

## 英 语

### 试 卷 I (选择题 共 70 分)

#### (一) 听力部分 (共 25 分)

一、听力(本题有 15 小题,第一节每小题 1 分,第二、三节每小题 2 分,共计 25 分)

第一节:听小对话,回答问题。

1. What does the woman ask Mike for?  
A. His bag. B. His mobile phone. C. His ball.
2. How does the girl feel about Alex?  
A. Funny. B. Serious. C. Clever.
3. Who can play chess?  
A. Marie. B. Joe. C. Sam.
4. What are the speakers mainly talking about?  
A. Emily's photo. B. Emily's university. C. Emily's plan.
5. Where does the conversation probably take place?  
A. On the train. B. In the street. C. At the woman's home.

第二节:听较长对话,回答问题。

听下面一段对话,回答第 6—7 小题。

6. How is the weather?  
A. Cloudy. B. Windy. C. Sunny.
7. What will the girl do first?  
A. Go for a walk. B. Finish her letter. C. Visit the park.

听下面一段对话,回答第 8—10 小题。

8. When is the speech competition?  
A. Tomorrow. B. Next week. C. Next month.
9. Why does Betty think she may lose the competition?  
A. Because she is shy before large groups.  
B. Because she can't write a good speech.  
C. Because she has no time to prepare.

10. What does Betty's father advise her to do?

A. To ask teachers for help.

B. To have a good rest.

C. To practice a lot.

第三节:听独白,回答问题。

11. Where does Kate come from?

A. China.

B. Japan.

C. Australia.

12. What does Kate think of Sydney?

A. Busy.

B. Interesting.

C. Cool.

13. Who is Kate staying with?

A. Her teachers.

B. Her host family.

C. Her classmates.

14. How often does Kate go to her language school?

A. Five days a week.

B. Four days a week.

C. Three days a week.

15. What can we learn from Kate's introduction?

A. Kate is as old as Jack.

B. Kate has been to many countries.

C. Kate thinks it fun to talk in English.

## (二) 笔试部分 (共 45 分)

二、完形填空(本题有 15 小题,每小题 1 分,共计 15 分)

阅读下面短文,然后从各题所给的四个选项中选出一个最佳答案。

Samelyn Lafuente, a young teacher from a primary school for girls in Masbate City, Philippines, spent the last 16 years turning a boring classroom into a little girl's dream world, decorated (装饰) in pink and full of Hello Kitty-themed decorations.

Walking into Samelyn Lafuente's 17, you would probably think that it is a crazy Hello Kitty fan's world. The floor is 18 with a Hello Kitty-themed carpet (地毯). The walls are all 19, as are the school desks. And there are Hello Kitty decorations everywhere, hanging from the ceiling (天花板), stuck on the walls and 20 in the windows. It would be hard for parents of little girls in Ms. Lafuente's class to 21 them away from this amazing world in pink every day, which is just what the 22 planned all along — to create a place where her students would be happy and enjoy their time at school.

Photos of this pink Hello Kitty classroom were 23 on the Internet by Glay Franco Bacolod, and quickly spread 24 several Asian countries, including China. People are praising Samelyn Lafuente highly 25 she tried hard to make sure of the happiness of the young students, even if it meant 26 everything out of her own pocket. The teacher said that almost all the decorations in her 27 classroom were bought with her own money, but seeing the 28 in the children's eyes every day makes it all worth it.

Lafuente told *GMA News* that during the last three years, she 29 added more pink and new decorations to change her classroom.

"I'm doing it for my students. I love 30," the teacher said.

16. A. two

B. three

C. four

D. five

17. A. classroom

B. office

C. garden

D. kitchen

18. A. filled

B. packed

C. compared

D. covered

19. A. blue

B. white

C. pink

D. green

20. A. still

B. even

C. just

D. only

21. A. pull

B. move

C. kick

D. hide

22. A. driver

B. visitor

C. nurse

D. teacher

23. A. invented

B. sold

C. shared

D. taken

24. A. for

B. in

C. with

D. against

25. A. because

B. until

C. if

D. before

26. A. looking through

B. picking up

C. turning down

D. paying for

27. A. secret

B. empty

C. special

D. boring

28. A. happiness

B. loneliness

C. shyness

D. kindness

29. A. suddenly

B. gradually

C. firstly

D. quickly

30. A. you

B. him


C. her

D. them



三、阅读理解(本题有 15 小题,每小题 2 分,共计 30 分)  
阅读下面四篇材料,然后从各题所给的四个选项中选出一个最佳答案。

A



## JOIN A WILD JOURNEY!

Head to a museum near you and find some inspiration!

JOIN in The Wild Escape and help create one big digital (数字的) artwork that's all about showing how much you care for the nature around us.

This month, you're invited to take part in The Wild Escape, a new project to inspire creativity around wildlife for pupils aged 7 to 11 years old, to find an animal you like in a local museum and create your own picture.


These pictures will then be uploaded and shown as part of a Wild World — one big digital artwork at the end of this month.

Hope you'll come and take action to care for nature.

**Ready for a journey?**

Here's how to take part:

- ◆ Head along to your local museum and find one of the many animals waiting for you there.
- ◆ What do you see? It could be an animal crouching (蹲伏) in a painting or sitting in a photo! Whatever you find, make sure you have a good, long look at it.
- ◆ Create a picture that imagines your animal coming to life and taking a wild journey to a new world.
- ◆ Now, visit [www.artfund.org/firstnews](http://www.artfund.org/firstnews) to send your picture to a huge digital artwork.



31. We can learn from the text that The Wild Escape ▲.
- A. expects pupils to care for nature  
B. tries to find creative pupils aged 12  
C. plans to start a new project next month  
D. is going to raise money for museums
32. To take part in The Wild Escape, you have to ▲.
- A. study an animal in the wild  
B. take a drawing lesson  
C. hand in your picture online  
D. pay a visit to a local zoo
33. What is the text?
- A. A diary.  
B. An advertisement.  
C. A news report.  
D. A book review.

B

One Sunday afternoon in May 2021, waiter Paul Blachut, 24, was busy at work at the FLOSSLANDE restaurant in scenic Augsburg, Germany. From behind the bar, Blachut had a good view of the Lech river below, in which many people were cooling their feet. The water is very cold at this time of year, and it runs quickly.

Among those enjoying the cooling water were a mother and her two teenage daughters. They were playing with an inflatable tube (充气轮胎) by the riverbank, when suddenly the girls lost their footing and fell into the river. It all happened so fast. The girls caught the tube, which their mother was sitting in, pulling her into the river, too. Now all three were being carried away, shouting, "Help! Help!"



Blachut looked up from his busy work when he heard the shouts. Then he found the three women not far away, flapping their arms, trying to catch anything. Without thinking, Blachut ran down to the river and jumped into the cold water. All he wanted to do was rescue (营救) them.

As Blachut got closer to them, he could tell that the mother seemed to be in the most trouble; her head was now out of sight. At once, Blachut went down under the mother, pushing her upward and towards the bank. Then an onlooker (旁观者) got close to grab the woman's hand, pulling her to the land.

Blachut knew he needed to rescue the two daughters, who were now further down the river. He jumped into the water again and succeeded in getting one out in the same way he did her mother, while the other was saved by another onlooker.

Several onlookers expressed their admiration for Blachut following the accident. "The whole rescue only took two or three minutes," he said, adding that it was not a big deal. Actually, it was a job very well done.

34. When the three women fell into the water, Blachut was ▲.  
 A. enjoying the beautiful scene                      B. watching the customers eating  
 C. working busily in the restaurant                D. cooling his feet in the river
35. The underlined word "grab" in Paragraph 4 probably means "▲".  
 A. check                      B. control                      C. shake                      D. catch
36. It can be inferred from Blachut's words that he ▲.  
 A. was proud of saving the women                      B. thought he just did something normal  
 C. felt sorry for the accident                      D. decided to work harder than ever before
37. What's the best title for the passage?  
 A. *A Cold Water Rescue*                      B. *A Hard-working Man*  
 C. *An Unlucky Family*                      D. *A Highly Paid Job*

C

Has a person ever warmly held a door open for you? How do you feel after playing with friends? And what would you say is your favourite family memory? These questions have one thing in common; they're all about connecting with people. "Let's Connect" is the theme of this year's Children's Mental (心理的) Health Week. It improves mental health by building healthy social connections.

Humans naturally connect with others, whether that's family, friends or people in our community. Healthy connections give people energy and support — we all need people to celebrate and share our worries with. Social connections aren't just about mental health; they improve physical health too, helping us to live a long life. Research suggests being lonely can slowly harm your health. Humans' need for connection is different from person to person, but what's important is not how many relationships you have, but how good your relationships are.

Then how to connect with others? "You can reach out and connect with people in so many different ways," says Julia Clements of Place2Be, the organizer behind Children's Mental Health Week. You can connect in person or online, with your friends, parents, teachers or classmates. It's not just people, either. "Some people feel connected with their pets or in nature," says Clements. She advises making time to build more connections through actions as well as words. Being kind, listening to others and trying new experiences are all good tools.

Everybody may feel lonely sometimes and refuse to talk to others. Keep in mind that connections change — some become stronger, while others stop. "Remember that there are always people that care for you," advises Clements. She says it's important to tell someone you trust about how you are feeling, or safe organizations such as Childline or Shout. They can help, whether you're looking to form new connections or repair a strained (紧张的) relationship that is important to you.

38. The writer uses three questions in the beginning to ▲.  
 A. express worries about humans                      B. lead into the topic "social connections"  
 C. introduce health problems                      D. interest readers in family memory
39. Paragraph 2 is mainly about the ▲ of connecting with others.  
 A. ways                      B. popularity                      C. importance                      D. rules
40. Clements may agree that ▲.  
 A. it is better to connect with pets than people  
 B. using words is the best way to build connections  
 C. people should only communicate with others face to face  
 D. talking to others can be helpful to a lonely person
41. The passage is most probably written for ▲.  
 A. teachers                      B. parents                      C. children                      D. doctors

D

Do you get in trouble for feeding your dog on food from dinner under the table? A new study suggests that by sharing “people food”, you might actually be helping to keep your pet healthy.

Many dogs are fed dry processed food. Science has shown that a diet (饮食) of processed food is not healthy for humans. Scientists from the University of Helsinki, in Finland, say this diet is not good for our pet dogs, either.



The scientists discovered that the foods a dog might find in an owner's home — such as eggs, fish, meat and vegetables — may be better than a diet of just dog food. This is because having different kinds of foods leads to more variety (多样性) in microbes, which are little living things, too small to be seen with our eyes. There are millions of them in human and animal bodies. Some are bad for us, but many are good for us, and they play important roles in helping us digest (消化) food.

A total of 8,500 young pet dogs took part in the study. 4,500 of them were under 6 months old, and the rest were between 6 and 18 months old. The owners were asked about what foods they had fed their pets and how often. When the dogs reached adulthood, their owners reported that about 20% of the dogs showed CE symptoms (慢性肠胃不适症状) such as weight loss. However, if dogs had been fed a mixed diet while young, it was 22% less possible for them to experience CE symptoms later in life.

Dr. Anna Hielm-Björkman told *The Times of London*, “Dog foods on sale are described as providing a complete diet... But what we show is that variety is important. Nobody would give 12 years of the same food to a child — why should a dog be different?”

42. According to the new study, dog owners \_\_\_\_\_.  
A. must offer dry food to their dogs      B. can feed dogs on “people food”  
C. had better buy more processed food      D. shouldn't make food by themselves
43. Paragraph 3 mainly explains why \_\_\_\_\_.  
A. dogs need different kinds of foods      B. little living things stay in human bodies  
C. scientists study dry processed food      D. people should keep dogs at home
44. How does the writer describe the study in Paragraph 4 to make it believable?  
A. By using pictures.      B. By giving examples.  
C. By telling stories.      D. By listing numbers.
45. Which part of a magazine is the passage probably taken from?  
A. History.      B. Business.      C. Science.      D. Culture.

试 卷 II (非选择题 共 50 分)

四、词汇运用 (本题有 15 小题, 每小题 1 分, 共计 15 分)

A. 用方框中所给词语的适当形式填空, 每词仅用一次。

hardly      herself      unless      during      look after

46. Tom made lots of friends \_\_\_\_\_ his life as a student.
47. Little Bob won't go to sleep \_\_\_\_\_ his mother tells him a story.
48. Mr. King \_\_\_\_\_ by his aunt when he was a baby.
49. Mary had to cook dinner \_\_\_\_\_ while her parents were away.
50. The speaker's voice was so low that Nancy could \_\_\_\_\_ hear him.

B. 阅读下面短文, 然后根据括号内所给汉语意思写出单词的正确形式 (每空一词)。

The Pleasanton Partnerships in Education Foundation (PPIE), an organization in America, was started in 1987 to raise money for local schools. \_\_\_\_\_ (最近), it hosted a running event for the community. To date, it has raised \$1 million for the school district.

“We have \_\_\_\_\_ (多于) 3,000 runners, volunteers and spectators,” said Mindy Louie, the manager for PPIE. This year's event had races of two miles, five kilometers and \_\_\_\_\_ (十) kilometers. The BURN Youth Development (B. Y. D.), a local runners' group, joined in it as well.

“The B. Y. D. was born in 2020 to help keep kids \_\_\_\_\_ (积极) in life,” explained Jerry Wu, its \_\_\_\_\_ (领导者) and coach. The B. Y. D. has since grown to include more than 100 young \_\_\_\_\_ (成员) and 30 of them ran in this year's PPIE event. “Watching them running strong and happy makes me \_\_\_\_\_ (微笑) every time,” said Jerry Wu.

So far, Jerry Wu has \_\_\_\_\_ (教) students valuable running skills for about three years. Eighth grader Ollie Gu is one of his excellent students. He completed the race in 40 minutes and 46 seconds and \_\_\_\_\_ (赢得) first place in the 12-15 age group.

“What an \_\_\_\_\_ (令人兴奋) race!” Ollie said. “I'm looking forward to it next year.”



五、语法填空(本题有 10 小题,每小题 1 分,共计 10 分)

阅读下面短文,在空白处填入一个适当的词,或填入括号中所给单词的正确形式。

When Reshma Kosaraju was 12, her family 61 (move) from Chicago to Northern California. Soon after, the Camp Fire started. "It was one of 62 (big) fires in California history," Reshma, now 17, told *TIME for Kids*. 63 her school was about 320 kilometers south of the fire, students still had to wear masks (面罩) because 64 the smoke. "It is an unusual experience for me, because I have never 65 (real) experienced this problem," she said. So she hoped 66 (deal) with the problem. Later she created a 67 (use) way to predict forest fires with artificial intelligence (人工智能). Her method is nearly 90% right. "68 realized that if I could succeed, the results could make 69 big difference. For example, the environment can be helped and many 70 (life) can be saved," Reshma said.



六、任务型阅读(本题有 5 小题,每小题 1 分,共计 5 分)

阅读下面材料,从方框中所给的 A-E 五个选项中选择正确的选项(其中一项是多余选项),将其序号填入 71-74 题,并回答 75 题。

A Guide to Have More Fun

When is the last time you had fun? Felt truly happy? If you're making efforts not to be bored in your life, we'll offer you expert advice on how to have more fun.

◎ Find a new hobby. You may not be having as much as you want because you feel like you're doing the same old thing day after day. 71 It will not only provide something to look forward to in your daily life, but it will also make you more open to new ideas.

◎ 72 Experts suggest that music helps reduce (减少) stress and improves your feelings. Every time you feel stressed, turn on a song you like to reduce your stress. By doing so, you'll make it a part of your daily activities which will improve your feelings.

◎ Take a trip together. Travel is great for your mental health. 73 And try to improve your relationships with the people you travel with. Travel doesn't have to be big or expensive either. It can be as simple as taking a road trip just a few hours away.

◎ 74 You won't seriously influence your productivity if you take the time to enjoy a little game once in a while. Even just playing with silly putty while you're at your desk will make your study day a little more enjoyable.

Even busy with your study, it's still important to find time for fun. It makes your life not so boring and offers lots of health benefits like less stress, better memory and more energy.

- A. Listen to music.  
B. Play some games.  
C. Stay alone at home.  
D. Get a change of scene.  
E. Try a new activity you love.

75. What else can you do to have more fun?

七、书面表达(本题有 1 小题,共计 20 分)

76. 你校英语文化节举办了主题为"Sharing My Hometown"的短视频征集活动,你所在组的作品成功入选。请根据下表信息写一篇发言稿,在英语课上分享你们的创作历程及收获。

Process	Gains
<ul style="list-style-type: none"> <li>● make a plan</li> <li>● collect information</li> <li>● create a video</li> </ul>	<ul style="list-style-type: none"> <li>● understand local culture better</li> <li>● ...</li> </ul>

注意:(1) 发言稿必须包括上表所有信息,可适当增加细节;

(2) 你们的收获至少两条;

(3) 词数:80-100;

(4) 发言稿开头和结尾已给出,不计入总词数。

参考词汇:收获 gain

Hi, everyone! I am happy here to share our experience in making a video of *Sharing My Hometown*. To start with, \_\_\_\_\_

Thanks for your listening!

## 英语试卷参考答案

### 一、听力部分

1—5 BACAB

6—10 CBBAC

11—15 BCBAC

### 二、完形填空

16—20 BADCB

21—25 ADCBA

26—30 DCABD

### 三、阅读理解

31—35 ACBCD

36—40 BABCD

41—45 CBADC

### 四、词汇运用

46. during

47. unless

48. was looked after

49. herself

50. hardly

51. Recently / Lately

52. over

53. ten

54. active

55. leader

56. members

57. smile

58. taught

59. won

60. exciting

### 五、语法填空

61. moved

62. the biggest

63. Though / Although

64. of

65. really

66. to deal

67. useful

68. I

69. a

70. lives

### 六、任务型阅读

71—74 EADB

75. 本题为开放性试题,没有唯一答案。

### 七、书面表达

76. *One possible version*

Hi, everyone! I am happy here to share our experience in making a video of *Sharing My Hometown*.

To start with, we had a heated discussion and made a plan carefully. After that, we made every effort to collect information in different ways. For example, we talked to our elders, who told us stories about traditional food and famous people. Using the information we had collected, we created an English video, which was later chosen as one of the best works to introduce our hometown.

From this experience, we have gained a lot. Above all, we now understand our local culture better. In addition, our English has improved greatly. Last but not least, we've realized how important good teamwork is!

Thanks for your listening!

(99 words)