**The second period**

**Teaching aims:**

1. 学会正确朗读和书写Aa-Hh八个字母。
2. 了解一些常用缩略字的含义。
3. 巩固所学的八个人名。
4. 有英文名字的记住自己和同伴的英文名字

**Language points:**

词汇：自己和同伴的英文名字。

**Analysis of key items and difficulties of teaching:**

1. Important Points: 学会简单的问候用语。
2. Difficult Points: 八个字母的正确书写和记住尽可能多的名字。

**Teaching steps**

|  |  |
| --- | --- |
| Teaching Procedures | Suggestions & Explanation |
| **Step1 Warming-up**  Greet all the Ss with: Hello,… or Good morning, … using their English names.  (Ask all the students to wear their name cards ) At the same time let them repeat their names and try to remember their names.  **Step 2 Presentation**  1. Show different letters on the slide picture and see if they can read them. First big letters, then small letters.  2. Find out these letters in the b picture.  **Step 3 Learn the letters. (Work on A 2a—2d)**  1. Listen and repeat the eight letters. (2a)  2. Teach them how to write these big and small letters. (2c)  3. Write the small letter for each big letter. (2d)  4. Find the big letters for these small letters. (2b)  5. Listen and number the letters they hear. (2b)  **Step 4 Game (Which letter is missing?)**  Show seven big letters (from A-H) on the slide picture, see wh说明: 学科网(www.zxxk.com)--教育资源门户，提供试卷、教案、课件、论文、素材及各类教学资源下载，还有大量而丰富的教学相关资讯！o can find the missing letter. Then show seven small letters. Ss play the game in a group of four. Everyone should get ready for two pieces of paper with seven big letters and seven small letters. Step 5 Presentation Show some letters and ask them to read first, and then guess what  they stand for. If they have difficulties, T can give them some hints.  **Step 6 Work on 2e**  Ss discuss and guess what these letters stand for and then check the answers with the whole class.  **Step 7 Presentation**  Show the eight names on the slide picture first and ask some to read. Then put them in order according to the first letter.  Step 8 Homework   1. Listen and read about 10 minutes after the tape. 2. Copy these eight big and small letters five times. 3. Make their own conversations. 4. Find as many letters like HB, CD, BBD as they can. | 老师可帮助生做好名字卡，让学生佩戴名字卡或贴在桌子上，可以让师生早日熟悉对方，也便于学生之间的互相了解。通过打招呼既复习了旧课，也可以让学生正确读出自己的名字 。  大部分同学对字母已有些了解，通过这种方式既进行了复习，也可以知道他们对哪些字母掌握不是很好，在后面的教学中加以注意。  从认读大小写字母开始，  学会正确地朗读，然后过渡  到正确规范地书写，循序渐进让学生扎实巩固地掌握从Aa—Hh 这八个字母  通过这个游戏既可以培养学生的反应能力，又可以巩固他们对字母的掌握。尤其通过四人小组游戏，既让他们锻炼了书写，又给了学生一个彼此熟悉和合作的机会。有助于以后活动的组织。  让学生学会注意观察日常生活中出现的一些常用缩写词的含义，培养他们仔细观察的能力。 |