**2022—2023学年度上期期末学业水平检测**

**九年级英语**

**一、听力理解（20小题，每小题1分，共20分）**

第一节听下面5段话。每段对话后有一个小题，从题中所给的A、B、C三个选项中选出最佳答案。每段对话读两遍。

( ) 1. How much is the milk?

A. Two dollars. B. Four dollars. C. Six dollars.

( ) 2. What will the boy do?

A. Turn on the TV. B. Turn off the light. C. Turn on the light.

( ) 3. What is Jane doing now?

A. Working in the office. B. Teaching students. C. Watching TV.

( ) 4. Why doesn’t Cindy wear her new shoes?

A. Because the shoes are heavy.

B. Because the ground is wet.

C. Because it is raining outside.

( ) 5. What does the girl mean?

A. She is very scared. B. She is really surprised. C. She is a bit angry.

第二节 听下面几段对话或独白。每段对话或独白后有几个小题，从题中所给的A、B、C三个选项中选出最佳答案。每段对话或独白读两遍。

听下面一段对话，回答第6至7两个小题。

( ) 6. When is the English test?

A. Next Monday. B. Next Thursday. C. Next Friday.

( ) 7. What does the girl think of the boy?

A. Funny. B. Kind. C. Outgoing.

听下面一段对话，回答第8至9两个小题。

( ) 8. What will Sandy do in the charity show?

A. Sing a song. B. Design a poster for it. C. Be the host.

( ) 9. Where does John work?

A. In a theatre. B. In a school. C. At a radio station.

听下面一段独白，回答第10至12三个小题。

( ) 10. How will the weather be tomorrow in southern England?

A. Cloudy and dry B. Warm and wet. C. Sunny and dry.

( ) 11. When will it rain in the north of England?

A. In the morning. B. In the afternoon. C. In the evening.

( ) 12. What will the temperatures be tomorrow in Scotland and Northern Ireland?

A. Around 52 degrees. B. Around 55 degrees. C. Around 64 degrees.

听下面一段对话，回答第13至15三个小题。

( ) 13. What does the boy think of swimming?

A. Tiring. B. Useful. C. Important.

( ) 14. How often does the girl have the swimming lesson?

A. Once a week. B. Twice a week. C. Three times a week.

( ) 15. When will the two speakers go shopping?

A. On Saturday afternoon. B. On Sunday morning. C. On Sunday afternoon.

第三节听下面一篇短文。按照你所听内容的先后顺序将下列图片排序。短文读两遍。

A. B. C. D. E. 

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Alice | Ann | Jim | Tom | Sally |
| 16.\_\_\_\_\_\_\_\_ | 17. \_\_\_\_\_\_\_\_ | 18. \_\_\_\_\_\_\_\_ | 19. \_\_\_\_\_\_\_\_ | 20. \_\_\_\_\_\_\_\_ |

**二、阅读理解（20小题，每小题2分，共40分）阅读下面四篇语言材料，然后按文后要求做题。**

A

|  |  |
| --- | --- |
| Get Ready, Set, Grow Academy  APRIL  **Monthly Newsletters**  **April 5th**: Spring Egg Hunt! No uniforms. W ear spring colors.  **April 10th-April 21st**: School closed. Spring Camp available.  **April 22nd**: Happy Earth Day!  **April 28th**: Wear Yellow to school!  Graduation News: Our Pre-K classes have been practicing songs for the Graduation Geremony on Thursday, May 26th. | |
| **Social** **Studies** **—** **Miss** **Pam**  Continue to learn about Community Helpers.  ●Learnwhatabaker (面包师) doesandhowto bake cookies.  ●Learn how Earth Day started and how to protect our earth. | **Science** — **Miss** **Margaret**  I earn about the planets in our solar system.  **For** **Earth** **Day:** I earn about the three Rs: Reduce, Reuse & Recycle.  Each class will plant trees and learn how they help our earth. |
| L**anguage** **Arts** **—Miss** **M elissa**  Reviewing letters: **XY**  Basic words: all, they, that | **Math**— **Miss** **Regan**  What we’ll learn this month:  Time:  Money: |

根据材料内容选择最佳答案，并将其标号填入题前括号内。

( ) 21. What may students do on April 11th?

A. Have classes. B. Go camping.

C. Look for spring eggs. D. Celebrate Earth Day.

( ) 22. When will Mike, a Pre-K student give a show?

A. On April 5th. B. On April 21st. C. On April 28th. D. On May 26th.

( ) 23. What can students learn at Miss Margaret’s class?

A. How to make cookies. B. How Earth Day started.

C. How trees help the earth. D. How to sing a song beautifully.

( ) 24. Who can you learn from if you want to know how to tell the time?

A. Miss Pam. B. Miss Regan. C. Miss Melissa. D. Miss Margaret.

( ) 25. What’s the purpose of the text?

A. To show the importance of Earth Day.

B. To introduce some new lessons.

C. To let students know the plans for April.

D. To ask students to join in the activities.

B

I can’t remember whether I was nine or ten years old. I remember that it was the last day of my 4-H camp. I was looking in the mirror and checking my face for bruises (瘀伤) . The day before, for some silly reason, I had a fight with another boy. My head was still sore. We hadn’t talked since the fight, but only stared coldly at each other.

Still, I was in a good mood in the morning because I knew my mom was bringing some of her homemade pizzas as a treat for my brother, me, and our friends. Soon, I saw her walking towards our room. She had been bringing these pizzas to us every 4-H camp for years. I saw her smile as my brother and his friends all picked up the big pieces. She saved the last two pieces for me. I thanked her with a smile and started to eat when I saw that boy standing off to the side by himself. At that moment, something moved my heart. I walked over to him and gave him one of the pieces. We talked, laughed and ate. And for some reason that I didn’t understand at the time, the pizza tasted better than ever before.

I can see now that what moved my heart: A little miracle (奇迹) was working inside me. It was moving me to forgive (原谅)，to give, and to love, And T m So happy that I followed that guidance.

May you rally live then. May you forgive, give, and love. And may your pizzas always taste delicious.

根据材料内容选择最佳答案，并将其标号填入题前括号内。

( ) 26. What can we infer (推断) from the first paragraph?

A. The writer was younger than the other boy.

B. The writer wanted to say sorry to the other boy.

C. Both the writer’s and the other boy s faces were hurt.

D. Both the writer and the other boy were angry with each other.

( ) 27. Why did the writer feel good that morning?

A. He was praised by the teacher.

B. His 4-H camp was coming to an end.

C. His mother would bring some delicious food.

D. His brother and friends came to the camp to visit him.

( ) 28. It seemed that \_\_\_\_\_\_\_\_ made the pizza taste better than ever before.

A. the writer’s winning over that boy B. the writer’s mother

C. another boy’s sharing D. the writer’s forgiveness and love

( ) 29. What does the writer want to tell us?

A. The true meaning of life is to forgive, give and love.

B. It’s silly of us not to forgive others for their mistakes.

C. We shouldn’t fight with each other but get on with each other.

D. A good friend is the one who can share happiness and sadness with us.

( ) 30. What’s the best title for the text?

A. My Favorite Food B. A Piece of Pizza

C. An Unforgettable Camp D. A Fight with My Friend

C

The human brain is very small and light (only 2% of our total body weight), but it needs about 20% of the oxygen that our body takes in. We can’t think well if our brain isn’t getting enough oxygen, so always make sure there’s enough oxygen in the air when you need to learn or remember something!

No one can remember everything, but everyone can learn how to improve their memory. Here are some suggestions. None of them can make your memory 100% perfect, but all of them are helpful.

●When you want to remember something, tell someone about it. This way the new information becomes easier to remember. Iater on, just thinking about the conversation will remind you of the thing.

●Our memory works well when we’ re asleep. If you want to remember something, try going to sleep right after learning it.

●If you have to remember something big, break it down into smaller parts. It’s easier to remember 198756430387 if you break it into four smaller parts: 198-756-430-387.

●If you want to remember a piece of information, and you can’t, don’t get angry. Just relax and try again later.

●One of the best ways of remembering things is to make “pictures” in your mind—and it’s fun too! Scientists say that our, brain works a lot in pictures. So sometimes, if we want to buy many things including bread, flowers, gloves, a notebook, and oil, just make a crazy story with them as you like:

*Lisa was hungry and was looking for some BREAD. She opened the fridge, and saw it was ful of FLOWERS. She decided to put on her GLOVES and leave the house. But she* ***tripped over*** *her*

*NOTEBOOK andfell on a bottle of OIL…*

Let yourself be surprised by your memory!

根据材料内容选择最佳答案，并将其标号填入题前括号内。

( ) 31. The writer first talked about the importance of \_\_\_\_\_\_\_\_ for a good memory.

A. a big brain B. strong light

C. enough oxygen D. proper body weight

( ) 32. Which of the following may be helpful for you to remember things?

A.  B.  C.  D. 

( ) 33. The story about Lisa is an example of \_\_\_\_\_\_\_\_.

A. why going shopping is fun B. how important it is to be creative

C. how pictures help improve memory D. why we should learn to draw pictures

( ) 34. What’s the underlined phrase “tripped over” mean in Chinese?

A.拾起 B.绊倒 C.记录 D.扔出

( ) 35. What’s the text mainly about?

A. How to improve our sleep habit. B. How to get more oxygen for our memory.

C. How to remember important things. D. How to improve our memory.

D

The value of classic works has withstood (承受住) the test of time. These books continue to be named as must-reads more than a hundred years after they came out. Classic works were written a long time ago, and what do today’s young people think of them?

**Harry**: My mom often takes me to a library with many kid’s classics. 36 But to me, they just look old.

**Beth**: 37 People who are interested in history can read classic novels to find out how the world became what it is today.

Even though some people think classic works are out of date, young people should read these books. There are two important reasons.

**1. You can learn about your power.**

Classic works are timeless because the topics are relevant (有价值的) forever. They’re often about the challenges humans can face and how to find the courage to overcome them. 38 Reading about the stories of characters who made the right choices in hard situations will help you make your own choices.

**2. You can improve your language abilities.**

39 They have the beautiful language. They express human feelings with words and expressions which can add to your vocabulary and improve your language abilities.

40 Sometimes, it’s a waste of time. Why not read classic works to cut down the time you spend chatting online or playing games?

根据材料内容，从下面五个选项中选出能填入文中空缺处的最佳选项，使短文意思通顺、内容完整，并将其标号填在下面题号后面的横线上。

|  |
| --- |
| A. Nowadays, people spend too much time on social media.  B. She looks excited about the books and says they’re amazing.  C. Classic works can influence how well you communicate.  D. Classic novels teach me about what society was like in the past.  E. You’ll learn your power will help you get through difficulties. |

36.\_\_\_\_\_\_\_\_ 37. \_\_\_\_\_\_\_\_ 38. \_\_\_\_\_\_\_\_ 39. \_\_\_\_\_\_\_\_ 40. \_\_\_\_\_\_\_\_

**三、完形填空（15小题，每小题1分，共15分）先通读短文，掌握其大意，然后从ABCD四个选项中选出一个可以填入相应空白处的最佳答案。**

There was once a small village at the foot of a mountain. One day, an old man came to the village. He called .out, “Hot and delicious 41 ! One for 10 cents, two for 20 cents, and three for free!

When one villager asked him if it was a 42 , the old man answered, “I never lie.” The villager ordered three dumplings. After he 43 the third one, the old man smiled and let him go. Soon, other villagers 44 the first villager S actions.

45 the old man\*sold" all his dumplings, he left. Then the villagers started talking. Most of them said the old man was 46

In the following days, the old man 47 coming. Each time the old man came, the villagers ate as many free dumplings as they could. One day, a young man came. He 48 one dumpling.

The old man asked, “Why 49 one?” The young man answered, “You work so hard for no money. I feel bad and want to 50 you.

“Aha! I found you,” said the old man. “I’m in charge of the mountain. You have the right 51 to be my student.” After that, he took the young man away.

The villagers were 52 . Then, someone pointed out that the old man’s dumpling pot was full of mud (泥) and mountain rocks. What’s more, they saw that half of their 53 was missing. It looked like 54 had cut it in half. From then on, the villagers called it Banping Mountain to 55 themselves nottobegreedy (贪婪的).

( ) 41. A. noodles B. burgers C. pancakes D. dumplings

( ) 42. A. trick B. tradition C. problem D. business

( ) 43. A. weighed B. bought C. finished D. cooked

( ) 44. A. guessed B. copied C doubted D. changed

( ) 45. A. Although B. If C. When D. Unless

( ) 46. A. nervous B. angry C. dangerous D. silly

( ) 47. A. considered B. risked C. kept D. avoided

( ) 48. A. asked for B. built up C. waited for D. picked up

( ) 49. A. even B. only C. almost D. always

( ) 50. A. help B. show C. teach D. know

( ) 51. A. direction B. material C. feeling D. character

( ) 52. A. bored B. excited C. surprised D. tired

( ) 53. A. mountain B. village C. river D.pot

( ) 54. A. anybody B. somebody C. nobody D. everybody

( ) 55. A. allow B. cause C. force D. warn

**四、词汇填空。（15分）**

（一）词语运用（10小题，每小题1分，共10分）阅读短文，从方框中选择适当的词并用其正确形式填空，使短文通顺、意思完整。请将答案写在短文后相应题号的横线上。每空限填一词，每词限用一次。

|  |
| --- |
| fast if we safe control continue silent such without answer |

Once in a physics class, the teacher asked, “Why do we have brakes (刹车) in 56 car?”

A student raised his hand and replied, “Sir, to stop the car.

Another student replied, “To 57 the speed of the car.

Soon many other students gave similar 58 .

Then the teacher decided to answer the question himself. He said, “Thank you for all of your answers. But I think the brakes in the car enable us to make it run much 59 .”

After that, there was 60 in the class because no one had imagined this answer.

“ 61 a car has no brakes, then how fast can we drive? It’s the brakes in the car that give us the courage to drive at high speed 62 ,” the teacher added.

All the students nodded their heads.

Then the teacher 63 , “Similarly, there are many such brakes in our life. The directions we want to follow or our decisions are often questioned by our parents, teachers and friends. Their doubts are just like brakes. It’s because of 64 doubts that we’re able to reach where we are today. So we need to understand that brakes in our life aren’t meant to stop us but to help us move forward in a quick and safe way, 65 them, we might fall down or lose our direction.

56.\_\_\_\_\_\_\_\_ 57. \_\_\_\_\_\_\_\_ 58. \_\_\_\_\_\_\_\_ 59. \_\_\_\_\_\_\_\_ 60. \_\_\_\_\_\_\_\_

61. \_\_\_\_\_\_\_\_ 62. \_\_\_\_\_\_\_\_ 63. \_\_\_\_\_\_\_\_ 64. \_\_\_\_\_\_\_\_ 65. \_\_\_\_\_\_\_\_

（二）阅读短文，根据语篇要求填空，使短文通顺、意思完整。每空限一词。(5小题，每小题1分，共5分）

Many people work hard, but they don’t seem to be able to do anything worthwhile (值得努力的). Why do people feel this way? Because they haven t spent enough time thinking about what they want from life, a 66 haven’t set any goals for themselves.

Goal setting is a great way to think about your future, and to help yourself make your dream come true. It helps you choose 67 you want to go in life. By knowing what you want to do, you’ll quickly work hard on how to achieve that goal.

Goal setting is often used 68 players, business people and people with different jobs. It gives them long term plans and short-term goals and helps them save their time and energy 69 that they can make the most of (充分利用) their life.

By setting goals, you can enjoy the feelings you get when you achieve those goals, and you 70 also have confidence and the ability to achieve your next goals.

66.\_\_\_\_\_\_\_\_ 67. \_\_\_\_\_\_\_\_ 68. \_\_\_\_\_\_\_\_ 69. \_\_\_\_\_\_\_\_ 70. \_\_\_\_\_\_\_\_

**五、补全对话（5小题，每小题2分，共10分）根据下面的对话情景，在每个空白处填上一个适当的句子，使对话的意思连贯、完整。**

A: Hello, Jim. How nice your new bike looks!

B: Thank you. It’s very light, and it also works very well.

A: 71 ?

B: It was made in Shanghai and it was designed by an engineer in China.

A: 72 !

B: I think so.

A: 73 ?

B: I bought it in the supermarket near my home.

A: Good. By the way, what do you want to be when you grow up?

B: 74 . I want to invent many useful things for our motherland.

A: Sounds great. 75 .

B: Thank you.

**六、书面表达（20分）**

在全球化加速 (the increasing globalization) 的背景下，英语的重要性日益突出。假如你即将参加英语角举办的一场演讲比赛，你抽到的演讲题目为“The importance of learning English”。请你根据下面的要点和要求写一篇演讲稿。

要点：

（1）英语是中外交流的桥梁；

（2）世界上数以百万计的书籍是用英语写的；

（3）英语可以帮助我们更好地学习现代科学和技术；

（4）作为中学生我们应该学好英语。

要求：

（1）文中不要出现所在学校的校名和师生姓名；

（2）词数100左右（开头和结尾已给出，不计入总词数）。

Boys and girls,

It’s my honor to give a speech here. My topic is “the importance of learning English”. Nowadays, with the increasing globalization, English is becoming more and more important.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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In short, English plays an important role. We must learn it well.

**九年级英语期末测试**

**英语参考答案**

1- 5ABBBC 6-10 BBCCC 11-15 BACAC 16-20 AEBBC 21-25 BDCBC

2-30 DCDAB 31-35 CACBD 36-40 BDECA 41-45 DACBC

46-50 DCABA 51-55 DCABD

56. our 57. control 58. answers 59. faster 60. silence 61.If 62. safely

63. continued 64. such 65. Without 66. and 67. where 68. by 69. so 70. will/can

71. Where was it made

72. How great the engineer is

73. Where did you buy it

74. I want to be an engineer 1 a scientist/…

75. I hope your dream can come true / I hope you’ll achieve your dream/…

Boys and girls，

It’s my honor to give a speech here. My topic is “the importance of learning English”. Nowadays, with the increasing globalization, English is becoming more and more important. Firstly, English is a “bridge” of communication between China and the world outside. A wide knowledge of English helps us learn more about Western culture. Secondly, millions of books are written in English. If we learn English well, we can enjoy more books and learn more about the world. Thirdly, learning English well can help us learn more about modern science and technology. Fourthly, as middle school students, we learn English not only for the purpose of going to university and finding a good job in the future, but also for the development of our country.

In short, English plays an important role. We must learn it well.