

荆州区 2022-2023 学年度第二学期学业水平评价

八年级英语试题

(考试时间:90 分钟 满分 80 分)

第一部分语言知识运用(共两节, 满分 20 分)

第一节 完形填空 (共 10 分, 每小题 1 分)

阅读下面短文, 从短文后所给各题的四个选项 (A、B、C 和 D) 中, 选出可以填入空白处的最佳选项。

Once upon a time, there was a beautiful village near some green hills. A boy there watched over the village's 1. Being alone in the hills was very boring. The boy came up with a(n) 2. He thought it would be fun to scare the villagers, so he shouted, "Wolf! Wolf!" 3 the villagers heard him, they ran up the hill to fight the wolf.

When they reached the top, they realized the boy was just 4. The boy laughed and laughed at the villagers until they 5 walked back down the hill. This joke 6 the boy. He continued to call "wolf". The villagers told him that they would not believe him anymore. The boy didn't listen to them and 7 for a rest.

One afternoon, the boy heard a terrible sound. Before he could hide 8, a wolf came right before him, it was running after all the sheep! The boy shouted, "Wolf! Wolf!" But 9 believed him. Now he knew how 10 he was. The wolf killed many sheep and the other sheep all ran away.

- | | | | |
|----------------------|---------------|--------------|----------------|
| () 1. A. hens | B. dogs | C. cows | D. sheep |
| () 2. A. date | B. invention | C. idea | D. kindness |
| () 3. A. As soon as | B. Because of | C. Whatever | D. Unless |
| () 4. A. arguing | B. competing | C. cheating | D. hiding |
| () 5. A. excitedly | B. angrily | C. happily | D. cheerfully |
| () 6. A. hurt | B. improved | C. moved | D. excited |
| () 7. A. lay down | B. fell down | C. gave up | D. called up |
| () 8. A. them | B. him | C. himself | D. itself |
| () 9. A. somebody | B. nobody | C. everybody | D. anybody |
| () 10. A. stupid | B. weak | C. nervous | D. independent |

第二节 短文填空。(共 10 分, 每小题 1 分)

阅读下面短文, 在空白处填入适当的内容 (1 个单词) 或根据括号内单词的正确形式填空 (1-3 个单词) 或根据音标填词。

Corion, a 16-year-old teenager, received a prize for saving people from a river yesterday.

At around 5 am, a girl 11 (drive) her car along the road. She followed the GPS and didn't realize she was driving towards 12 river. It was dark, so her friend in the car didn't notice where the car was going. Soon, the car 13 (fall) into the river.

The girls tried their 14 (good) to climb onto the top of the car. They shouted 15 help. 16 (lucky), Corion was running by the river then. He made a quick 17 [di'si:zn] and

jumped into the water.

Later, a policeman named Mercer came 18 (help) save the girls. However, while he was bringing one girl to the bank, she suddenly became afraid 19 started to move around. This caused Mercer to go under. Then Corion helped pull(拉) Mercer and the girl out of the river.

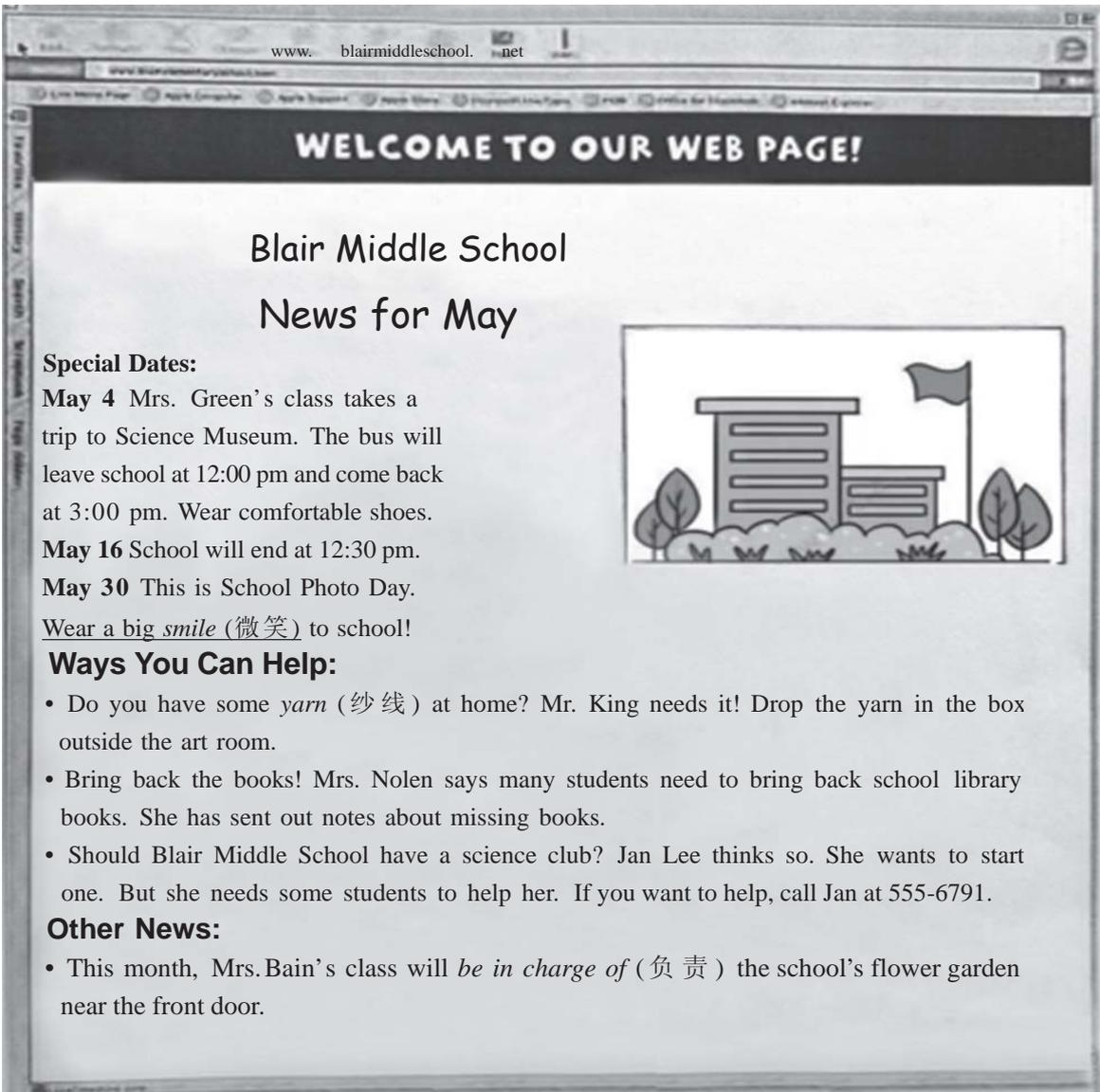
“Corion risked 20 (he) life to save us from drowning (溺水).” Mercer said, “We should let more people know him. The teenager's kindness and spirit touched us deeply.”

第二部分阅读与写作（共四节，满分 60 分）

第一节 阅读选择（共 30 分，每小题 2 分）

阅读下列短文，从每篇短文后所给各题的四个选项（A、B、C 和 D）中，选出最佳选项。

A



The image shows a screenshot of a web browser displaying a page from Blair Middle School. The browser's address bar shows the URL 'www.blairmiddleschool.net'. The page content includes a welcome message, the school name, and a list of news items for the month of May. On the right side of the page, there is a simple line drawing of a school building with a flag flying on a pole in front of it, surrounded by trees and bushes.

WELCOME TO OUR WEB PAGE!

Blair Middle School

News for May

Special Dates:

May 4 Mrs. Green's class takes a trip to Science Museum. The bus will leave school at 12:00 pm and come back at 3:00 pm. Wear comfortable shoes.

May 16 School will end at 12:30 pm.

May 30 This is School Photo Day.
Wear a big *smile* (微笑) to school!

Ways You Can Help:

- Do you have some *yarn* (纱线) at home? Mr. King needs it! Drop the yarn in the box outside the art room.
- Bring back the books! Mrs. Nolen says many students need to bring back school library books. She has sent out notes about missing books.
- Should Blair Middle School have a science club? Jan Lee thinks so. She wants to start one. But she needs some students to help her. If you want to help, call Jan at 555-6791.

Other News:

- This month, Mrs. Bain's class will *be in charge of* (负责) the school's flower garden near the front door.

languages.

When she heard a new word, she would write it down in her notebook and ask people to explain it to her. Every night before bedtime, she would *repeat* (重复) the word in her head. At last, she could remember and use the word well. Over the past 25 years, Xu has taught herself 11 foreign languages.

Now, Xu's ability in speaking different languages makes her one of the busiest guides. Many foreign visitors in Yangshuo come to meet her. Though Xu is almost 80 years old, she wants to learn more foreign languages in the future. "More and more foreigners come to Yangshuo every year. I hope they can feel at home here with my help," she said.

- () 28. Xu started to work as a guide and vendor when she was _____.
- A. 20 B. 25 C. 53 D. 78
- () 29. What is Paragraph 2 mainly about?
- A. Xu liked all foreign visitors.
B. Xu learned foreign languages hard by herself.
C. Xu found a teacher to teach her 11 foreign languages.
D. Xu learned foreign languages at an evening school.
- () 30. What does the underlined word "ability" in Paragraph 4 mean?
- A. Dream B. Truth C. Skill D. Interest
- () 31. What can we learn from Xu's story?
- A. One's never too old to learn. B. Time and tide wait for no man.
C. He laughs best who laughs last. D. One cannot be in two places at once.

D

Sing the Language You're Learning

How can you remember a song from your childhood to this day? Why do your teachers use songs to teach you English? It seems there is a scientific reason for this.

Researchers(研究者) are now studying the relationship between music and remembering a foreign language. They find that remembering words in a song is the best way to remember even the most difficult language.

"Singing could be a new way of learning a foreign language. The brain (大脑) likes to remember things when they are used in a catchy and meaningful way," said Dr. Karen Ludke. The findings may help those who have difficulty learning foreign languages. On his blog, Dr. Ludke writes, "A listen-and-repeat singing method can support foreign language learning and open the door to future research in this area."

Many language teachers know the value of using music and singing. Hua Zhuying, a teacher at a Chinese language school in Washington, D.C. depends heavily on songs in teaching Chinese. She says, "I use music all the time to teach children Chinese. For little kids usually we use the music. Not only does it work, but it is fun for kids." "Sometimes, I think if I were taught English that way, maybe I could speak much better English than now," Hua Zhuying adds.

Our brain likes music, especially for remembering. So, if you're still struggling in learning a language, why not try singing it out?

- A. Eat healthier food.
- B. Think about what it will do to your health.
- C. But doctors say you should get off the sofa.
- D. It is very important for teenagers to get enough sleep.
- E. It is not a big deal, and our happiness is the most important.

第三节 完成句子(共 5 分, 每小题 1 分)

阅读下列各小题, 根据汉语提示, 用句末括号内的英语单词完成句子。

41. The mountain is so big that it _____ to the other side.(take)
山太大了, 以至于要走很长时间才能走到另一面。
42. When the rainstorm came, Ben _____.(cook)
当暴风雨来临时, Ben 正在帮他的妈妈做晚饭。
43. _____ to your parents?(talk)
你为什么不和你父母谈谈?
44. _____ to do chores.(it)
对孩子们来说, 学会做家务是重要的。
45. Whatever difficulties we meet, we should try to face them _____ from them.(instead)
无论遇到什么困难, 我们都应该勇敢地面对, 而不是逃避。

第四节 书面表达。(共 15 分)

一些人觉得旧书占用空间, 所以他们通常会把旧书扔掉。其实, 这是一种浪费。假如你参加学校读书日英语演讲, 请你根据提示写一篇关于如何处理旧书的演讲稿, 分享给师生们。内容包括:

- (1)你对于处理旧书的看法;
- (2)你的处理方法(至少两点);
- (3)呼吁大家充分使用旧书。

作文要求:

- (1)不能照抄原文; 不得在作文中出现学校真实的名称和考生的真实姓名;
- (2)语句连贯, 词数 80 个左右。作文开头已给出, 不计入总词数。

Dear Teachers and students,

Some people think old books take up too much room, so they throw them away.

Thanks for listening!

荆州区 2022-2023 学年度第二学期学业水平评价

八年级英语参考答案

1-5 DCACB 6-10 DACBA

11. was driving 12.a 13. fell 14.best 15.for 16.Luckily 17.decision
18.to help 19.and 20.his

21-23 ABB 24-27 BCAD 28-31 CBCA 32-35 DACB 36-40 CADEB

41. takes a long time to walk

42. was helping (his) mom/mother cook dinner.

43. Why don't you talk / Why not talk

44.It's important for kids/children to learn

45. instead of running away

I don't think it's a good way for people to throw away old books. Maybe we can find better ways to use them.

First, we can give our old books to younger students. In this way, our old books won't become a waste. Second, if our friends or relatives love books, how about giving them the old books? Those books may be helpful for them. Third, it's a good idea to give them away to kids in need. Last but not least, why not start an old book recycling program in our school to help more students deal with their old books in proper ways?

I really hope everyone can make full use of their old books.

Thanks for listening!