

2023~2024 学年上期义务教育学校考试

九年级 英语参考答案及评分意见

I. 听力测试。(每小题 1.5 分, 共 30 分)

1—6 CCBCAC 7—12 BCACAB 13—16 ACCB 17—20 CBAB

II. 单项选择。(每小题 1 分, 共 10 分)

21—25 CACBA 26—30 CABAB

III. 完形填空。(每小题 1.5 分, 共 15 分)

31—35 BADBD 36—40 CBCCA

IV. 阅读理解。(第 41—43 小题, 每小题 1 分; 第 44—59 小题, 每小题 2 分。共 35 分)

41—43 ADD 44—47 DBAC 48—51 DCDB

52—55 DACC 56—59 CBBC

V. 口语应用。(每小题 1 分, 共 5 分)

60—64 GADCE

VI. 任务型阅读。(第 65-68 小题, 每小题 2 分; 第 68 小题, 3 分。共 9 分)

(各题, 答语标点符号和大小写错误酌情扣分; 单词及语法错误, 视对交际和表意的影响程度酌情扣分。扣完该题分值为止。)

65.No. / No, he didn't. / No, he didn't really need to ask for a job.

66.Because he didn't want the woman/his boss /his hostess to know who he was.

67. He offered to work for the woman for half the price of the other person. / He offered to cut her lawn and sweep her curb for half the price of the person who was cutting her lawn. (未体现信息整合, 用后一种回答而漏掉 cut her lawn 或者 sweep her curb 的, 给 1 分。)

68. (有判断, 1 分; 有理由且能自圆其说, 1 分; 语言准确, 1 分。)

Yes. /Yes, I think so. /Yes, I think he should check in that way how well or badly he has done the job. Because he needed to know the truth about how well or badly he has done the job he already has. /Because he wondered(wanted to know) whether he has done his job really well or really badly. If he didn't change his tone of voice to ask for a job over the phone, the woman /his boss /his hostess would easily tell /recognize /identify who he was, and maybe she would not tell him the truth / how he has really done the job, well or badly. / If he asked the woman /his boss /his hostess about how he has done the job face to face, she may not give him a true answer. /By changing his tone of voice to ask for a job over the phone, he could make the woman /his boss /his hostess believe he was a strange person who really needed a job, and she would tell him the truth / how he has really done the job, well or badly. (本次该小题, 对于动词时态运用的准确度可以不作严格要求。)

No. /No, I don't think so. /No, I don't think he should check in that way how well or badly he has done the job. Because It's important for a person working for someone to be honest to his or her boss/hostess. It's helpful to communicate sincerely with the boss /hostess face to face. It could make the boss/hostess believe in him/her more and say something true about him/her.

VII. 完成句子。(每空 1 分, 共 10 分)

(形式、拼写错误不给分。)

69. What; population 70. has gone 71. be built 72. So do 73. making; progress

VIII. 短文填空。(每空 2 分, 共 16 分)

(用词正确而形式错误, 只给 1 分。)

74. What 75. most 76. Without 77. to
78. was 79. for 80. which/that 81. Perhaps

IX. 书面表达:(20 分)

一、评分总则:

1. 本题总分为 20 分，按四个档次给分。

2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量，确定或调整档次，最后给分。

3. 评分时应注意的四大方面（按权重从高到低）依次为：内容要素、语言的准确性、连贯与衔接、词汇句式的丰富程度。

4. 语言错误及影响了交际的书写在所属档次的基础上扣分。

5. 英、美拼写均可接受。

二、内容要点

1. 对讲英语的卖水果娘娘的看法（简要）；

2. 相比之下自己英语学习的亮点与不足（反思）；

3. 自己后续英语学习的打算；

4.

三、以上内容要点主导下的赋分参考比例为：

3(对讲英语的卖水果娘娘的看法) : 8(相比之下自己英语学习的亮点与不足): 8(自己后续英语学习的打算): 1(其它)

四、给分范围和要求：

第五档（优秀）：（18—20 分）

高水平完成了试题规定的任务。

—内容丰富（涵盖所有内容要点，且有适当发挥），构思精巧，结构紧凑，布局合理，过渡自然。

—准确地使用了丰富的词汇和语言结构，表达流畅、自然，几乎无误（满分作文，则绝对无误），符合英语交际习惯，具有很强的语言运用能力，很好地达到了交际的目的。

第四档（良好）：（15—17 分）

较好地完成了试题规定的任务。

—内容详实，结构清晰，详略得当，过渡自然。

—比较准确地使用了较为丰富的词汇和语言结构，表达流畅、自然，具有较强的语言运用能力，较好地达到了交际的目的。

第三档（中等）：（12—14 分）

基本完成了试题规定的任务。

—结构明确，内容较为充实，详略得当。

—较为准确地使用了合理的词汇和语言结构，能够比较清楚地表达意思，具有一定的语言运用能力，基本达到了交际的目的。

第二档（较差）：（8—11 分）

未完成试题规定的任务。

—文章结构基本符合试题的写作要求。

—词汇和语言结构不能完全满足写作任务的要求，语言不够连贯且错误较多，影响对写作内容的理解和交际目的之达成。

第一档（差）：（0—7 分）

未完成试题规定的任务。

—内容严重缺失，结构详略混乱。

—词汇和语言不能满足写作任务的要求，语言错漏太多，不同程度地无法传达充分有效的信息。

—与规定内容无关的抄袭和伪装抄袭，均计 0 分。

No offer of a sample version here.