

# 2023 年河北省初中毕业生升学文化课考试

## 英 语 试 卷

- 注意事项：1. 本试卷共 8 页，总分 120 分，考试时间 120 分钟。  
2. 答题前，考生务必将姓名、准考证号填写在试卷和答题卡的相应位置。  
3. 所有答案均在答题卡上作答，在本试卷或草稿纸上作答无效。答题前，请仔细阅读答题卡上的“注意事项”，按照“注意事项”的规定答题。  
4. 答选择题时，用 2B 铅笔将答题卡上对应题目的答案标号涂黑；答非选择题时，请在答题卡上对应题目的答题区域内答题。  
5. 考试结束时，请将本试卷和答题卡一并交回。

### 听力部分

#### I. 听句子，选出句子中所包含的信息（共 5 小题；每小题 1 分，满分 5 分）

- |                             |                                      |                         |
|-----------------------------|--------------------------------------|-------------------------|
| 1. A. a class               | B. a game                            | C. a movie              |
| 2. A. buy gifts             | B. cook noodles                      | C. wash clothes         |
| 3. A. a new guitar          | B. a young singer                    | C. a beautiful song     |
| 4. A. I miss my friends.    | B. I'll introduce Hebei.             | C. I'm staying at home. |
| 5. A. Amy will have supper. |                                      |                         |
|                             | B. Amy's dad will wait for her.      |                         |
|                             | C. Amy's brother will play with her. |                         |

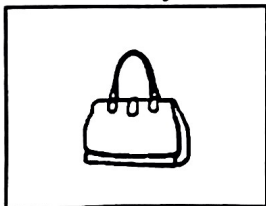
#### II. 听句子，选出该句的最佳答语（共 5 小题；每小题 1 分，满分 5 分）

- |                                      |  |                        |
|--------------------------------------|--|------------------------|
| 6. A. It is big.                     | B. The red one.                                    | C. Here you are.       |
| 7. A. Have a rest.                   | B. See a doctor.                                   | C. Put on a coat.      |
| 8. A. I'm not sure.                  | B. I don't agree.                                  | C. I won't do it.      |
| 9. A. It was wonderful.              | B. I went by air.                                  | C. She looked excited. |
| 10. A. Check my writing, Mr. Li, OK? |  |                        |
|                                      | B. Mr. Li, could you please check my writing?      |                        |
|                                      | C. Can you see any mistakes in my writing, Mr. Li? |                        |

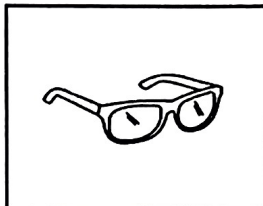
#### III. 听对话和问题，选择正确答案（共 8 小题；每小题 1 分，满分 8 分）

##### 11. What is the boy looking for?

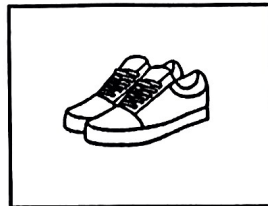
A.



B.



C.

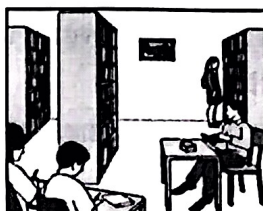


##### 12. Where will they go first?

A.



B.



C.



13. Who is answering the telephone?  
A. Jane. B. David. C. Cindy.
14. How is Cindy today?  
A. Busy. B. Crazy. C. Lucky.
15. What does Jane ask Cindy to do?  
A. Take a walk. B. Have a meeting. C. Hand in a report.
16. What does Jack ask Miss White to do?  
A. Tell a story. B. Make a sentence. C. Explain a word.
17. How does Miss White help Jack?  
A. Read to him. B. Use a dictionary. C. Give him the meaning.
18. What will Jack do next?  
A. Go back to his seat. B. Take down the answer. C. Think about another question.
- IV. 听短文和问题, 选择正确答案 (共 7 小题; 每小题 1 分, 满分 7 分)
19. Why will Peter be late for the party?  
A. The traffic is busy. B. His bike is broken. C. He has to do his homework.
20. How long may it take Peter to get there by bus?  
A. Twenty minutes. B. Thirty minutes. C. Forty minutes.
21. What will Peter bring to the party?  
A. Some apples. B. Some cookies. C. Some chocolates.
22. When will the students start to work in groups?  
A. At 2 o'clock. B. At 3 o'clock. C. At 4 o'clock.
23. How many students will each group have?  
A. Six. B. Seven. C. Eight.
24. What will they do in the west hall?  
A. Write their play. B. Read their play. C. Act out their play.
25. Who will be invited to watch the plays?  
A. Some famous actors. B. Some foreign students. C. Some English teachers.
- V. 听短文填空 (共 5 小题; 每小题 1 分, 满分 5 分)

### Information Sheet

Activity: a fire practice  
Day: 26. this \_\_\_\_\_  
Start at: 27. \_\_\_\_\_ o'clock  
Get up from: 28. your \_\_\_\_\_  
Must: 29. \_\_\_\_\_ out of the building  
Meet at: 30. the \_\_\_\_\_ behind the building

### 笔试部分

#### VI. 单项选择 (共 10 小题; 每小题 1 分, 满分 10 分)

选出可以填入空白处的最佳选项。

31. Many thanks \_\_\_\_\_ your gift. I love it.  
A. in B. of C. for D. with
32. — Where did you get the toy car?  
— From Betty. She made it \_\_\_\_\_.  
A. myself B. himself C. herself D. yourself



13. Hurry up, \_\_\_\_\_ you will miss the beginning of the concert.  
A. so B. or C. and D. but
14. I \_\_\_\_\_ ice skating this Sunday. Do you want to come?  
A. go B. went C. was going D. will go
35. If we \_\_\_\_\_ find a better way, we'll finish the job faster.  
A. can B. can't C. must D. mustn't
36. We are supposed to \_\_\_\_\_ our hand before we speak in class.  
A. put up B. put out C. put down D. put away
37. This book must be great. My sister \_\_\_\_\_ it five times.  
A. reads B. has read C. is reading D. was reading
38. Some students \_\_\_\_\_ Taiji over there. Let's go and join them.  
A. play B. played C. are playing D. were playing
39. Lisa was busy taking notes \_\_\_\_\_ Mark was giving a talk.  
A. if B. unless C. until D. while
40. Breakfast \_\_\_\_\_ every day for people aged over 60 for free in this village.  
A. provides B. provided C. is provided D. was provided

VII. 完形填空 (共 10 小题; 每小题 1 分, 满分 10 分)

阅读下面短文, 从每小题所给的四个选项中选出最佳选项。

Some people have no interest in sports. They think that sports make them 41 and smell bad. They say, "Why waste time playing sports?" To these people, I politely say, "You have not discovered the 42 of sports!"

Let me share with you a basketball game I played two weeks ago. Our parents and friends were there to 43 us. A lot of people were watching. We all wanted to 44 the game in front of so many people.

The game was 45 over and we were one point behind. Our coach called us together and said, "Okay, this is it! Either we score now or the game is over. Let's work hard to score. Even if we don't score, 46 we know that we have tried our best. So, boys, don't think too much. It doesn't matter if we lose. Just do it."

Well, in the last 47 of the game, we truly scored and two teams tied (打成平局)! We went into overtime (加时) and we lost in the end. But after the game, the coach hugged all of us. He told us that he was 48 because he had never seen a team try harder than us.

To be honest, I 49 a lot of pleasure in playing sports. It makes me happy and comfortable. That's why I play sports whenever I get the chance. So my 50 is to choose a sport and keep doing it. Your body will thank you and your mind will be ready to work well.

41. A. lazy B. tired C. ugly D. stupid  
42. A. price B. time C. fun D. level  
43. A. call B. praise C. help D. cheer  
44. A. win B. watch C. join D. report  
45. A. suddenly B. nearly C. finally D. recently  
46. A. at first B. at once C. at times D. at least  
47. A. month B. week C. hour D. minute  
48. A. brave B. active C. proud D. honest  
49. A. feel B. face C. guess D. give  
50. A. advice B. order C. action D. interest

Ⅷ. 阅读理解 (共 15 小题: 每小题 2 分, 满分 30 分)

阅读 A、B、C、D 四篇材料, 从每小题所给的四个选项中选出最佳选项。

A

— □ X

Home News Activities **Ideas**

**Pilar**

When I was a child, I collected books about nature. I loved learning about animals from other countries. When I get older, I find out that my own country has interesting nature too. That's why I like studying nature now. I often write articles about nature and put them on my website.

**Sarah**

I love birds and animals because my school has organized many visits to forests and lakes for us. I also like walking in the countryside and seeing what I can find. I've taken many photos about nature. Some are published (发表) in our school magazine. Some are hung on the walls of the school hall.

**Lia**

A few years ago, I read an article with beautiful photos of animals, birds and plants in it. It made me start looking at what lives around us. I've made some short videos and I often show them to my friends. Now I sometimes give talks about nature at school. I love it. I was once interviewed by the local newspaper.

51. Where can we read Pilar's articles?

- A. On the walls.
- B. In the newspaper.
- C. On his website.
- D. In his favorite book.

52. Why does Sarah love birds and animals?

- A. Because of a talk about nature.
- B. Because of an article about nature.
- C. Because of the people around her.
- D. Because of her visits to forests and lakes.

53. What does Lia show to her friends?

- A. Some videos.
- B. Some magazines.
- C. Some photos.
- D. Some collections.

B

My best friend Bill is always trying to find out ways to give the environment a helping hand. One day, Bill brought some green cakes to school. At lunch, he shared his cakes with us. "Delicious!" "Wonderful!" Everyone liked the cakes and wondered how he made them.

The story goes back a few weeks. Bill's family likes fruit very much. His father especially loves watermelons. He eats a lot of them in summer. They always throw away the skins (皮).

After seeing the cleaner working hard to pick up the heavy rubbish pail (桶), Bill said, "There must be a good way to use all the watermelon skins."

After a lot of thinking, he decided to make something with the skins. First, he made the skins into juice. Then he carefully made his delicious GREEN cakes.

Once he tasted the cake, he knew his cakes were a great by-product (副产品) of the watermelon eating. And it was nature friendly too.

From now on, he doesn't need to worry about the heavy waste from eating watermelons. And everyone always wants more of his special cakes.



4. What did Bill share with his classmates one day?

A. Something he bought.

B. Something he made.

C. Something he planted.

D. Something he picked.

55. What do we know about Bill's family?

A. They work very hard.

B. They like fruit very much.

C. They help pick up the rubbish.

D. They enjoy making green cakes.

56. What will Bill most probably write in his diary?

A. I made very good cakes and everyone enjoyed them.

B. I worked with the cleaner and my parents praised me.

C. I made some fruit juice but my classmates needed more.

D. I tried to help others but I worried about the heavy waste.

### C

Do you do team projects at school? I do a lot. I enjoy team projects because I like sharing ideas with other people. Of course, team activities aren't always easy. You need to know how to work well together. Here are some suggestions to make team work easier.

#### 1 Know the goals

Make sure everyone understands the goal of the project. If you're doing a class project, you need to check the teacher's instructions carefully and ask questions whenever something isn't clear. There's a popular saying: If you don't know where you're going, you probably won't get there.

#### 2 Assign (指派) roles

Everyone should have a role in the team. For example, there should be a leader who helps everyone make decisions. There might be a note-taker who writes down the team's ideas during meetings, and a time-keeper to control the time. There might also be a fact-checker or a group speaker.

#### 3 Divide the work

For large projects, the work can be divided into smaller tasks. Then you can choose tasks that you do well or enjoy. Of course, you shouldn't always do the same task. It's good to try new things, even if they're difficult!

#### 4 Make a plan

After you divide the work, write down a plan on paper. You can use a calendar to help you. List all the tasks and think about when each one must be finished. It's important for everyone to follow the plan. And if you can't finish your part on time, tell the others as soon as possible.

Try to be positive (积极的). Everything is easier when you're enjoying yourself in the team.

57. How does the writer begin the text?  
 A. By telling a story.  
 B. By asking a question.  
 C. By showing a saying.  
 D. By sending a message.
58. What is the leader's main job in the team?  
 A. Controlling the activity time.  
 B. Writing down the team's ideas.  
 C. Making speeches for the team.  
 D. Helping the others make decisions.
59. What should you do after dividing the work?  
 A. Set a clear goal.  
 B. Work out a plan.  
 C. Decide everyone's role.  
 D. Check the teacher's examples.
60. What is the writer trying to do in the text?  
 A. Introduce the teacher's instructions.  
 B. Give information about smaller tasks.  
 C. Explain the method to do team projects.  
 D. Describe the importance of creative ideas.

## D

Progress means the act of going forward. Making any kind of progress can make us healthy and happy in life. By setting and actively working towards our goals, we can make progress in our life.

To make more progress in life, start looking at problems in a different way. Whatever happens, if we think positively, it can be useful and helpful. We need to know that problems are part of our life. After we solve problems one after another, we can make more progress and become stronger.

Having confidence (信心) is helpful for us to make progress. Confidence comes from different places, such as proper education, training or having good relationships. We should also stay with people who believe in our success and actively support us. These people can help push us towards progress.

Slow progress is still progress. Just as the old saying goes, "It does not matter how slowly you go as long as you do not stop." Progress usually comes a lot more slowly than we expect. Even if progress is slow, try not to be worried. One important thing is that we keep taking steps towards our goals, and another is that we clearly remember what our goals are all the time. The actual speed isn't important.

The road to progress is not always smooth. Most progress often comes with setbacks along the way. Sometimes, maybe it feels like we're taking one step forward and three steps back, but it won't always be like that. Keep going towards our goals and we can much more easily make the progress we want.

Progress doesn't always happen in a straight line. As long as we keep working, we will achieve higher levels.

61. What does progress make us do?  
 A. Set lifelong goals.  
 B. Go forward easily.  
 C. Live healthily and happily.  
 D. Think about new things.
62. What does Paragraph 3 tell us?  
 A. We should support different people.  
 B. Some people can push us to failure.  
 C. Confidence helps us make progress.  
 D. Different schools expect the same progress.
63. What does the writer say about slow progress?  
 A. It often goes smoothly.  
 B. It still means progress.  
 C. It sometimes stops progress.  
 D. It always gives us a clear mind.
64. Which word is close to the underlined word "setbacks"?  
 A. Prizes.  
 B. Advantages.  
 C. Excuses.  
 D. Difficulties.
65. Which can be a proper title for the text?  
 A. Ideas about Making Progress  
 B. Keys to Speeding up Progress  
 C. Meanings of Having Confidence  
 D. Suggestions on Relationships



IX. 任务型阅读 (共 5 小题; 每小题 2 分, 满分 10 分)

阅读下面短文, 按要求完成 66~70 题。

Last week we went on a school trip to a science museum. Ms. Liu, the guide, showed us around a smart home.

We started with the front door. Ms. Liu asked me to ring the doorbell. I didn't notice the tiny camera that was fixed just above it. After I pressed (按) the doorbell, the camera sent a live video (视频直播) to the home-owners. "They can electronically open the door when they are not at home," said Ms. Liu.

The other thing I couldn't see on the door was a lock. "There must be one," I thought. At this time, Ms. Liu took out a smart phone and put it against the door. And it opened. "Oh, the key is on the smart phone."

After entering the living room, I saw a computer on a table. By using the computer, the owners can control how much energy is used. In this way, they can manage their living cost.

One of the rooms I wanted to see most was the bedroom. To my great surprise, the bed disappeared into the floor at the touch of the smart phone. The window has a smart blind (百叶窗). It can be raised and lowered with a voice.

As I left the smart home, I looked back on what I had just seen. Scientists often say that these products are improving our life. I think the technology in the smart home may make us lazier. However, there is no doubt that it will become more popular in the homes of tomorrow.

66、67 题完成句子; 68~70 题简略回答问题。

66. Ms. Liu showed the students around \_\_\_\_\_ in a science museum.

67. The home-owners can electronically \_\_\_\_\_ when they are not at home.

68. Where is the key to the door?

\_\_\_\_\_

69. How can the owners control how much energy is used?

\_\_\_\_\_

70. Do you like the technology in the smart home? Why or why not?

X. 词语运用 (共 10 小题; 每小题 1 分, 满分 10 分)

阅读下面短文, 在空白处填入一个适当的单词 (有提示词的, 填入所给单词的正确形式)。

My favorite teacher is Mr. Zhao. He has made 71 big difference in my life. I was 72 (real) shy and nervous on the first day at school. But Mr. Zhao was 73 kind that I soon forgot about that. In 74 (he) first class, he asked us to draw a picture of ourselves. When he 75 (get) to my desk, he looked at my picture and said, "Wow! I like those bright 76 (color)! That's great!" I felt 77 (relax) at once. Mr. Zhao is patient and he always 78 (tell) us not to worry about giving wrong answers. Also, he shows us how to learn 79 our mistakes. Now I am in the 80 (nine) grade, and I'm leaving school. I will remember all the suggestions he has given me.

XI. 基础写作（包括 A、B 两部分，A 部分 5 分，B 部分 15 分，共 20 分）

A) 连词成句（共 5 小题；每小题 1 分，满分 5 分）

将所给词语连成句子，要求符合语法，语句通顺，大小写正确，词语不得重复使用。  
句末标点已给出。

81. fine, what, weather

\_\_\_\_\_!

82. a great day, a picnic, it's, for

\_\_\_\_\_.

83. go to, we, the beach, shall

\_\_\_\_\_?

84. food, I'll, some, take

\_\_\_\_\_.

85. have, we'll, I, a good time, believe

\_\_\_\_\_.

B) 书面表达（满分 15 分）

86. 王梅的英国朋友 Tony 要来中国学习汉语，下面是 Tony 给她发来的电子邮件的部分内容。请你根据所给内容，以王梅的名义回复。

You know, in English, given names (名字) come first and family names (姓) come last. How about Chinese names? And can you help me choose a Chinese name and tell me its meaning?

注 意：(1) 回复邮件须回答所给邮件内容中的两个问题，可适当发挥。

(2) 回复邮件中不得出现真实的地名、校名和人名，所起名字只限于备选名字。

(3) 词数 80 个左右（开头和结尾已给出，不计入总词数）。

备选名字：王健 (Wang Jian)；李聪 (Li Cong)；张友好 (Zhang Youhao)

Hi Tony,

I'm very happy to know that you'll come to China to learn Chinese. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Looking forward to seeing you.

Yours,  
Wang Mei