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| **课题** | **Unit 8 When is your birthday?** | | | **主备人** |  | | | **备课时间** |  |
| **核心素养目标** | **语言知识** | | 掌握词汇soccer game school trip school Day book sale English Day art festival Sports Day ,have an art festival have a book sale have a good time busy time there student | | | | | | |
| **学习能力** | | 通过任务型阅读，提升对目标语言的掌握，能独立表达日常活动的时间，提升自身学习素质。 | | | | | | |
| **文化意识** | | 通过阅读文章，及写作训练，提升学生们的时间规划意识，珍惜时间合理做出日常生活学习规划。 | | | | | | |
| **思维品质** | | 通过阅读和写作训练，提升学生的基础性思维及创新性思维 | | | | | | |
| **教学重点** | | | 能较好的理解阅读文章中体现的任务要求，及较好的运用目标词汇 | | | | | | |
| **教学难点** | | | 运用目标语言进行写作训练。 | | | | | | |
| **教学方法** | | | 任务型教学法；多媒体融合小组合作教学 | | | **课型** | | Reading and writing | |
| **教学准备** | | | Textbook,chalk,blackboard,seewo | | | | | | |
| **教学过程** | Step one:Warming-up  Sing an song to make them pay attention to this lesson  Step two:lead in  Show some the pictures about the activities,and to teach the new phrases ,the students can learn by themselves in their group  Check the activities they have at their school  Step three:read the school notice and list the activities and the dates  When they read the notices,the teacher will give some help with the problems  Step four:ask the students to show their work after reading ,then the teacher will point the keys phrases  Step five:discuss the questions with your partner.  What activities from 2b do you like?  What other activities do you like?  Step six:complete the note with the words in the box  This task they can do get together in class.finally they will check it out.  Step seven: writing  Write your own note to a friend invite him or her to an activity in your school use the question to help you  Dear Tom  My school has many kinds of activities,and they are very fun . the school trip is on May 12th...  Step eight  The teacher will sum up the important knowledge... | | | | | | **二次备课** | | |
| **板书设计** | **Unit 8 When is your birthday?**  soccer game school trip school Day book sale  English Day art festival Sports Day  have an art festival have a book sale  have a good time  busy time there student | | | | | | | | |
| **作业设**  **计**  **与**  **布置** | 作业类型 | 作业内容 | | | | | | 试做时长 | |
| 基  础  作  业 | 基本作业（必做）：copy the new words | | | | | | 10-20 | |
| 鼓励性作业（选做）：finish the self-check | | | | | |
| 挑战性作业（选做）：write a composition about activities | | | | | |
| 拓展性作业 | Write the dates for these holidays in China. | | | | | | | |
| 学业反馈 |  | | | | | | | |
| **教**  **学**  **反**  **思** |  | | | | | | | | |