

小学英语三年级下册阶段性学习成果展示

(供课后延时使用)

同学们,本学期的学习时光已经过半了,快来展示你的学习成果吧!

第一部分 现场展示

(请老师或同学对我的展示进行评价)

我会读 → 请随机抽取一项,我来读。

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序号	朗读内容	朗读要求
1	Unit 1 Rhyme time	正确、流利地朗读此板块,读出韵律感。
2	Unit 2 Sound time	正确、流利地朗读此板块,读出韵律感。
3	Unit 3 Rhyme time	正确、流利地朗读此板块,读出韵律感。
4	Unit 4 Sound time	正确、流利地朗读此板块,读出韵律感。

我会背 → 请随机抽取一项,我来背。

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序号	背诵内容	背诵要求
1	Unit 1 Story time	正确、流利地背诵课文,注意语音、语调。
2	Unit 2 Story time	正确、流利地背诵课文,注意语音、语调。
3	Unit 3 Story time	正确、流利地背诵课文,注意语音、语调。
4	Unit 4 Story time	正确、流利地背诵课文,注意语音、语调。

我会说 → 请随机抽取一项,与老师或者同学说一说。

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第二部分 自主展示

第一关,根据图片提示完成句子,每空一词。

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1. A: _____ is my doll, mum? B: It's under your chair.

2. Don't _____ or _____ in the library.

3. A: I'm cold (冷的). Please _____ the _____. B: OK, Grandma.

4. A: Are you _____ the door, Su Hai? B: Yes, you're right.

第二关,根据图片提示从方框中选择合适的內容填空,将序号填在横线上。

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A. sit down B. sorry C. over there D. your E. fly away

1. A: Is this _____ ruler? B: No, it isn't.

2. Bird, bird, don't _____.

3. A: Please _____, Grandpa. B: Thank you, boy.

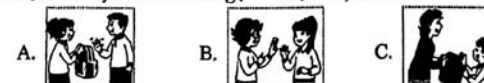
4. A: Where is your robot? B: It's _____!

5. A: Don't shout in the library, Liu Tao. B: I'm _____.

第三关,选出与所给句子意思相符的图片,将序号填在题前括号内。

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() 1. A: Is this your schoolbag? B: Yes, it is.



() 2. Please open the door.



() 3. A: Look at the blackboard. B: Yes, Miss Li.



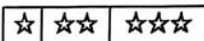
() 4. Don't eat in the library.



() 5. A: Is the cat on the car? B: No, it isn't. It's in the car.



第四关,从方框中选择合适的句子完成对话,将序号填在横线上。



A: Good afternoon, Tom.

B: 1. I can't find (找到) my pencil.

A: Is that your pencil?

B: 2.

A: Is the blue pencil on the desk yours (你的)?

B: 3.

A: What colour is your pencil?

B: 4. Where is it?

A: Look! 5.

B: Oh, yes. Thank you!

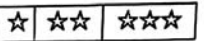
- A. It's yellow.
B. Good afternoon, Susan.
C. No. The blue pencil is Lucy's.
D. No, it isn't.
E. The yellow pencil is under the desk.

第五关,根据图片选择合适的对话,将序号填在图片下方的括号内。



- A. —Hi, Yang Ling. What's this? —It's a robot.
B. —Is this your new car? —Yes, it is.
C. —Where's my puppy? —Woof! I'm on the desk.
D. —Look at my doll. —How beautiful!
E. —Please open the book. Let's read! —OK.

第六关,阅读理解。

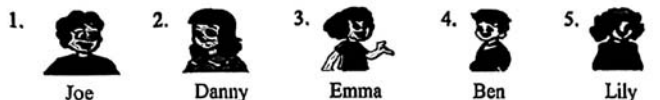


A. 根据短文内容,将上下相关联的图片连线。

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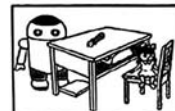
My gifts (礼物)

Hello, I'm Bill. I have some gifts for my friends. This is a pen. It's for Danny. The blue pencil is for Joe. He likes (喜欢) blue. That is a ruler. It is for Ben. What is that? It's a rubber. It is for Lily. Here are some crayons. Emma likes drawing. They are for her.



B. 根据图意判断下列句子的正误。正确的写“T”,错误的写“F”,将答案填在题前括号内。

- () 1. The doll is under the chair.
() 2. The pen is on the desk.
() 3. The robot isn't on the floor.
() 4. The schoolbag is in the desk.



C. 阅读短文,选择正确的答案,将序号填在题前括号内。

- A: Good afternoon, Su Hai.
B: Good afternoon, Jenny. Welcome to my home (家).
A: Thank you. Wow, it looks cool! What's this?
B: It's a blue doll.
A: Is this your doll?
B: No, it isn't. My doll is red. I think it's Su Yang's.
A: Where's your sister?
B: She's in the library. She is reading books there.

- () 1. The cool doll is _____.
A. red B. blue C. yellow
() 2. It's _____ doll.
A. Jenny's B. Su Hai's C. Su Yang's
() 3. Su Hai is _____.
A. at home B. in class C. in the library
() 4. Su Yang can't (不能) _____ in the library.
A. read B. sit C. shout



成果展示顺利过关,为我的书写点赞加星吧!



综合评价: ☆ ☆☆ ☆☆☆

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