

小学英语五年级下册阶段性学习成果展示

(供课后延时使用)

同学们,本学期的学习时光已经过半了,快来展示你的学习成果吧!

第一部分 现场展示

(请老师或同学对我的展示进行评价)

我会读 → 请随机抽取一项,我来读。

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序号	朗读内容	朗读要求
1	Unit 1 Sound time	正确、流利地朗读,读出韵律感。
2	Unit 2 Sound time	正确、流利地朗读,读出韵律感。
3	Unit 3 Sound time	正确、流利地朗读,读出韵律感。
4	Unit 4 Sound time	正确、流利地朗读,读出韵律感。

我会背 → 请随机抽取一项,我来背。

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序号	背诵内容	背诵要求
1	Unit 1 Story time Picture 1	正确、流利地背诵课文,注意语音语调。
2	Unit 2 Story time Picture 2	正确、流利地背诵课文,注意语音语调。
3	Unit 3 Story time Picture 2	正确、流利地背诵课文,注意语音语调。
4	Unit 4 Story time Picture 1	正确、流利地背诵课文,注意语音语调。

我会说 → 请随机抽取一项,我来说。

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第二部分 自主展示

第一关,从方框中选择合适的短语填空,将序号写在横线上。

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- My e-friend _____ a small town.
- Nancy _____ play the piano every Sunday.
- Look, the bus is coming. Let's _____ the bus.
- You have a fever. You should _____.
- Many girls _____ the shoe, but it doesn't fit.

- A. lives in
B. try on
C. take some medicine
D. get on
E. has to

第二关,从方框中选择合适的句子补全对话,将序号写在横线上。

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A: Hello, Nancy. I can't find the way to your home.

B: (1) _____

A: I am on Tongchang Street. I am next to a cinema.

B: I live on Shanghai Street.

A: (2) _____

B: You can go along Tongchang Street. Turn left at the fourth traffic lights. You can see a supermarket. (3) _____

A: It sounds very far from here. (4) _____

B: Yes. You can take the No. 19 bus, and then get off at Shanghai Street Stop.

(5) _____ You can see it easily.

A: OK. See you later.

B: See you.

- A. How can I get there?
B. Can I take a bus there?
C. Where are you now?
D. My home is next to it.
E. The supermarket is very big.

第三关,看图根据上下文完成下列对话,每空一词。

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1. A: How do Su Hai and Su Yang come to school?

B: They come to school _____.

2. A: What's wrong with Mike?

B: He is ill. He has a _____.

A: I'm sorry to hear that. He should _____ every day.

3. A: Yang Ling can't find the _____ to the bookshop.

B: Yes, she _____ a policeman _____.



第四关,完形填空。

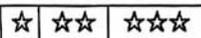
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My family 1 on Park Street. In the morning, my father goes to work and all the children go to school. My father 2 us to school every day. My mother is 3 home. She 4 the housework. She always 5 lunch at noon and sees her friends 2 the afternoon. In the evening, all the children come home 7 school. We always get home 8. But my father comes home from work very late. 9 dinner,

my two brothers and 10 do our homework. We go to bed at ten. My father and mother usually read newspapers. On Saturday, we watch TV and play computer games.

- () 1. A. live B. to live C. living
 () 2. A. take B. takes C. taking
 () 3. A. at B. in C. on
 () 4. A. do B. does C. did
 () 5. A. have B. is having C. has
 () 6. A. on B. in C. at
 () 7. A. for B. from C. of
 () 8. A. late B. early C. high
 () 9. A. At B. In C. After
 () 10. A. I B. us C. we

第五关: 阅读理解。



A. 阅读短文, 根据事情发展顺序用数字给下列图片排序, 将序号填在图片下方的括号内。

Today is Saturday. There is no lessons. Helen has a big breakfast early. She has an egg, a piece of bread, a glass of milk and some orange juice. Then, she leaves home and goes out by bike. She is going to visit her grandparents. She gets to her grandparents' house at ten o'clock. They are really happy to see her. After the dinner, she helps her grandma do the housework. Then Helen gets home and goes to bed early. She is tired but happy.



B. 阅读并根据短文内容选择正确的选项, 将序号填在题前的括号内。

Nezha		
Date	From Tuesday to Sunday	
Time	Day time: 9:30 a. m. —11:30 a. m.	Evening time: 6:30 p. m. —8:30 p. m.
Ticket price	Child: ¥50	
	Adult: ¥90	
Rules of the theatre	Don't smoke. Don't talk. Don't eat or drink.	
Ticket office(售票处)	Sunshine Theatre(剧院) or www. Sunshinetheatre. com	

- () 1. Where can we watch *Nezha*?
 A. In Moon Theatre. B. In Sunshine Theatre. C. In Star Theatre.
 () 2. Can we watch *Nezha* on Monday?
 A. Yes, we can. B. No, we can't. C. We don't know.
 () 3. When can we watch *Nezha* in the evening?
 A. From eight to nine. B. From six to eight.
 C. From six thirty to eight thirty.

- () 4. Alice is five. She and her mother want to see the play. How much should they pay(支付)?
 A. 140yuan. B. 100 yuan. C. 180 yuan.

- () 5. What should we do in the theatre?
 A. We should smoke. B. He should drink some cola.
 C. We should be quiet.

C. 根据所给信息, 判断下列句子是否与所给内容意思相符, 相符的用“T”表示, 不相符的用“F”表示。

Long long ago, there is a bad king and nobody likes him. One day, the king goes to swim by himself in a river. Suddenly he feels very weak and can't move his hands and legs. Just then, two farmers are working in the field and see everything. They don't know the man in the river is the king. They jump into the river and save(救) the king out of the water.

The king thanks the farmers and says, "I'm your king. Ask for anything, and I will give it to you."

The first farmer says, "My parents are sick on bed. Can you give me some money to send them to a doctor?" The king agrees(同意). Then he asks the second farmer, "How about you? What do you want?"

The farmer says, "Don't tell others that I save you."

阅读短文, 判断下列句子是(T)否(F)与短文内容相符。

- () 1. The king goes to swim in a river with two farmers.
 () 2. The king almost dies(死) in the river because he suddenly feels cold.
 () 3. The two farmers don't know the man in the river is the king.
 () 4. The king is always nice to his people.
 () 5. The first farmer asks some money from the king.

第六关: 书面表达。



请根据以下表格提供的信息, 写一篇英语小短文。描述 Nancy 和 Ben 的病情以及医生给他们的建议。要求: 1. 语句通顺, 书写规范。2. 不少于5句话。

What's wrong with them?		
Name	Nancy	Ben
Illness(疾病)	fever	cold
Advice	drink some warm water, have a good rest...	take some medicine, no ice cream...



成果展示顺利过关, 为我的书写点赞加星吧!



综合评价: ☆☆☆☆☆