**Module 5 Museums**

**Unit 3 Language in use**

**ⅠTeaching model**

Revision and application

**ⅡTeaching method**

Formal and interactive practice, task-based approach.

**ⅢTeaching aims**

To summarize and consolidate if-clause, the imperative sentence and the new vocabulary.

**ⅣTeaching aids**

Recorder, OHP, handouts

**ⅤTeaching Steps**

**Step 1 Language practice**

1. Say class rules

*1) No shouting. Don’t shout.*

*2) No smoking. Don’t smoke.*

*3) No copying. Don’t copy.*

2. Ask the students to say more.

**Step 2 Grammar**

1. No smoking , please! 禁止吸烟!

Don’t cross that crop! 不要越过那条绳子！

No photos. 请勿拍照。

2. 表示“禁止做某事”的结构，它的主要构成形式有：

1) No + 动名词

No smoking. 禁止吸烟。

No shouting. 请勿喧哗。

No joking! 不要开玩笑！

2) No + 名词

No photos. 请勿拍照。

No entry. 请勿入内。

3) 祈使句

Don’t touch. 请勿触摸。

Keep clear of the door. 请勿靠近门。

Don’t make any noise. 不要吵闹。

Keep off the grass. 请勿践踏草坪。

**Step 3 Practice**

1. Explain the differences in meaning.

1. Ask the students to read through the rules.

*1) No swimming. 2) No football. 3) No right turn.*

*4) No parking. 5) No littering. 6) No food and drinks.*

2. Look at the signs carefully.

3. Match the signs with the rules.

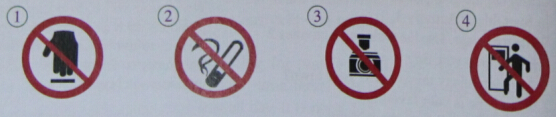


4. Ask the students to check with a partner.

5. Check the answers:

2. Look at the signs and write the rules.

1. Ask 学科网(www.zxxk.com)--教育资源门户，提供试卷、教案、课件、论文、素材及各类教学资源下载，还有大量而丰富的教学相关资讯！the students to look at the signs carefully.



2. Look at the signs and write the rules.

3. Ask the students to check with a partner.

4. Check the answers:

3. Listening

**Step 4 Grammar.**

1.Say some orders from teachers.(引入到祈使句)

if引导的状语从句。if引导的状语从句不是指已经发生的事件，而是指能够发生或可能发生的事件。

if从句+祈使句，相当于汉语的“如果……，就……”。

总结：

1. if从句的构成，例句：

*If you're tired, have a rest.*

*If you're thirsty, drink some water.*

*Go to bed early if you're sleepy.*

*If it rains tomorrow, carry your umbrella.*

1.if后面通常接一个完整的句子作从句。

2. if从句的位置

3. if从句的用法

本模块主要学习并运用“if从句+祈使句”这种结构来表达建议。

**Step 5 Complete the sentences.**

1.If the weather is colder, \_\_\_\_\_(put) on warm coat.

\_\_\_\_\_ you leave the classroom, \_\_\_\_\_(turn) off the lights.

2. If you \_\_\_\_\_\_ (want) to see old machines, \_\_\_\_ (go) to the museum.

3. If you \_\_\_\_\_\_\_ (visit) London, \_\_\_\_\_\_ (take) a boat trip on the river.

4. If the computer does not \_\_\_\_\_ (start) immediately, \_\_\_\_\_ (wait) for one minute.

5. If the weather \_\_\_\_\_ (get) colder, \_\_\_\_\_\_ (put) on more warm clothes.

6. If any student \_\_\_\_\_\_ (have) a high fever, \_\_\_\_\_\_ (send) him / her to

the school doctor at once.

1. If you \_\_\_\_\_\_ (want) to know how it works, \_\_\_\_\_\_ (read) the book.

**Step 6 Listen to music and learn it.**

If you're happy(歌词)

If you're happy and you know it, clap your hands.(clap)(2)

If you‘re happy,and you know it,then your face will surely show it.

If you're happy and you know it, clap your hands.(clap)

If you're happy and you know it, stomp your feet.(stomp) (2)

If you‘re happy,and you know it,then your face will surely show it.

If you're happy and you know it, stomp your feet.(stomp)

If you're happy and you know it, shut "Hurry".("Hurray") (2)

If you‘re happy,and you know it,then your face will surely show it.

If you're happy and you know it, shut "Hurry".("Hurray")

**Step 7 Homework**

1.Complete Activitiy 6,7 at P40.

2.Write some rules in library.