**2022年秋季期期中质量评估抽测九年级英语参考答案**

**第Ⅰ卷（选择题，共90分）**

**一、听力测试（共30分）**

（一）听句子，选画面（每小题1分，共5分）

1—5 DBCAE

（二）听句子，选答语（每小题1分，共5分）

6—10 BCABC

（三）对话理解（每小题1分，共10分）

11—15 ABACA 16—20 BCBAB

（四）短文理解（每小题2分，共10分）

21—25 BCCBA

**二、单项选择（每小题1分，共15分）**

26-30：DACBB 31-35：DBACC 36-40：CDDAB

**三、完形填空（每小题1分，共10分）**

41-45：DABCC 46-50：BCBDA

**四、阅读理解（51**—**55每小题1分，56**—**70每小题2分，共35分）**

51—55 FTTFT 56—60 BDCAA 61—65 DBACC 66—70 DABEC

**第 Ⅱ 卷（非选择题，共30分）**

**五、词汇运用（每小题1分，共15分）**

（一）单词填空（每小题1分，共5分）

71. worried 72. promised 73. Whenever 74. work 75. marks

（二）选词填空（每小题1分，共10分）

76. named 77. Germany 78. them 79. father’s 80. writing

81. were 82. illness 83. first 84. languages 85. thoughts

**六、书面表达（15分）**

参考范文

The person who has influenced me most

The person who has influenced me most is my mother, and I think she is the greatest person in my heart.

I have respected my mother since I was a little child. My mother is an excellent teacher. She is strict with her students. At the same time, she loves her students.

Also, my mother always cares about me in her way. When I have problems at school or fail in exams, she always encourages me to solve them by myself.

Moreover, my mother is full of love. She has been a volunteer as a teacher in a poor area for a year. She often tries her best to help the children in need.

My mother was not only a kind mother but also a good teacher. I will love her forever, and I want to be a person like her.

书面表达评分细则：

先定档后给分，定档给分取决于完成写作任务的程度。切忌以书写字体漂亮与否来主观打高或打低分数，而应强调字体可辨性，一般情况卷面扣分不超过2分。评卷时还应考虑标点符号的正确运用和文章的语言得体性。

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| 档次 | 解读评分细则 |
| 四档:漂漂亮亮  （12-15分） | 切题，覆盖所有内容要点，并合理展开，行文连贯,表达清楚，具备较强的语言运用能力，完全达到预期的写作目的；有些许语言错误，但不影响理解。 |
| 三档：清清楚楚  （8-11分） | 切题，写出大部分内容要点，语言较连贯，结构紧凑，词汇结构运用基本正确；有些许语言错误，但不影响理解。 |
| 二档：马马虎虎  （4-7分） | 基本切题，能写出大部分内容要点，行文不够连贯，词汇运用较贫乏，语法结构单一，有较多的语言错误，影响对写作内容的理解。 |
| 一档：不清不楚  （1-3分） | 只写出部分要点或与内容有关的一些单词, 语言错误较多，影响意思表达，信息未能清楚地传达给读者。 |
| （0分） | 内容太少，所写的内容均与所要求内容无关或所写内容无法看清，无法评判。 |

**听力材料**

**（一）听句子，选画面。**

1. Look! The black handbag is mine.

2. It is said that people born in the Year of the Tiger are brave.

3. Daniel always feels sleepy in class.

4. I got full marks in the English exam last week.

5. One of my favourite books is *I am David*.

**（二）听句子，选答语。**

6. What is your favourite colour?

7. Do you have any problems?

8. Sandy is modest and never shows off.

9. How about going to the new shopping mall?

10. Have you done your homework, Shirley?

**（三）对话理解。**

**第一节：短对话。**

11. M : Do you like your maths teacher?

W: Yes. He explains difficult problems to us without getting angry. He’s patient.

12. M: I hear you are going to take a train to Paris next week, Sandy.

W: No. I have changed my mind. I think taking a plane is more comfortable.

13. M: Good afternoon, madam. What can I do for you?

W: I’d like borrow a book on Spud Webb.

14. M: Is it still raining outside, Millie?

W: No. The sun has come out. Look! There is a rainbow.

15. M: I have got a problem. I can not sleep well at night and I feel very tired now.

W: I am sorry to hear that. Most students have that problem.

**第二节：长对话。**

**第一段长对话，回答第16和第17小题。**

M: I’m going to a friend’s birthday party, Millie. Come and see if these clothes look good on me.

W: Which shirt do you prefer, the red one or the orange one?

M: I don’t like red. I’d rather wear orange.

W: Well, you look smart in orange.

**第二段长对话，回答第18至20小题。**

M: Amy, what kind of sports do you like?

W: Oh, I like playing volleyball very much, and you?

M: I like playing football and volleyball.

W: When do you play volleyball?

M: I usually play it after school with my friends.

W: Great! Let’s play together. How about this Saturday?

M: I’d like to, but I must do my homework first.

**（四）短文理解。**

When I was 15, I was crazy about Internet games.

Every day after school, I would run to the Internet cafe. I never did my homework, and sometimes I didn’t even go home. My parents gave up on me. Then one day, when I was playing, my teacher came. I was really worried. To my surprise, he wasn’t angry. Instead, he took my hand and we left the cafe. He said nothing, but I could feel his care.

After that, I began to study hard. Now when I have a problem, I always think about how he gave me his hand. It is not only a hand, but a silent hope.

Now I am a teacher, and I also give my hand to my students.