**人教版七年级上册第7单元第一课时**

**教材分析**

**第一课时通过衣服与图片的配对，引导出这一课关于衣服的重点词汇和句型；利用How much is ...? Tt’s.... How much are ...? They are ...来询问衣服的价格，并复习以前所学的数词。**

**Teaching Aims:**

1.Language aims;

learn some words and phrases about clothes

**2.Ability aim:**

can use the following sentences masterly in our daily life.

How much is...? It’s...

How much are...? They’re ...

*3. Affective aims***：**

帮助学生在体验、感知和参与中培养合作精神**。**

**Teaching Importance:**

Words: sock , T-shirt, shorts, sweater, trousers, shirt, dollar

Phrase：”how much

**Teaching difficulty:**

How much is...?

How much are...?

**学习者特征分析:**

**根据我班学生上课反映慢、积极性这一特点差，我以多彩的图片、实物以及多媒体来吸引他们的注意力，调动他们参与的积极性，之后给出任务让学生互相合作，主动参与课堂。从单词到句型练习，整个过程贯穿了学生的观察、实践、对比以及合作，培养了学生积极参与团队合作的精神，让学生真实走进课堂，提高课堂的有效性和实效性。**

**Teaching methods:**

reading, listening, talking, writing

**Teaching tools:**

radio, some pictures of clothes ,real clothes

**STEP 1 Leading in**

1.Say“hello” to everyone.

2.Free talk : ask phone number

T: What’s your phone number?

S1: It’s ...

T: What’s your phone number?

S2:It’s ...

...........

T: Look, what’s this?

Ss: It’s a hat.

T: How much is this? (help students to answer)

It’s **ten yuan**.

Ss: It’s **five yuan.**

T: how much is the jacket?

It’s **five dollars**.

Ss: It’s **five dollars**.

**【设计目的】利用以前学过的衣服图片展开对话，并通过问答让学生复习数词1-9，并比较美元和人民币在英语中的不同用法，以此引出今天的课题。**

**STEP 2 Teaching new words**

1. Show pictures about clothing to Ss and talk.

T: what’s this ?

Ss: It’s a hat.

T:Good.look,What’this? (let students speak Chinese 毛衣)

Ok, read after me. “sweater↗”，“sweater↘”

Let students read the word in difficult tones. Then teach other words like this and write them on Bb.

**【设计目的】通过学习新单词的读音，让学生了解这些单词，那些是单数，那些通常以复数形式出现。**

1. Match the words with the things in the picture.

Finish 1a on page37.

**【设计目的】让学生从视觉上熟识所学新单词的形态，并将它们于图片配对。**

1. Practice new words.

Put a big box on the desk, then tell Ss to take out clothing from it and read it in English loudly.

**【设计目的】通过实物加强学生对新单词读音的记忆，更进一步的训练读音与实物的配对。**

**STEP 3 listening**

1. listen and circle the things you hear in the picture in 1a on page37.

2 .Play the tape again,and try to remember picture of these things,then make dialogues with Ss.

T: ”hat” “how much”(explain in English again)

S1; two yuan

T: “skirt”

S2: two dollars.

T: Good let’,s go on.

**【设计目的】通过听力再次训练单词的记忆，同时通过简单问答引出下一教学环节的重点。**

**STEP 4 learn and talk price**

1.Learn the conversation in 1c on page37.

Let students learn conversation .Then explain the difficult points to students.

**How much is + 单数名词/不可数名词 ？**

**How much are + 名词复数 ？**

**2**.Read and translate them into Chinese by themselves. And correct their pronunciation.

3.Then Role-play the conversation.

**【设计目的】让学生们自读自译来学习对价格询问的句子，并用自带衣物自编对话反复训练。**

**STEP 5 Exercise**

1. **How much \_\_\_ these shorts?**
2. **is B. am C. are D. do**

2**.How much are the black socks ?**

**A. It’s 10 yuan . B. It’s 10 yuans.**

**C.They’re 10 yuan. D. They’re 10 yuans.**

3. **How much \_\_\_ this sweater?**

**A. is B. am C. are D.do**

4**.Where \_\_\_\_ your new trousers ?**

**A. is ; It’s B. are; They’re C.is; They’re D.are; It’s.**

**【设计目的】回顾重要词汇和句型，加强记忆和应用，训练学生的知识实际应用能力。**

**Blankboard Plan**

**How much are these socks?**

**SectionA 1a-1c**

**1.Words and phrase:**

**hat , jacket, T-shirt ,**

**sweater, skirt**

**→单数衣服名词→is→**

**How much is + 单数名词/不可数名词 ？**

**Socks，shorts，**

**trousers，shoes**

**→复数衣服名词→are→**

**How much are + 名词复数 ？**

**2.Important sentences:**

**How much is + 单数名词/不可数名词 ？**

**How much are + 名词复数 ？**

**教后感：**

**通过本课的学习，学生掌握衣服单词记忆和对衣服价格的询问这两点。整体设计遵循以学生为主，在各个环节中学生充分展示自己，利用小组合作互动的方式让学生在和谐愉快的环境氛围中学习，运用任务驱动，合作交流，环环相扣，反复训练的方法，让每个学生都融入课堂，做课堂的主人。**