

二年级英语（下册）期中复习

(2023.04)

(Unit 1-6)

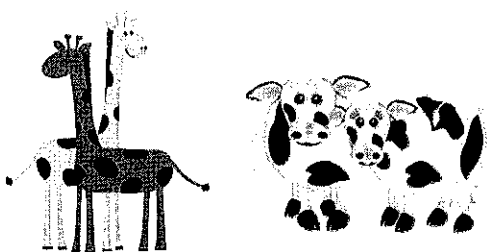
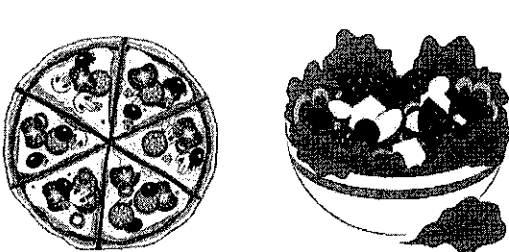
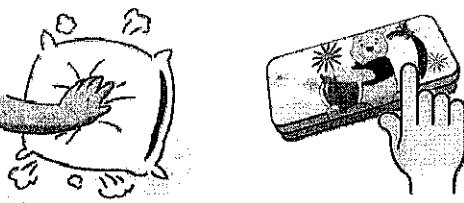

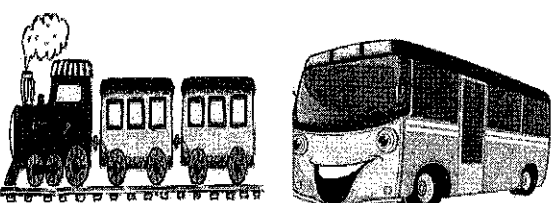
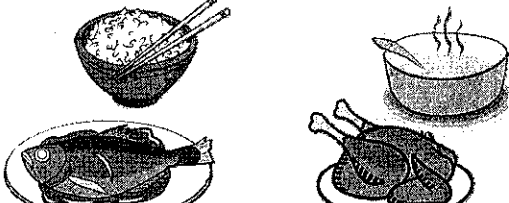
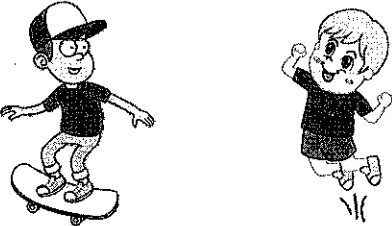
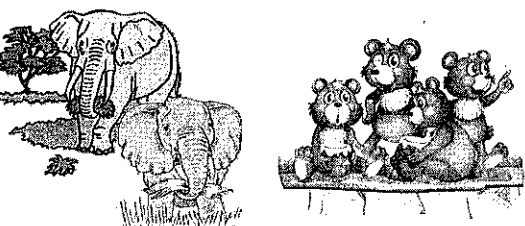
姓名: _____

听力部分

一、小朋友，请你听一听，圈出你听到的字母组合或单词。念两遍。

- | | | | | | |
|---------|------|-------|----------|---------|----------|
| 1. EHP | CSD | GLB | 2. mje | nia | mya |
| 3. fish | ship | thick | 4. happy | hopping | skipping |
| 5. soft | some | sure | 6. like | nice | white |

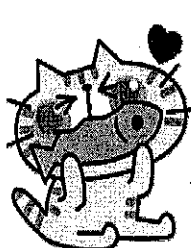
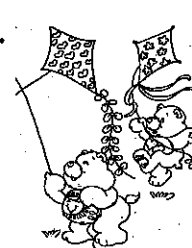
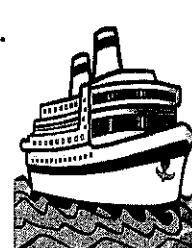







二、小朋友，请你听一听，选出与录音内容相符的图片，在下面的括号内打“√”。念两遍。

- | | |
|--|---|
| 1.  | 2.  |
| A. () | B. () |
| 3.  | 4.  |
| A. () | B. () |
| 5.  | 6.  |
| A. () | B. () |
| 7.  | 8.  |
| A. () | B. () |

三、小朋友，请你听一听，将你听到的句子的字母编号写在题前的括号里。念两遍。

- | | |
|-----------------------------------|-----------------------------------|
| () 1. A. Can you hear a car? | B. Can you hear a cat? |
| () 2. A. Do you like chocolate? | B. Would you like some chocolate? |
| () 3. A. What colour are they? | B. What colour is it? |
| () 4. A. Do you like skipping? | B. Do you like skating? |
| () 5. A. I like noodles. | B. I don't like noodles. |
| () 6. A. Touch this. Is it soft? | B. Touch this. It's soft. |

四、小朋友，请你听一听，判断下列图片与录音内容是否相符，相符的画“笑脸”，不相符的画“哭脸”。念两遍。

- | | | | | |
|--|--|--|--|--|
| 1.  | 2.  | 3.  | 4.  | 5.  |
|  |  |  |  |  |

五、小朋友，请你听一听，根据问句选择相应的答句，并将该句的字母编号写在题前的括号里。念两遍。

- | | |
|------------------------------------|------------------------------|
| () 1. A. Yes, I like swimming. | B. Yes, I like skating. |
| () 2. A. They're black and white. | B. They're yellow and brown. |
| () 3. A. It's yummy. | B. No, thanks. |
| () 4. A. Yes, it's hard. | B. Yes, it's soft. |
| () 5. A. OK. | B. Thank you. |
| () 6. A. Yes, I can hear a dog. | B. Yes, I can see a dog. |

六、小朋友，请你听一听，根据录音内容用“1, 2, 3, 4”给下列图片排序。念两遍。




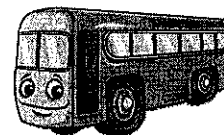
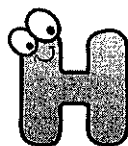

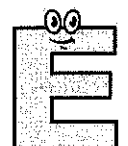

- | | | | |
|---|---|---|---|
|  |  |  |  |
| () | () | () | () |

七、小朋友，请你听一听，圈出短文中你听到的单词。念两遍。

We have a picnic in the park. Look at the flowers. They are pink and (**white** / **purple**). Can you see the bees? They like (**flying** / **singing**). I eat some (**hamburgers** / **pies**). They're (**nice** / **yummy**). I like (**skating** / **dancing**) in the park too. How fun!

笔试部分

一、小朋友，请你找一找，下面的单词缺了哪个字母？猜一猜并用线连起来。

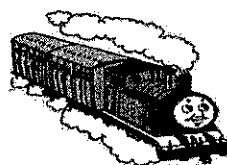
1. 	2. 	3. 	4. 
__ish	__lephant	__ard	__us
			

二、小朋友，请动动脑筋，圈出符合图片内容的单词。

1. --Look at the zebras. What colour are they?
--They are (**black** / **brown**) and white.



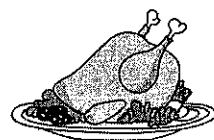
2. Choo... Choo... I can hear a (**train** / **taxi**).





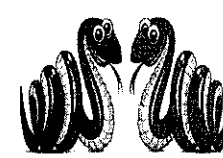
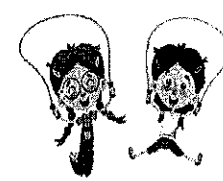
3. Look at me. I am a deer.
I like (**hopping** / **swimming**).




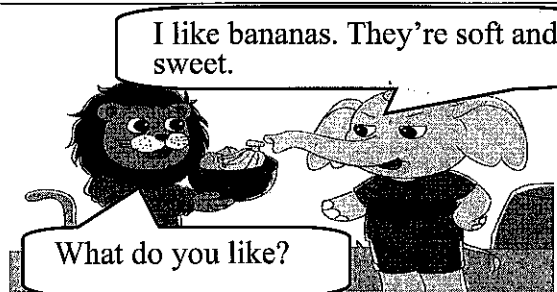
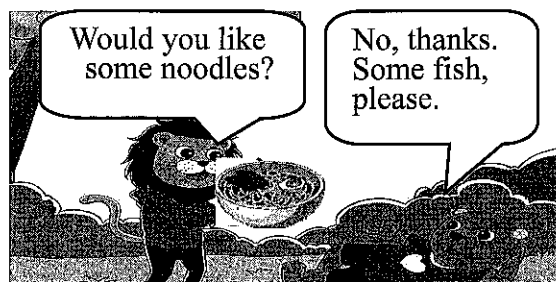
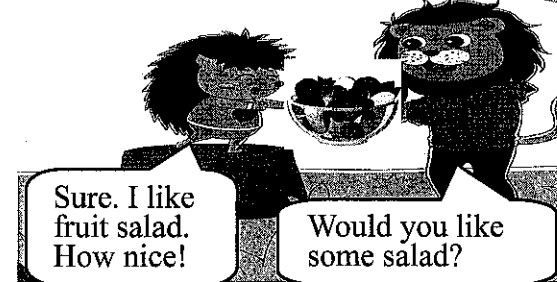
4. --What do you like?
--I like (**chicken** / **chocolate**). It's yummy.



三、小朋友，请仔细观察，将下列图片与相应的句子用线连起来。

1. 	• A. --Do you like skipping? --Yes, I like skipping. Let's skip together. •
2. 	• B. -- It's hard. Is it an apple? --Yes. It's for you.
3. 	• C. I am a rabbit. I am white. I like mooncakes.
4. 	• D. --What are they? --They're snakes. They like dancing.

四、小朋友，请你阅读下面的小绘本，并判断句子描述是否正确，正确的画“笑脸”，错误的画“哭脸”。

 <p>Would you like some peaches?</p> <p>Sure. I like peaches.</p>	 <p>I like bananas. They're soft and sweet.</p> <p>What do you like?</p>
 <p>Would you like some noodles?</p> <p>No, thanks. Some fish, please.</p>	 <p>Sure. I like fruit salad. How nice!</p> <p>Would you like some salad?</p>

- The monkey would like some peaches. ○○
- The elephant likes peaches. They're soft. ○○
- The bear would like some noodles. ○○
- The hedgehog likes fruit salad. ○○