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| **课题** | **Unit 8 When is your birthday?** | | | **主备人** |  | | | **备课时间** |  |
| **核心素养目标** | **语言知识** | | 1学会日期表达法（月份，日期）  2了解生日更多的含义并学会谈论自己，同学以及父母家人的生日  3 学会使用when引导的特殊疑问句 | | | | | | |
| **学习能力** | | 通过听说训练，提升对目标语言的掌握，能独立表达自己的生日及介绍他人的生日 | | | | | | |
| **文化意识** | | 通过学习使学生会合理的安排自己的作息时间，做时间的主人。 | | | | | | |
| **思维品质** | | 通过任务型教学，听说训练，提升学生基础性思维及敏捷性思维品质，能准确把握听力中体现的日期表达。 | | | | | | |
| **教学重点** | | | 掌握月份的词汇，掌握序数词的构成。 | | | | | | |
| **教学难点** | | | 理解听力中的目标语言，学会使用when引导的特殊疑问句 | | | | | | |
| **教学方法** | | | 任务型教学法；多媒体融合小组合作教学 | | | **课型** | | Listening and speaking | |
| **教学准备** | | | Textbook,chalk,blackboard,seewo | | | | | | |
| **教学过程** | Step one:Warming-up and revision  Listen to the birthday song;get the students sing together  According to the pictures to learn new words  How many months are there in a year?  I am 13 years old and my birthday is...  Step two:lead in  Listen and repeat to understand the months from January to December  Step three:Listen and number the conversation  Ask them to listen carefully and pay attention to the months and numbers.  Step four:work pair  Practice the conversations above with your partner.Then make your own conversation  When is your birthday?  My birthday is on January 5th.  Step five:listening  Listen and repeat to master the numbers  Step six:listen again and circle the numbers you hear in 2a  Step seven:listen again match the names,months and dates.  Name month date  Alice July 4th  Frank August 22nd  Step eight:student activity  Talk about the children’s birthday in 2c,then ask partner about the birthday in his or her family.  Step nine:role-play  Ask the students to read this conversation in their group.  Then ask the students to act it out. Pay attention to the key words and sentences  Step ten: summary  The student will sum up the important knowledge... | | | | | | **二次备课** | | |
| **板书设计** | **Unit 8 When is your birthday?**  **Months date**  **when is your birthday ? My birthday is...**  **When is Alice’s birthday? Her birthday is on...** | | | | | | | | |
| **作业设**  **计**  **与**  **布置** | 作业类型 | 作业内容 | | | | | | 试做时长 | |
| 基  础  作  业 | 基本作业（必做）：copy the new words | | | | | | 10-20 | |
| 鼓励性作业（选做）：practice listening | | | | | |
| 挑战性作业（选做）：recite 2e | | | | | |
| 拓展性作业 | Do some exercise | | | | | | | |
| 学业反馈 |  | | | | | | | |
| **教**  **学**  **反**  **思** |  | | | | | | | | |