

Lion dancing will likely continue to develop gradually. But one thing that will never change is the sense of community among team members. “It’s really great, because we always have each other’s backs.” Ananda says, “We call it a family.”

1. What challenges does Anthony have to face when he controls the head?
2. Can anyone in LionDanceMe perform the lion dance?
3. How did LionDanceMe perform during the COVID-19 pandemic?
4. Why could the lion dancing pass on for many years and around the world?

五、文段表达（10 分）

1. 从下面两个题目中任选一题，根据所给提示，完成一篇不少于50 词的英语文段写作。文中已给出内容不计入总词数。所给提示词语仅供选用。请不要写出你的校名和姓名。

挫折是人生的必修课。只有经历挫折，才能让我们真正的成长。某英文网站正在开展以“挫折与成长”为主题的征文活动。假如你是李华，请用英文写一篇短文投稿，谈谈你曾遇到了什么困难，你又是如何克服的，以及你的收获。

提示词语：problem, face, try your best, work out

提示问题： ● What difficulty did you meet?

* How did you deal with it?
* What have you learnt from it?

**题目②**

昌平区正在开展创建文明城区工作，各个学校正响应号召优化校园建设。假如你是李华，你校公众号英文版正在开展以“创建文明城区，共建美丽校园”为主题的征文活动。请用英文写一篇短文投稿，描绘你在校园中发现的美，如校园环境、校园文化、校园故事等，并谈谈你能为建设美丽校园做的具体事情。

提示词语：environment, school cultures, behaviors, volunteer, help

提示问题： ● What makes you think your school is beautiful?

* What can you do to make your school more beautiful?